EuropeAid

ROM Handbook

Results-oriented Monitoring

April 2012



Support to Quality Monitoring Systems and Methodologies

of Projects and Programmes of External Assistance
Financed by the European Community
EuropeAid/127731/C/SER/Multi



EVA/219719

Disclaimer

The content of this publication is the sole responsibility of GFA and IDOM and can in no way be taken to reflect the views of the European Union

Project Title	ROM Handbook		
Reference	EuropeAid EVA / 129-719		
Contract Supervisor	Unit B1 – Thierry Dudermel		
Contractor	GFA-IDOM Consortium GFA-IDOM Consortium Consulting Group Consultoría		
Date of report	April 2012		
Report authors	Mary Hall, Daniel Clauss		
Updated version	Véronique Lena, Lucile Petitpierre		

Table of contents

1	Introduction to ROM	. 8
1.1	ROM basics	8
1.2	EC external aid	. 8
1.2.1	Basic facts	. 8
1.2.2	Objectives and focus areas	. 9
1.2.3	Documents defining EU aid delivery	. 9
1.2.4	Guiding principles to improve EU development aid	12
1.2.5	Practice of EU development aid	13
1.2.6	Financial instruments of EU external aid	15
1.2.7	EU development aid modalities	18
1.3	Monitoring and Evaluation	20
1.3.1	Monitoring, Evaluation, Review and Audit	20
1.3.2	Joint Monitoring & Review	22
1.4	What is ROM?	22
1.4.1	Uses of ROM	22
1.4.2	ROM History	23
1.4.3	Actors in ROM	24
1.4.4	Elements of the ROM "toolbox"	28
1.4.5	Types of ROM methodologies	28
1.4.6	ROM in the Project Cycle	29
2	ROM Missions - Best Practice	25
2.1	Identification of projects and programmes	
2.2	Selection of Projects/Programmes for ROM	
2.3	Mission planning	
2.3.1	Documentation	
2.3.2	Sampling within RPs and RP desk phase	
2.3.3	Selection of ROM experts	
2.3.4	Logistical Arrangements	
2.4	Field mission	
2.4.1	Team pre-briefing meeting	
2.4.2	Joint briefing	
2.4.3	Individual briefings	
2.4.4	Site Visits	
2.4.5	Debriefing	47

2.5	Report writing	. 48
2.6	Quality Control of ROM Reports	. 49
2.7	Dissemination	. 50
2.8	Follow-up on recommendations	. 51
2.9	Quality assurance in ROM	. 52
3	Templates and Instructions	
3.1	Perspective and focus of the methodologies	
3.1.1	ROM On-going	
3.1.2	ROM Regional Programmes	
3.1.3	Ex-post ROM	
3.2	Instructions	
3.2.1	Good quality writing of ROM products	
3.2.2	Project Synopsis	
3.2.3	Monitoring Report	. 59
3.2.4	Response Sheet	61
3.2.5	Monitoring Note	61
3.2.6	BCS general structure	62
3.2.7	Specific BCS templates	66
3.2.8	Encoding of MR	90
3.2.9	Searching in CRIS	90
3.2.10	Encoding of RS	90
4	Annexes	01
4.1	Glossary of terms	
	·	
4.2	DAC Codes	. 98
Figures	and Tables	
Figure 2	1. Aid and Financing modalities	. 19
Figure 2	2. Actors in ROM	. 24
Figure 3	3. EuropeAid Project Cycle	. 30
Figure 4	4. Hierarchy of objectives and evaluation criteria	. 32
Figure 5	5. The ROM cycle	. 35
Figure 6	·	
Figure 7	7. BCS structure	. 63

Tables

Table 1.	Monitoring, Evaluation, ROM and Audit	21
Table 2.	EuropeAid Quality Assurance Cycle	33
Table 3.	ROM cycle	36
Table 4.	Documents to support ROM	41
Table 5.	Profile of ROM experts and Mission Leader	43
Table 6.	Reporting Scheme	50
Table 7.	Follow-up on recommendations	51
Table 8.	Responsibilities in ROM for Quality	52
Table 9.	Quality Factors and Quality Actions in ROM	53
Table 10.	BCS header information	62
Table 11.	Grading of prime issues in BCS	64

Acronyms

Acronyms	
AAA	Accra Agenda for Action
ABM	Activity-Based Management
ACP	Africa, Caribbean and Pacific
AF	Action Fiche
AIS	Africa, Indian Ocean and South Africa
ALA	Asia and Latin America
BCS	Background Conclusion Sheet
BS	Budget Support
CIP	Country Indicative Programme
CMTP	Centrally Managed Thematic Projects
CRIS	Common RELEX Information System
CSP	Country Strategy Paper
DAC	Development Aid Committee
DCI	Development Cooperation Instrument
DG	Directorate General
EAMR	External Assistance Management Report
EC	European Commission
ECD	European Consensus on Development
ECD	European Consensus for Development
EDF	European Development Fund
EIDHR	European Instrument for Democracy & Human Rights
ENP	European Neighbourhood Policy
ENPI	European Neighbourhood and Partnership Instrument
ENRTP	Environment and Sustainable Management of Natural Resources
EU	European Union
EUD	EU Delegation
FA	Financing Agreement
FSTP	Food Security Thematic Programme
GBS	General Budget Support
HLF	High Level Forum
HQ	headquarter
IF	Identification Fiche
IfS	Instrument for Stability
IPA	Instrument for Pre-accession Assistance
LA	Latin America
LFA	Logical Framework Approach
LFM	Logical Framework Matrix
MEDA	Mediterranean-European Development Agreement

MR	Monitoring Report
MS	Member States
NAO	National Authorising Officer
NGO	Non-Governmental Organisation
NIP	National Indicative Programme
NIS	New Independent States
NSCI	Nuclear Safety Cooperation Instrument
ОСТ	overseas countries and territories
ODA	Official development assistance
OECD	Organisation for Economic Cooperation and Development
oQSG	office Quality Support Groups
OVI	Objectively Verifiable Indicator
PCM	Project Cycle Management
PG	Partner Government
PHARE	Poland and Hungary: Assistance for Restructuring their Economies
PIU	Project Implementation Unit
PRSP	Poverty Reduction Strategy Paper
QA	Quality Assurance
QSG	Quality Support Group
ROM	Results-Oriented Monitoring
RP	Regional Programme
RS	Response Sheet
SBS	Sector Budget Support
SP	Sector Programme
SPSP	Sector Policy Support Programme
SWAp	Sector-Wide Approach
TA	Technical Assistance
TACIS	Technical Assistance to the Commonwealth of Independent States
TC	Technical Cooperation
TL	Team Leader
TM	Task Manager
ToR	Term of Reference
UN	United Nations
WBT	Western Balkans and Turkey
L	



1 Introduction to ROM

1.1 ROM basics

The ROM system provides the European Union (EU) with a wide range of quantitative and qualitative data on the performance of the development projects and programmes which receive EC financial support. ROM was launched in response to the recommendation of the Council of the European Union (EU) of May 1999, which aimed at strengthening monitoring, evaluation and transparency of Community development aid.

ROM serves not only as a support tool for project management by informing stakeholders about the performance of a specific project, but it also contributes to general EuropeAid programming, design, implementation and review. With the ROM data collected in EuropeAid's CRIS database, ROM provides an overview of the performance of the EU development aid portfolio. Quantitative and qualitative studies based on the ROM database contribute lessons learned which feed into the project cycle.

The ROM reviews are conducted by independent experts through regular onsite assessments of projects and programmes in all EU partner countries. A consistent, highly structured methodology ensures the quality and the comparability of the collected data. Projects and programmes are given simple scores against internationally agreed criteria (relevance, efficiency, effectiveness, impact, and sustainability) substantiated by concise explanatory texts. Based on these observations, ROM experts give recommendations on how to improve the performance of the development aid.

In the past few years, ROM has covered all regions and all countries that fall under the EU external cooperation activities. In 2010, for the first time, the total number of ROM reports produced by EuropeAid exceeded 2 000.

1.2 EC external aid

1.2.1 Basic facts

The EU is a major source of development aid in the world. Taken together, the development aid of the EU and the bilateral aid of the member states amount to more than half of all ODA reported to the Organisation for Economic Cooperation and Development (OECD). Over 160 countries benefit from this aid.

Development cooperation is a shared competence between the EU and the Member States. EU policy in this sphere therefore is to be complementary to the policies pursued by the Member States.

1.2.2 Objectives and focus areas

The primary and overarching objective of EU development policy is the **eradication of poverty** in the context of sustainable development, including the achievement of the Millennium Development Goals¹. The EU takes into account the multi-dimensional aspects of poverty including limitations of economic, human, political, socio-cultural and protective capabilities. The development policy seeks to promote common values such as respect for human rights, democracy, and the rule of law, justice and freedom.

The European Consensus on Development (ECD)² identifies nine thematic areas in which the EU has a particular role and comparative advantage. These will be its main areas of activity with expertise and capacity to be developed further:

- trade and regional integration;
- the environment and the sustainable management of natural resources;
- infrastructure, communications and transport;
- water and energy;
- rural development, territorial planning, agriculture and food security;
- governance, democracy, human rights and support for economic and institutional reforms;
- conflict prevention and fragile states;
- human development, social cohesion and employment.

1.2.3 Documents defining EU aid delivery

Monterrey Consensus 2002

The issue of aid effectiveness has gained international attention especially since the 2002 International Conference on Financing for Development in Monterrey. The Monterey Consensus³ promised to increase the funding for development—but it acknowledged that more money alone was not enough. Rather measures have to be taken to ensure that the resources are used in the most efficient and effective way possible to meet targets such as the Millennium Development Goals.

The Monterrey Consensus emphasized the need to:

- harmonize development approaches among donors;
- reduce transaction costs for recipient countries by aligning donor resources;
- increase country-level absorptive capacity and improve financial management systems through capacity building;
- increase local ownership in the design and implementation of poverty reduction frameworks at the country level.

-

¹ http://www.un.org/millenniumgoals/

² http://ec.europa.eu/development/policies/9interventionareas en.cfm

³ http://www.un.org/esa/ffd/monterrey/MonterreyConsensus.pdf

Rome Declaration on Harmonisation 2003

During the High Level Forum (HLF) on Harmonization held in February 2003 in Rome, major international organizations, donor and recipient countries committed to take action to improve the management and effectiveness of aid and to take stock of concrete progress before the subsequent meeting in Paris in 2005.

The Forum's concluding statement commits to:

- ensure that harmonization efforts are adapted to the receiving country's context, and that donor assistance is aligned with the development recipient's priorities;
- expand country-led efforts to streamline donor procedures and practices;
- review and identify ways to adapt institutions' and countries' policies, procedures, and practices to facilitate harmonization;
- implement the good practices principles and standards formulated by the development community as the foundation for harmonization.

Paris Declaration on Aid Effectiveness 2005

During the 2005 the HLF on Aid Effectiveness in Paris, the follow-up to HLF Rome, representatives of 91 countries and 26 donor organisations committed to substantive and monitorable actions⁴.

These include:

- developing countries will exercise effective leadership over their development policies, strategies, and coordinate development actions (Ownership);
- donor countries will base their overall support on the receiving countries' national development strategies, institutions, and procedures (Alignment);
- donor countries will work so that their actions are more harmonized, transparent, and collectively effective (Harmonization);
- all countries will manage resources and improve decision-making for results (Managing for Results);
- Donor and developing countries pledge that they will be mutually accountable for development results (Mutual Accountability).

The 12 Paris indicators⁵ of aid effectiveness were developed as a definitive prescription and a road map guiding and tracking progress against a set of partnership commitments with clear targets to be met by the year 2010 and a system to monitor progress towards the targets to be put in place.

The development of the ROM system is thus in line with the fourth commitment of the Paris Declaration – Managing for Results.

_

⁴ http://www.oecd.org/dataoecd/11/41/34428351.pdf

⁵ http://www.oecd.org/dataoecd/57/60/36080258.pdf

Accra Agenda for Action (AAA) 2008

The third HLF on Aid Effectiveness in 2008 in Accra, reiterated the commitments of the Paris Declaration, and concluded with the AAA⁶. This provides for an agreement on increased predictability of aid, a preference for partner country systems over donor systems, transparency about aid plans and aid use, reduction of conditionality and untying of restrictions. Taking stock of developments since the Paris Declaration, the AAA points out that progress needs to be made especially regarding country ownership and accounting for results. In addition, the AAA recognizes the increasing role of civil society, global funds and middle-income countries' contribution to development aid and calls for an inclusive partnership reflecting the diversity of actors in development cooperation.

Development Aid Committee-OECD (DAC-OECD) guidelines

The Working Party on Aid Effectiveness and Donor Practices created in 2003 by DAC-OECD assesses and supports the harmonization of donor practices, notably with the publication of guidelines on "Harmonising Donor Practices for Effective Aid Delivery".

The objectives of these guidelines are to:

- Harmonise donors' operational procedures to the highest standard so as to reduce transaction
 costs and make ODA disbursement and delivery more flexible, taking into account national
 development needs and objectives under the ownership of the recipient country;
- Establish good practice on how donors can enhance their operational procedures with a view to strengthening partner country ownership;
- Suggest changes donors can make to their own systems and culture in order to strengthen the ownership of partners and reduce the cost of managing aid.

The European Consensus for Development of 2005

The European Consensus for Development (ECD)⁷ is the major policy statement for European development aid and has been jointly adopted by the Council and the Member States, the EC and the European Parliament. It spells out the common vision guiding the development cooperation of both the EC and the member states and specifies the policy to implement this vision on the EU level.

Following DAC-OECD guidelines, the EU works towards coordination, harmonisation and alignment of development aid activities. It promotes better donor complementarity by working towards joint multi-annual programming based on partner countries' strategies and processes, common implementation mechanisms, joint donor missions and the use of co-financing arrangements.

The ECD reaffirms the principle of ownership of development strategies and programmes by partner countries.

The ECD makes four additional commitments which are in addition to the Paris Indicators:

- to provide all capacity-building assistance through coordinated programmes with an increasing use of multi-donor arrangements;
- to channel 50% of government-to-government assistance through country systems, including increasing the percentage of EU assistance provided through budget support or Sector-Wide Approach (SWAp) arrangements;

-

⁶ http://www.oecd.org/dataoecd/58/16/41202012.pdf

⁷ http://ec.europa.eu/development/icenter/repository/eu consensus en.pdf

- to avoid setting up any new Project Implementation Units (PIUs) for Technical Assistance/Technical Cooperation (TA/TC);
- to reduce the number of uncoordinated missions by 50%.

Agenda for Change of 2011

In October 2011 the Commission presented its Agenda for Change⁸ and reform proposals for EU budget support, setting out a more strategic EU approach to reducing poverty, including a more targeted allocation of funding.

The Agenda states the EU should encourage more inclusive growth, characterised by people's ability to participate in, and benefit from, wealth and job creation. The EU must seek to focus its offer to partner countries where it can have the greatest impact and should concentrate its development cooperation in support of:

- human rights, democracy and other key elements of good governance;
- inclusive and sustainable growth for human development.

To ensure best value for money, this should be accompanied by:

- differentiated development partnerships;
- coordinated EU action;
- improved coherence among EU policies.

1.2.4 Guiding principles to improve EU development aid

EU development aid is guided by the principles defined in the Paris Declaration and reiterated in the ECD in order to improve the delivery of development aid.

National Ownership

One key idea that emerged from the HLF on Aid Effectiveness is that countries should "own" the goals and objectives of any development project or programme. Without ownership and commitment by the partner country, development may not be sustainable in the long term. The EU respects the right of the partner country to establish its development agenda, setting out its own strategies for poverty reduction and growth. This entails that, as a primary responsibility, the Partner Governments (PGs) create a supporting environment for development, especially by improving their institutions.

Partnership

Development aid is not to be considered as a one way relationship, but a partnership encompassing a shared responsibility and accountability for joint efforts between donor and recipient. The EU promises to support the partner countries' poverty reduction, development and reform strategies.

Partnership is a collaborative relationship between entities to work toward shared objectives through a mutually agreed division of labour.

ROM Handbook

⁸ http://ec.europa.eu/europeaid/what/development-policies/documents/agenda_for_change_en.pdf

Alignment

Donors align their development assistance with the development priorities and strategies set out by the partner country. In delivering this assistance, donors progressively rely on partner countries' own systems, providing capacity-building support to improve these systems, rather than establishing parallel systems of their own. Partner countries undertake the necessary reforms that would enable donors to rely on their country systems.

Harmonisation

Donors implement good practice principles in delivering development assistance, share information and coordinate efforts to avoid duplication and contradictory action. They streamline and harmonise their policies, procedures, and practices; intensify delegated cooperation; increase the flexibility of country-based staff to manage country programmes and projects more effectively; and develop incentives within their agencies to foster management and staff recognition of the benefits of harmonisation.

Managing for Results

Partner countries and donors embrace the principles of managing for results, starting with their own results-oriented strategies and continuing to focus on results at all stages of the development cycle from planning through implementation to evaluation.

1.2.5 Practice of EU development aid

1.2.5.1 Thematic Concentration

The concept of concentration guides the EU in all its country and regional programming. It means, for each country or region of intervention, selecting a strictly limited number of areas of action when EU aid is being programmed, instead of spreading efforts too thinly over too many sectors.

1.2.5.2 Devolution of responsibilities to EU Delegations

The devolution of management responsibilities (often also "deconcentration" as in French) from the EC headquarters (HQ) to the EU Delegations (EUD) has been a key element of the reform of management of external assistance in the 21st century. Its main objective is to improve the effectiveness and quality of operations as well as to increase their impact and visibility. Devolution follows the principle whereby anything that can be better managed and decided on the spot, close to what is happening on the ground, should not be managed or decided in Brussels.

Devolution applies to all projects and programmes (except for those projects and programmes which cannot be devolved for organisational reasons) and also all phases of the project cycle. As a consequence, the role of EC HQs is increasingly focussed on coordination, quality supervision, management control, technical support and improvement of working practices. For more information on the role of the EUDs as a result of the devolution of authority, refer to the section on EUDs.

1.2.5.3 Decentralisation of responsibilities to Partner Governments

In the effort to bring aid delivery closer to the beneficiaries and to reduce transaction costs and increase ownership, the EC aims to increase decentralisation. Responsibility for project and programme management is transferred increasingly to qualified representative of a PG authorized to negotiate with the EC and decide on projects and funding. In Africa, Caribbean and Pacific (ACP) countries for instance, the National Authorising Officer (NAO) is responsible for:

- The preparation and submission of programmes and projects;
- The examination and completion of tenders for approval by the Head of EUDs;
- The coordination, monitoring and assessment of projects and programmes funded by donors;
- Ensuring the proper execution of projects, programmes and disbursements of EU funding in the country.

1.2.5.4 Technical Assistance / Technical Cooperation

TC (often also referred to as TA) is the provision of know-how in the form of personnel, training and research aimed at augmenting the level of knowledge, skills and productive aptitudes in partner countries. While the primary responsibility for capacity development lies with the developing countries, donors are playing an important supportive role.

Four purposes of TC can be identified:

- capacity development of organisations and individuals;
- providing policy and/or expert advice;
- strengthening implementation (of services, investments, regulatory activities);
- preparation / facilitation of EU cooperation (or broader donor cooperation).

TC is the provision of know-how in the form of short and long-term personnel, training and research, twinning arrangements, peer support and associated costs. TA refers to the personnel involved.

The Paris Declaration on Aid Effectiveness specifies two targets relating specifically to TC:

- Strengthen capacity by co-ordinated support: 50% of TC flows are to be implemented through coordinated programmes consistent with national development strategies.
- Strengthen capacity by avoiding parallel implementation structures: Reduce by two-thirds the stock of parallel PIUs.

The EC has adopted a new Backbone Strategy, a Work Plan and the Guidelines for Reforming TC and PIUs in 2008 to achieve the following⁹:

- **Provide quality TC** that supports country-led programmes, based on strong partner demand, and which focuses on achieving sustainable development results; and
- **Provide support through partner-owned implementation arrangements**, with a substantial reduction in the use of parallel PIUs.

_

⁹ http://ec.europa.eu/development/icenter/repository/backbone_strategy_technical_cooperation_en.pdf

1.2.5.5 Mainstreaming of cross-cutting issues

Cross-cutting issues cannot be resolved only with specific measures and policies separated from other activities. Rather they have to be mainstreamed, i.e. integrated in the design and implementation of all relevant activities because they touch on general principles applicable to all initiatives and demand a multi-sectoral response.

Mainstreaming is the process of incorporating a perspective taking into account the cross-cutting issue in all policies, strategies and interventions, at all levels and at all stages.

Cross-cutting issues should be taken into account in the planning and implementation of all development operations as they are likely to be affected directly or indirectly by the operations' activities. An analysis from a mainstreaming perspective can help to avoid the risk of a negative impact on the crosscutting issue as well as take advantage of potential positive effects.

The EU addresses four cross-cutting issues of major importance for development under a mainstreaming approach:

- democracy and human rights, including children's rights and the rights of indigenous people;
- environmental sustainability;
- gender equality;
- HIV/AIDS.

1.2.5.6 Policy Coherence for Development

The EU seeks to build synergies and avoid contradictions between its development cooperation policies and policies in other fields that have a strong impact on developing countries such as Trade and Agriculture. In order to achieve its objectives, namely the Millennium Development Goals, the EU must consider how non-aid policies can assist developing countries.

1.2.6 Financial instruments of EU external aid

1.2.6.1 DEVCO Geographic instruments¹⁰

European Neighbourhood and Partnership Instrument (ENPI)

The ENPI supports the European Neighbourhood Policy (ENP). Operational since 1 January 2007, it represents the strategic continuity with enlarged objectives of the former Technical Assistance to the Commonwealth of Independent States (TACIS) cooperation programmes for the Eastern European countries and the Mediterranean-European Development Agreement (MEDA) for the Mediterranean countries. The ENPI has a financial envelope of €11.2 billion for the period 2007-2013.

European Development Fund (EDF)

Created in 1957 by the Treaty of Rome, and first launched in 1959, the EDF¹¹ is the main instrument for providing Community development aid in the African, Caribbean and Pacific (ACP) countries and the overseas countries and territories (OCTs). The tenth EDF covers the period from 2008 to 2013 and provides an overall budget of €22.6 billion.

¹⁰ http://ec.europa.eu/europeaid/how/finance/geographic_en.htm

¹¹ http://europa.eu/legislation_summaries/development/african_caribbean_pacific_states/index_en.htm

Development Cooperation Instrument (DCI)

Launched in January 2007, the DCI replaces a wide range of geographic and thematic instruments which was created over time. In this way, it increases the effectiveness of the EU development cooperation. The DCI covers three components: geographic programmes, thematic programmes and programme of accompanying measures for the 18 ACP Sugar Protocol countries. The budget allocated under the DCI for the period 2007-2013 is €16.9 billion.

1.2.6.2 DEVCO Thematic instruments and programmes¹²

European Instrument for Democracy & Human Rights (EIDHR)

The EIDHR contributes to the development of democracy, the rule of law, respect for human rights and fundamental freedoms. It complements the various other implementation tools of EU policies in this area as well as the crisis-related interventions of the new Stability instrument. For the period 2007-2013 the EIDHR has a budget of €1.104 billion.

Nuclear Safety Cooperation Instrument (NSCI)

The NSCI finances measures to support a higher level of nuclear safety, radiation protection and the application of efficient and effective safeguards of nuclear materials in third countries. Since 1 January 2007, it replaces the TACIS Nuclear Safety Programme which had covered safety of nuclear installation in the New Independent States (NIS), created as a result of the break-up of the Soviet Union. The NSCI has a budget of €524 million for 2007-2013.

DCI - Environment and Sustainable Management of Natural Resources (ENRTP)

The ENRTP helps developing countries and partner organisations to address environmental and natural resource management issues. Moreover, it helps to meet their obligations under multilateral environmental agreements and to take international policy leadership in such areas as fighting climate change, tackling land degradation and desertification, biodiversity protection and proper management of chemicals and wastes. Its legal base is Article 13 of the EU Regulation establishing the DCI. The ENRTP has an indicative budget of €470 million for 2007-2010.

DCI - Non-state actors and local authorities in development

The thematic programme "Non-state actors and local authorities in development" aims at encouraging non-state actors and local authorities, both from the EU and in developing countries, to get more involved in development issues. Based on Article 14 of the EU Regulation establishing the DCI, it replaces the ancient Non-Governmental Organisation (NGO) co-financing and decentralised cooperation programmes. The programme has a budget of € 702 million for 2011-2013

DCI - Food Security Thematic Programme (FSTP)

The FSTP aims to improve food security in favour of the poorest and the most vulnerable under a medium and longer term perspective and to lead to sustainable solutions. Based on Article 15 of the EU Regulation establishing the DCI, it addresses food security at global, continental and regional levels, complements the geographical programmes and comes to the fore where geographical instruments cannot fully operate. The FSTP has a budget of € 925 million for 2007-2010.

¹² http://ec.europa.eu/europeaid/how/finance/thematic_en.htm

DCI - Migration and asylum thematic programme

The thematic programme for cooperation with third countries in the areas of migration and asylum aims to support third countries in their efforts to ensure better management of migratory flows in all their dimensions. The programme is the successor to the 2004-2006 AENEAS programmes; its legal basis is Article 16 of the EU Regulation establishing the Development Co-operation Instrument within the framework of the 2007-2013 Financial Perspectives. The programme is intended to run for seven years and it covers the period 2007-2013 with a budget of around €384 million.

DCI - Investing in People

The Programme "Investing in people" aims to support actions in the area of human and social development, in particular: education, health, gender equality, social cohesion, employment, childhood and youth, as well as culture. Based on Article 12 of the EU Regulation establishing the DCI, this is the only thematic programme which covers nearly all the Millennium Development Goals. For 2007-2010, the programme had a budget of € 541 million for 2007-2010.

DCI -Restructuring of sugar production

Alongside the wider Cotonou agreement, the sugar protocol has long incorporated preferential trade arrangements with the EU for certain ACP countries. To support the adjustment process, the EU will be providing aid worth €1.25 billion (2006-13), on top of EDF aid.

Food facility – EU rapid response to soaring food prices in developing countries

In order to provide a rapid EU response to soaring food prices in developing countries a Regulation establishing the so called 'Food Facility' was adopted by the European Parliament and the Council in December 2008. This new instrument provides for € 1 billion funding to be spent over three years, nearly half of which in 2009.

Instrument for Stability (IfS)

The IfS is a strategic tool designed to address a number of global security and development challenges in complement to geographic instruments. In force since 1 January 2007, it replaces several instruments in the fields of drugs, mines, uprooted people, crisis management, rehabilitation and reconstruction. The IfS has a budget of €2.062 billion for 2007-2013.

1.2.6.3 DG Enlargement financial instrument¹³

Instrument for Pre-accession Assistance (IPA)

EU pre-accession funding is channelled through a single instrument designed to deliver focussed support to both candidate countries (Croatia, Iceland, The Former Yugoslav Republic of Macedonia, Montenegro and Turkey) and potential candidate countries (Albania, Bosnia and Herzegovina, Kosovo under United Nations (UN) Security Council Resolution 1244 and Serbia). The overall objective of pre-accession assistance is to support the country's efforts to comply with the Copenhagen accession criteria and to help prepare the country for meeting the challenges of future EU membership. The total pre-accession funding for the period 2007-2013 is € 11.5 billion.

_

¹³ http://ec.europa.eu/enlargement/how-does-it-work/financial-assistance/instrument-pre-accession_en.htm

1.2.7 EU development aid modalities

1.2.7.1 Project approach

A project is a series of activities aimed at achieving clearly specified objectives within a defined timeperiod and with a defined budget. It should have:

- clearly identified stakeholders (incl. target group and final beneficiaries);
- clearly defined coordination, management and financing arrangements;
- a monitoring and evaluation system to support performance management;
- an appropriate level of financial and economic analysis.

Development projects can vary significantly in their objectives, scope and scale. Smaller projects might involve modest financial resources and last only a few months, whereas a large project might involve many millions of Euros and last for many years.

The project approach for EU development aid is subject to the Project Cycle Management (PCM) guidelines¹⁴.

1.2.7.2 Regional Programmes (RPs)

RPs are multi-country programmes (i.e. not programmes for a region within a country). It is important that the ROM of RPs reports accurately on the regional dimension of the programmes and, in particular, reports on the intended added values of the programme.

The primary intended added values of an RP are related to its objectives and impact, for instance:

- Regional integration;
- Promotion and optimisation of common resources and capacities;
- Solving a common problem (water, environment, migrations...)

Secondary intended added values of an RP are related to cost-efficiency and synergies (efficiency and effectiveness).

1.2.7.3 SWAPs and Sector Policy Support Programme (SPSP)

The EC increasingly champions development aid which follows a SWAp. This approach is a way of PGs, development partners and other key sector stakeholders working together. It ensures PGs' ownership of development policy, strategy and spending. The SWAp offers increased coherence between national policies, sectoral policies, resource allocation and spending practices and it acts to minimise transaction costs incurred by PGs.

As a result of a SWAp, a government progressively develops a **Sector Programme** (SP). SPs are based on the following core elements:

- an approved sector policy document and overall strategic framework (such as a Poverty Reduction Strategy Paper);
- a sector expenditure framework for the medium term and an annual budget;
- a sector coordination framework to review and update sector strategy, action plans and budget;
- a coordination process amongst the donors in the sector, led by the Government.

The SPSP is the EC programme which provides financial support to the Partner Government's SP.

¹⁴ http://ec.europa.eu/development/icenter/repository/pcm_guidelines_2004_a4.pdf

An SPSP may be implemented through one of three financial modalities:

- Sector Budget Support (SBS), which is the preferred modality, whenever appropriate and feasible;
- Financial contributions to Common Pooled Funds (or "common basket funds");
- Commission specific procedures (EC budget or EDF) based on the traditional project approach.

Guidelines are available for the support to SP through SPSPs¹⁵.

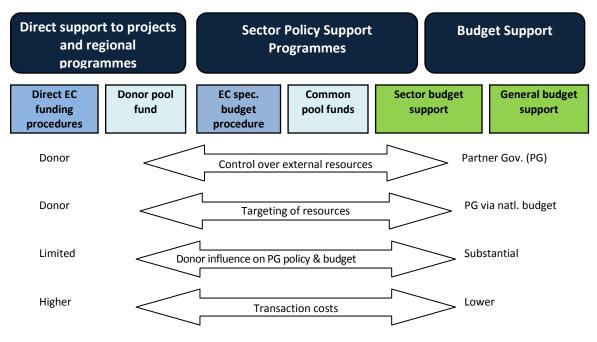
1.2.7.4 Budget Support

BS¹⁶ is the transfer of financial resources of an external financing agency directly to the national treasury of a partner country. These financial resources form part of the partner country's global resources, and are consequently used according to its public financial management system and procedures. Nevertheless, the aid is subject to certain conditions of eligibility and implementation.

Budget support finances the PG's overall policy and strategy (e.g. Poverty Reduction Strategy Paper – PRSP). General Budget Support (GBS) covers the whole of government's action; SBS, as a financing modality of an SPSP or as a stand-alone budget support, provides budget support only to a specific sector of PG policy.

Guidelines are available on the Programming, Design & Management of GBS¹⁷.





-

¹⁵http://ec.europa.eu/europeaid/how/delivering-aid/sectorapproach/documents/europeaid adm guidelines support to sector prog sep07 short en.pdf

¹⁶ http://ec.europa.eu/europeaid/how/delivering-aid/budget-support/index en.htm

¹⁷ http://ec.europa.eu/europeaid/what/economic-support/documents/guidelines budget support en.pdf

1.3 Monitoring and Evaluation

1.3.1 Monitoring, Evaluation, Review and Audit

Monitoring is done to keep track of how an intervention is progressing in terms of resource use, implementation, and delivery of results. It helps to manage its risks. It is the systematic and continuous collection of data useful for further analysis (review and evaluation), for informed decision-making process and to manage an intervention's risks.

Monitoring often focuses mainly on inputs, activities and outputs. It should also look at higher levels i.e. outcome, specific and overall objective, namely to feed into the analysis of impact (the contribution of an intervention to developments in a sector or geographical zone).

In EuropeAid Monitoring is performed by EU Task Manager and applies to the portfolio of EU financed and co-financed interventions.

"Monitoring is a continuing function that uses systematic collection of data on indicators to provide the management and the main stakeholders of an on-going development intervention with indications of the extent of progress and achievement of objectives and progress in the use of allocated funds." (OECD/DAC, 2002. Glossary of Key Terms in Evaluation and Results Based Management)

Evaluation is an in-depth assessment of an on-going or completed intervention. It is performed against defined criteria such as relevance, efficiency, effectiveness, impact and sustainability. It therefore scrutinizes the objectives and strategies chosen for an intervention. Evaluation explains in details the reasons for success or failure of an intervention. It draws lessons and provides meaningful recommendations for ongoing or future interventions.

Evaluation uses data collected through monitoring by the Implementing Partner, the country Partner if different and the EU TM. Additional data are collected and cross-checked during the evaluation exercise, through surveys, interviews, observation etc. As evaluation involves in-depth data collection and analysis, it is consequently undertaken only a few times during the project life or when completed.

"Evaluation is the systematic and objective assessment of an on-going or completed project, programme or policy, its design, implementation and results. (...) An evaluation should provide information that is credible and useful, enabling the incorporation of lessons learned into the decision-making process of both recipients and donors. Evaluation also refers to the process of determining the worth or significance of an activity, policy or program." (OECD/DAC, 2002. Glossary of Key Terms in Evaluation and Results Based Management

In EuropeAid, Evaluation is mainly performed by external experts. Evaluations of individual interventions are managed by the TM in charge. Evaluations on country, sector or strategy level are centrally managed by the evaluation unit.

Review is an assessment of the performance of an intervention, periodically or on an ad hoc basis (cf. OECD-DAC definition). Compared to evaluations, reviews are a lighter tool usually emphasizing operational aspects.

In EuropeAid, ROM is to be considered as a review executed by external experts and providing a "snapshot" of the intervention's quality and performance.

"Regular reviews provide an opportunity to reflect on progress, agree on the content of progress reports and follow-up action required. Implementation should thus be seen as a continuous learning process whereby experience gained is reviewed and fed-back into on-going planning." (Project Cycle Management guidelines 2005 p.41)

Audit can be distinguished from ROM and evaluation by its financial or contractual management focus. It is primarily an assessment of the legality and regularity of project expenditure and income and whether project funds have been used efficiently and economically and for the intended purposes.

Table 1. Monitoring, Evaluation, ROM and Audit

	Who is responsible?	When is it required?	Why is it necessary?	
Monitoring by Project Manager/ Implementer	Project implementing partners/contractors	On-going process	Allow Project Manager to check the progress, take remedial action, update plans	
Monitoring by EC TM	EC TM EUDs	Support informed decision making h		
ROM	Responsibility with HQ and EUDs; executed by external independent ROM experts	Usually annual missions to a country or region	External review providing inputs and recommendations for project management; Gives overview of EU aid portfolio performance; Contributes to lessons learned.	
Evaluation	Responsibility with EC TM for individual interventions, with EC Evaluation Unit for complex evaluations. Executed by external independent experts	At particular milestones: Mid-term, completion or ex-post	Mid Term: project major shifts / readjustments wherever necessary; Completion/ex post: Contribute to lessons learned, policy review, etc	
Audit	EC Audit	Ex-ante (systems reviews), regular and upon completion	Provide assurance to stakeholders; Provide recommendations for improvement of current and future projects.	

1.3.2 Joint Monitoring & Review

With an increasing number of donors – governments, intergovernmental organizations, NGOs, global funds – the number of monitoring systems collecting data on the same or similar activities has increased, leading to redundancy and duplication. Joint monitoring seeks to reduce unnecessary resource usage, while at the same time tapping into the potential of the different monitoring systems, e.g. to collect data more regularly, to confirm observations and to refine the analysis.

Joint Monitoring brings together the monitoring activities of different actors. It can refer to either joint monitoring by: (i) donors and PGs (promoting alignment and mutual accountability); and/or (ii) by donors (harmonised approaches).

These options are not mutually exclusive, but may not automatically support each other. There are legitimate concerns that more harmonized/joint approaches among donors may impede efforts to align more closely with PG systems.

With respect to joint monitoring (both between donors and with PGs), there are various types of joint activity that could be undertaken, including:

- Joint planning and management of monitoring visits (e.g. coordinated missions with mixed teams, jointly prepared Term of Reference (ToR), etc);
- Use of jointly agreed methods / tools (e.g. indicators, assessment criteria, rating systems);
- Joint analysis and dialogue on the results of monitoring (e.g. joint reviews);

1.4 What is ROM?

1.4.1 Uses of ROM

ROM provides independent advice which is useful on three levels - the micro level of the project, the macro level of EU development portfolio performance and the level of the programming cycle.

1. ROM's main objective is at the micro level, where it informs stakeholders of project performance and helps project managers "to think in result oriented terms". It provides direct feedback on success and problems during implementation and gives recommendations on how to improve operations. It enables project managers to take informed and timely decisions. However, for its day-to-day management needs, project management will need more detailed, up-to-date information than ROM can deliver. Therefore (internal) monitoring and reporting schemes are, or should be, put in place by project managers to ensure that information on project progress is available any time.

It should be kept in mind that ROM is not only useful for project management through the final deliverables – Monitoring Reports (MR), Background Conclusion Sheets (BCS) and Response Sheets (RS). The ROM process itself, including the discussions the ROM experts initiate with and among the stakeholders, can stimulate thinking in results-oriented terms and encourage improvements of project performance.

2. As an added value, ROM provides statistical data on overall EU development portfolio performance in respect of criteria relevance, efficiency, effectiveness, impact and sustainability. Performance can be compared across regions and over time. The statistical information can support key management and strategic decisions in EuropeAid and Directorate General (DG) Enlargement.

3. Lessons learnt and experiences collected in ROM, and extracted from ROM through qualitative studies, can feed into strategic planning and the ex-ante assessments of projects through the Quality Support Groups (QSG). ROM therefore contributes directly to the learning cycle in EuropeAid.

Ownership and partnership rely on the availability of data to enable informed decision making. In order for ROM to have maximum impact on project management, ROM documents (MR, BCS, RS) should be communicated to all relevant stakeholders. TM's have to disseminate ROM documents to the main stakeholders in order to ensure that ROM contributes to the improvement of the project/programme. Only in exceptional cases it is justified to not distribute the ROM reports to certain stakeholders.

1.4.2 ROM History

The commitment of the EC to manage for and by results has developed as part of the establishment of the Activity-Based Management (ABM) System that originally had been announced in the White Paper Reform of the EC of 04/2000. Monitoring was considered crucial for timely adjustments in programming. Each DG of the EC was called upon to "design monitoring arrangements that ensure that information on outcomes and use of resources is regularly collected". EuropeAid responded to this call with the establishment of the ROM system.

After the initial conception in 2000 for the ALA (Asia and Latin America) / MEDA /ACP and Balkan regions and subsequent testing, the ROM System was launched in January 2002. Since the introduction of ROM in the TACIS and Poland and Hungary: Assistance for Restructuring their Economies (PHARE) region (which had previously worked with an activity based monitoring system), completed by end of 2003, the ROM system has been applied to all regions of the EC's external assistance.

While the initial ROM design was applied only to on-going projects, the development of a ROM methodology for closed projects (so called Ex-post ROM) was initiated in 2005. This methodology can provide essential information on real impact and sustainability of operations and can contribute to the elaboration of best practices to feed into the design of new projects.

Since 2007, a ROM system for SPSPs has been tested, in order to systematically record progress in the contribution of an SPSP to a SP whilst fulfilling the principles of the Paris Declaration to ensure ownership and to reduce the transaction costs for PGs.

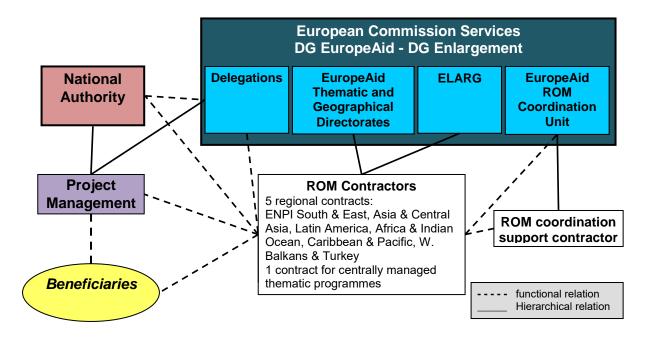
Following a review of the functioning of the ROM database, it was completely restructured in 2007 and integrated as a module in CRIS.

Since 2008, a new methodology for RPs has made it possible to capture the specific regional dimension of these programmes.

ROM is undergoing continuous methodological improvements to streamline the ROM process and to make ROM products more useful. For instance, a new, streamlined version of the BCS now includes separate parts on cross-cutting issues under a mainstreaming perspective as well as on horizontal issues such as TA/TC or EU visibility.

1.4.3 Actors in ROM

Figure 2. Actors in ROM



1.4.3.1 ROM contracts

ROM contracts (2011-2013), are organised in six lots. Lot 6 is managed and funded by DG Enlargement. All other Lots are managed by DEVCO. The ROM Coordination Unit is in charge of the overall coordination.

Lot #	Region
Lot 1	ENPI East and South
Lot 2	Africa, Indian Ocean and South Africa (AIS), Caribbean, Pacific, Cuba and OCTs
Lot 3	Asia (including Central Asia)
Lot 4	Latin America (LA)
Lot 5	Centrally Managed Thematic Projects (CMTP)
Lot 6	Western Balkans and Turkey (WBT)

1.4.3.2 ROM Task Manager

A ROM TM, as liaison person in EuropeAid or DG Enlargement, is responsible for the execution of one of the six ROM service contracts.

Main tasks of the ROM TM are:

- coordination of the annual Work Plan and the sample of eligible projects for ROM for the Lot;
- day-by-day operation of the ROM service contract; including coordination with other ROM Lots and ROM coordination to further uniformity in application of the system;
- decisions on implementation issues within the ToRs;
- checking the planning of ROM missions with regard to mid-term reviews and evaluations, as planned by other Units;
- validation of the planning of missions and communication with the EUDs;
- mediation between parties involved in ROM, e.g. in case of serious disagreement between a EUD and ROM expert on the findings presented in the MR;
- quality control of outputs under ROM in each lot.

TM is an EC officer who has an operational responsibility for overseeing and supporting the effective formulation, implementation and/or monitoring of specific development projects or programmes financed by the EU.

"ROM Task Manager" refers to the TM responsible of a ROM contract; "Project Task Manager" refers to the TM (in EUD or HQ) responsible for the projects/programmes subject to ROM.

1.4.3.3 ROM Contractors

The ROM contractors are the consortia contracted and supervised by the ROM TMs to carry out the ROM visits to selected interventions. They report the results of their visits according to standardised procedures and assure quality of their outputs. The ROM contractors coordinate with their respective TMs, among each other and with the ROM Coordination Unit and its contractor.

1.4.3.4 ROM experts

The ROM reports are drafted by ROM experts. They are independent consultants recruited by the ROM contracting consortium after approval by the EC. Their work is approved by the ROM contractor and not by the EC.

ROM exercise is usually organised as a team, meaning that during a same mission several ROM experts visit a number of projects.

1.4.3.5 ROM Coordination Unit

The Quality of Delivery Systems Unit in EuropeAid's Directorate for Quality and Impact is responsible for the overall coordination, common database and methodological issues of the ROM system, including overall quality assurance.

The ROM coordination has to ensure coherence and consistency of the methodology and its application in the field. Improvement of the methodology, wherever applicable, is also an integral part of its tasks. The ROM coordination organises, on a regular base, coordination meetings with the ROM contractors and ROM TMs. Ad hoc working groups with representatives of the ROM contractors and the DGs have been formed to cover special subjects, such as the design of the SPSP/ROM methodology, and the adaptation of the ROM methodology for on-going projects to measure also the performance of closed projects: Ex-post ROM.

The Quality of Delivery Systems Unit is also responsible for the coordination of the Tender regarding all geographic and thematic lots (including the Lot for WBT managed by DG Enlargement).

The Quality of Delivery Systems Unit is not only in charge of ROM, but also coordinates the office Quality Support Groups (oQSG) in EuropeAid, i.e. the ex-ante assessment of operations' design quality. It is in charge of developing and revising the oQSG methodology as well as to ensure its correct implementation.

The Quality of Delivery Systems Unit works towards further alignment and integration of all steps of quality assurance including ex ante assessment, ROM and evaluation of on-going operations as well as ex-post assessments.

The Unit also ensures a better link between the Quality Assurance systems and the Aid Delivery Methods and the TC backbone strategy.

1.4.3.6 Contractor supporting coordination

Since April 2003 a Contractor supports the Quality of Delivery Systems Unit in its tasks and is therefore directly responsible to the Unit. The contractor assists in improving and developing ROM methodologies, in the operational tasks of ROM (information processing, analysis, reporting, and support in quality assurance) and responds to ad-hoc requests of the Quality of Delivery Systems Unit. The ROM coordination contractor can also be asked to produce synthesis reports, analyzing the results from all regions.

1.4.3.7 EU Delegations

The EU Delegation EUD in a partner country is responsible for the EU development cooperation programme. A EUD may be responsible for more than one country.

- active contribution to programming, although final responsibility will remain with the External Relations or Development Directorates according to the geographical area;
- responsibility for identification and appraisal stages, with methodological and technical support by DEVCO, which will also be responsible for final quality control of the financing proposals and for taking these through the decision process;
- responsibility for contractual and financial implementation, strictly respecting procedures and requiring secure access to the financial and accounting management systems at HQ;
- responsibility for technical implementation requiring technical expertise on the spot and the possibility to call on more specialised advice from HQ;

The ROM expert or Team Leader (TL) should always verify beforehand whether a EUD in country has responsibility for an intervention on which advice is sought, or whether the question should be addressed to HQ (particularly in the case of CMTP).

1.4.3.8 National Partners of the EUDs

Each Financing Agreement (FA), or document with similar status, represents a legal commitment between the EC and the PG. The National Authority is the representative body of the recipient government, which is the contract party to the FA. Governments may appoint representatives for the purpose of concluding agreements and the implementation of operations.

In ACP countries the NAO, a senior government official appointed by the PG, is, in close collaboration with the EUD, responsible for:

- the preparation and submission of programmes and projects;
- the examination and completion of tenders for approval by the Head of EUD;
- the coordination, monitoring and assessment of projects and programmes funded by donors;
- ensuring the proper execution of projects, programmes and disbursements of EU funding in the country.

The strengthening of the role and responsibilities of the National Partners is part of the decentralisation efforts of the EU.

1.4.3.9 Beneficiaries of External Cooperation

Beneficiaries are the people who benefit in whatever way from the implementation of the operation. They can be divided into the **target groups**, as identified for the project purpose, and the **final beneficiaries** benefiting from the operation in the long term (i.e. impact). During project identification they should be clearly identified and actively involved in the whole preparation process.

During the ROM process the opinion of the target group is an important source of information regarding outcomes and project purpose and therefore effectiveness. ROM experts should also note any broader benefits accruing to other final beneficiaries, i.e. the impact of the project. This is especially relevant if benefits at the level of the target group lead to negative impacts for other groups, e.g. an irrigation project which reduces the amount of water for people outside the target group.

1.4.3.10 Users of ROM

The key documents (PS, BCS, MR, and RS) of ROM are available in the CRIS database. TM's have to disseminate ROM documents to the main stakeholders in order to ensure that ROM contributes to the improvement of the project/programme. Only in exceptional cases it is justified to not distribute the ROM reports to certain stakeholders.

The following groups of users can be distinguished:

- Partner / Implementing Agency / PMU who will use the ROM documents as a valuable management tool;
- Both the EUDs and HQ staff who can judge if the project is achieving the results and if changes are required based on the MR;
- EC management who get an overview of the EU development cooperation portfolios' performance, based on the statistical data drawn from ROM;
- The representatives of the National Authority, signatory to a FA or agreement with similar status, who can judge if the project is achieving the results.

1.4.4 Elements of the ROM "toolbox"

In order to provide uniform standards of ROM and guarantee coherent methodologies, a set of templates have been developed which guide the ROM expert in the preparation of the mission and during the elaboration of the ROM observations and recommendations. In addition, the templates have standardised the EU follow-up on the ROM products. Most of these documents are now available in the CRIS database.

Project Synopsis

The PS provides a concise overview of the information available before the ROM mission, i.e. project background, logic of intervention and administrative data. It is used as a project reference sheet during and after the ROM mission.

Background Conclusion Sheet

The BCS is the key methodological instrument for ROM providing the methodological structure for ROM to ensure objectivity, consistency and comprehensiveness. It serves as a supporting document for drafting the MR. It automatically calculates the MR grading using the sub criteria for each category of conclusions of the MR. As a document uploaded in the CRIS database it can provide more detailed information to ROM Users in addition to the ROM Report.

Monitoring Report

The MR is the main document to present findings of the ROM mission. It includes general and financial information on the project, grades for 5 ROM criteria (obtained via the BCS) and a summary of conclusions.

Monitoring notes (MN)

The MN, a short substitute for a full MR, are produced only in the **exceptional** case that an on-site ROM visit is not possible because of security hazards, natural disaster etc.

Response sheet

The RS is drafted by the TM in HQ or EUDs in response to the MR and BCS. It includes the TM's assessment of the quality of the MR, eventual plans to implement MR recommendations and feedback from other stakeholders.

1.4.5 Types of ROM methodologies

Within ROM different methodologies have been developed to capture the specificities of other aid modalities and stages in the project cycle.

On-going projects

In order to follow-up on changes over time in the project implementation and to observe the effects of the recommendations made by the initial ROM report, another ROM visit can be undertaken. This subsequent ROM differs from the previous ROM visit as it focuses principally on the changes since the initial or previous ROM visit.

Ex-post projects

Since 2005 ROM includes a special methodology for closed projects, called Ex-post ROM, to measure the situation of a project after the end of the EU funding. This methodology can provide information

on real impact (long term outcomes for the final beneficiaries) and sustainability. The collected data can contribute to the elaboration of best practices which feed into the design of new projects.

Regional Programmes

RPs bring together a number of projects within a defined region under a common set of goals and a common strategy. In order to capture the effectiveness, efficiency and impact of these programmes and their specific regional character, ROM includes a specific methodology.

This methodology is based on a typology of the RPs by intervention logic, namely the overall objective and project purpose of the programme. ROM distinguishes three types of RP:

- Exclusively regional RP (Overall objective and project purpose are exclusively regional) with or without national implementation component;
- Hybrid RP (Overall objective and project purpose are regional and national);
- Pseudo RP (regional financing, but no regional dimension in design).

Depending on the type of RP and on the number and geographical distribution of its national components, ROM covers all components or draws a sample.

ROM experts produce MRs for all national components assessed ("Component Reports") and a consolidated/horizontal MR which analyses the RP as a whole (including components which might not have been assessed).

Sector Policy Support Programme

The SPSP method of aid delivery has become increasingly important in recent years as the EC promotes the sector approach to work with partner countries, other donors and stakeholders. This approach gives PGs greater ownership of development policy and financing compared to the project approach. The end result is greater coherence between the allocation of internal and external resources, spending and expected results.

A specific methodology has been developed in ROM to measure the performance of this type of aid delivery. It is focused on the contribution of the SPSP to the implementation and performance of the SP concerned. The ROM of an SP itself is the responsibility of the partner country. The ROM expert will focus on summarising, analysing and assessing existing information about the SPSP and the related SP.

1.4.6 ROM in the Project Cycle

The PCM identifies five phases (Programming, Identification, Formulation, Implementation, and Evaluation & Audit) of a project's life cycle and spells out the management activities associated with each stage. The PCM applies to both projects and RPs.

PCM helps to ensure that:

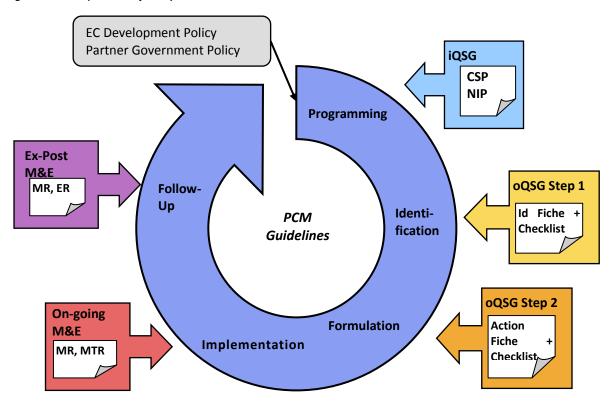
- projects are supportive of overarching policy objectives of the EU and of development partners;
- projects are relevant to an agreed strategy and to the real problems of target groups/beneficiaries;
- projects are feasible, meaning that objectives can be realistically achieved within the constraints of the operating environment and capabilities of the implementing agencies;
- benefits generated by projects are likely to be sustainable.

To support the achievement of these aims, PCM:

- requires the active participation of key stakeholders and aims to promote local ownership;
- uses the Logical Framework Approach (LFA) (as well as other tools) to support a number of key assessments/analyses (including stakeholders, problems, objectives and strategies);
- incorporates key quality assessment criteria into each stage of the project cycle;
- requires the production of good-quality key document(s) in each phase (with commonly understood concepts and definitions) to support well-informed decision-making.

Monitoring, as a regular "snapshot" review of a project's or programme's performance, is part of the fifth phases of the project cycle. It can on the one hand trigger immediate changes in the implementation by providing feedback to managers and implementers, and on the other hand provide helpful data and lessons learned feeding into the programming phase of the project cycle.

Figure 3. EuropeAid Project Cycle



1.4.6.1 Logical Framework Approach

The LFA, which is today adapted in one form or another by most aid agencies and donors, is a very effective analytical and management tool when understood and intelligently applied. It provides a framework for structured thinking of goals, means and stakeholders. The LFA process is synthesised in the Logical Framework Matrix (LFM) which includes a hierarchy of inputs, activities and objectives, as well as the indicators, risks and assumptions about internal and external factors.

The LFA and the Logframe itself are not a substitute for experience and professional judgement and must also be complemented by the application of other specific tools (such as Economic and Financial Analysis and Environmental Impact Assessment) and through the application of working techniques which promote the effective participation of stakeholders.

The EU has required the use of LFA as part of its PCM system since 1993. Knowledge of the principles of LFA is therefore essential for all staff involved in the design and delivery of EU projects.

The process of applying the analytical tools of LFA in a participatory manner is as important as the LFM. This is particularly so in the context of development projects where ownership of the project idea by implementing partners is often critical to the success of project implementation and to the sustainability of benefits. The LFA should not be understood as a rigid corset for project planning and implementation. Rather it should be seen as a process which encourage and guides discussion and reflection about the goals and activities of a project involving all relevant stakeholders. Furthermore, as the LFA is based heavily on assumptions about the external conditions, risks and conditionality between input and results, it has to allow for adaptation to unexpected conditions during the implementation phase.

The central element of the LFA is the hierarchy of objectives which encourage reflect on how the project is supposed to contribute to a solution of the initially stated problem.

- Input/Means: resources used; e.g. vaccines purchased;
- **Activities**: the steps undertaken to transform inputs into outputs, e.g. establishment of mobile vaccination clinics;
- **Output**: the goods and services produced; e.g. children vaccinated. In the EU's Logframe structure these are referred to as 'results';
- **Outcome**: the intermediate results generated relative to the objectives of an operation; e.g. reduction of the number of children that have contracted measles;
- **Purpose**: defines the specific objective of a project or programme, e.g. improvement of child health;
- **Overall objective**: longer-term results or changes produced directly or indirectly, intended or unintended by an operation; e.g. the reduction of infant mortality rate in a region.



The terminology of the hierarchy of objectives varies among different aid agencies, donors and implementers which can create confusion. It is especially important to keep in mind the difference between Outputs and Outcomes which are too often subsumed under results.

Indicators are used to measure progress towards goals. They specify what to measure in order to monitor and evaluate the performance in a quantitative or qualitative way. As they are only useful if objectively verifiable, i.e. avoid subjective, arbitrary judgments, they are called Objectively Verifiable Indicators (OVI) in EU terminology.

In order to measure performance the indicators need to include **baselines and targets**. The baseline performance is the performance level before the implementation of the operation; the target is the performance measure at a certain point in time during the implementation, at the end or (in order to measure sustainability) a certain time after the end of donor funding.

The third element of a Logframe is an analysis of the **risks and assumptions**, i.e. the external factors which might affect outputs and outcomes and their contribution to the project purpose and overall objective. Assumptions specify the conditions which must hold true for the project to perform as expected; Risks are the factors outside the implementers' control which could impede the achievement of the set goals.

It is important to distinguish between the LFA which is an analytical process (involving stakeholder analysis, problem analysis, objective setting and strategy selection), and the LFM as the product of this process, which spells out a hierarchy of inputs, activities, outputs, intended outcomes and impact, the OVI as well as assumptions and risks.

1.4.6.2 ROM terminology of project performance and quality

The hierarchy of objectives of the LFA matches the ROM terminology for project performance.

Relevance describes how well a project addresses a real problem of the beneficiaries and how well it matches the EU development policies strategic objectives.

Efficiency stands for how well the inputs are transformed into output and outcomes.

Effectiveness measures the degree to which the project's outputs have provided benefits and contributed to the project purpose.

Impact describes how and to which degree the project has contributed to the solution of the problem and to the achievement of the overall objective. Actual Impact can only be measured expost. ROM for on-going projects nevertheless scrutinizes the impact prospects, i.e. the project's likely contribution to the project's Overall Objective.

Sustainability introduces a time dimension into the monitoring. It measures to the likelihood of a continuation in the stream of benefits produced by the project after the period of external support has ended.

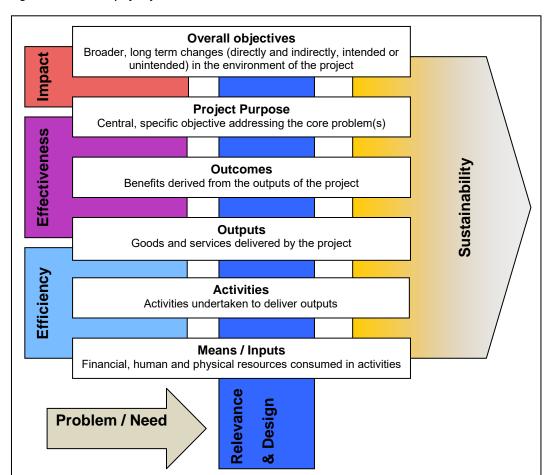


Figure 4. Hierarchy of objectives and evaluation criteria

1.4.6.3 The Quality Assurance Cycle

In order to guarantee the quality of development aid operations, EuropeAid maintains different quality assurance mechanisms for each of the stages in the project life cycle as described in the PCM. Ideally the different stages are aligned and interlinked with information collected at one step informing the subsequent steps. ROM intervenes at the two final steps of the project management cycle. It should therefore draw on the observations and recommendations of the ex-ante assessment by the QSG. Likewise, in order to fully exploit the potential of ROM, its findings should feed into the first steps of the PCM of Strategic Planning, Identification and Formulation.

-	- A: 1 - 1:: A	
Table 2.	EuropeAid Quality Assurance	Cvcle

PCM Step	Stage	Quality Assurance	Key documents produced
Programming	Strategic	iQSG	Country Strategy Paper (CSP), National Indicative Programme (NIP)
Identification	Ex-ante	oQSG 1	Identification Fiche (IF)
Formulation	Ex-ante	oQSG 2	Action Fiche (AF)
Implementation	On-going	ROM, Medium Term Evaluation	MR, Medium Term Review
Evaluation	Ex-post	ROM, Evaluation	MR, Evaluation Report

1.4.6.4 Ex ante assessment by the oQSG

EuropeAid has put in place an ex-ante peer review mechanism, the oQSG¹⁸, to help improve the design of external operations at the identification and formulation stages. The oQSG builds on inhouse expertise, as well as on best practice from previous/on-going measures.

The aim of the oQSG is to provide support during the **preparatory process** by providing feedback and guidance on the design of EU operations. The primary focus of this body is to:

- Support the capacity of TM both in EUDs and at HQs to identify and formulate high-quality operations;
- Undertake systematic assessments of the design quality;
- Identify improvements that need to be incorporated to ensure the quality of external actions;
- Ensure reporting on and dissemination of conclusions and recommendations, transfer of good practices and provide statistics based on the analysis of operations submitted to the oQSG.

The oQSG intervenes at the end of two stages in the design process: the identification and formulation phases.

At the end of the identification, the oQSG reviews the proposed intervention as outlined in an "identification fiche" (IF) produced by the EUD or centralised operational unit. The identification fiche outlines the problem requiring EU development assistance and the proposed intervention's response to this problem. It includes a summary of the suggested intervention logic, the sector context (incl. PG policies, Lessons learned and donor coordination), a preliminary Logframe, information on crosscutting issues. A checklist for each implementation modality (stand alone project, SPSP and general budget support) allows the oQSG to coherently screen the identification fiches according to relevance and intervention logic, potential impact and sustainability.

The oQSG intervenes again at the end of the formulation phase reviewing the proposed intervention based on the "Action Fiche" (AF) and the draft Technical and Administrative Provisions (TAPs)

¹⁸ http://ec.europa.eu/europeaid/how/ensure-aid-effectiveness/quality-support-groups_en.htm

submitted by the EUD or centralised operational unit. The review at formulation stage also verifies if the recommendations made by the oQSG at the end of the identification phase were taken into account during formulation.

The coordination function of the oQSGs is based in DEVCO in the same unit which coordinates ROM.

ROM checks whether the recommendations of the oQSG have been actually implemented. The oQSG documents can draw attention to issues which might cause potential problems in the project implementation. The Quality of Delivery Systems Unit is working on a further integration and alignment of the different stages of the Quality Assurance cycle.



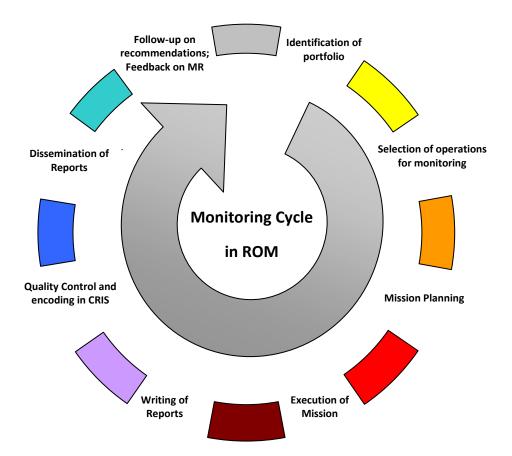
2 ROM Missions - Best Practice

The following section describes standard practice of the different stages in the preparation, realisation and follow-up of ROM missions. Its main objective is to present the steps necessary to produce good quality ROM outputs. The instructions are meant to be indicative rather than obligatory. The red Quality Factors boxes recall the most important issues to keep in mind for high quality ROM missions and products.

The ROM contractor can develop, in consultation with the ROM TM, different practices which are adapted to the specificities of their Lot. However, deviations from the standard practice should always be scrutinized to ensure they guarantee the same high quality standards of ROM missions and products and especially they do not affect statistical comparison of the ROM data. Some instructions are prescribed by the ToR of each ROM lot. These together with instructions from the TM responsible for the lot are the ultimate authority on ROM practice.

This Handbook section describes "standard" ROM mission practice.

Figure 5. The ROM cycle



There are usually eight stages in the ROM process. To obtain a clear overview of this process, it is necessary for all actors involved in the ROM mission planning and execution to understand the logistical and technical aspects as well as their role in each stage.

Table 3. ROM cycle

	Step	Done by	Docs used	Documents produced
1	Identification of Portfolio	ROM contractor in coop. w/ ROM TM	CRIS, TOR	List of Portfolio
2	Selection of Operations for ROM	ROM contractor in coop. w/ EUD	List of portfolio	Work plan
3	ROM Planning	ROM contractor, mission leader and ROM experts, TM in EUD	Work Plan	
4	Execution of Mission	Mission Leader and ROM expert, Implementing Partner	Policy, country + project docs	PS and Draft BCS
5	Writing of ROM Report	Mission Leader and ROM expert	Personal notes, project docs	MR, BCS, PS
6	Quality Control of ROM report and encoding in CRIS	ROM contractor	MR, BCS, PS	
7	Dissemination of MR	EUD (or HQ for CMTP)	MR, BCS, PS	
8	Follow up on recommendations, Feedback on MR	TM in EUDs and HQ	MR, BCS	RS

These instructions do not apply to ROM of SPSP. SPSP ROM methodology, currently under review, considerably differs from the methodologies presented here. Once testing and review of SPSP ROM is completed, instruction will be provided in a updated version of this Handbook or a separate Handbook.

2.1 Identification of projects and programmes

The first step in order to be able to prepare a work plan is the identification of all EU operations which are part of the regional or thematic lot under the contractor's responsibility. This should be done systematically before the eligibility of an operation for ROM.

Based on data available in CRIS the ROM contractor will fill in the "ROM and Evaluation planning tool" spreadsheet and send it to the EUD. The tool lists all interventions under the responsibility of the EUD, with the relevant details for ROM and Evaluation planning. It includes ongoing projects/programmes as well as the closed interventions for Ex-Post ROM. The update and exchange of the planning tool is a reiterative process between ROM contractor and EUD.

Quality factor: Contact EUD – ROM contractor:

Each EUD appoints a focal point (and backup) for ROM and Evaluation. Regarding ROM, his/her role is to ensure appropriate information flows and good coordination among all actors involved in ROM mission planning and execution as well as to encourage follow-up.

In order to enable further planning and to establish the eligibility of projects for ROM, the EUD's focal point:

- updates the information, esp. start/end dates and the name of the Task Manager in charge of the intervention:
- indicates if a project's evaluation is done and/or is scheduled (or if a planned evaluation has been postponed or cancelled.).



It is important to verify if a project is really a stand-alone project or if it is a component of a regional or a centrally managed thematic programme.

Contractors should try to balance the number of missions during the year to avoid bottlenecks and a strain on human resources in their Brussels office. Peaks in mission numbers can have a negative effect on mission planning, execution and quality control.

Regional programmes

In regard to RPs, there are additional steps to be taken at the ROM identification stage.¹⁹ The ROM contractor has to classify the RP according to the type of intervention logic (namely regional or national dimension of overall and specific objective, cf. below).

The contractor should also note the number of countries involved and their geographical distribution. This will later determine whether a sampling of national components of the RP is done or not.

It is expected that this can be done as a one-off exercise which then only needs to be checked annually in case the programme has officially changed its focus.

The typology of the RP by intervention logic (A, B, C or D) helps to gives guidance on what to focus on during the ROM exercise in order to make sure that the regional dimension is properly covered.

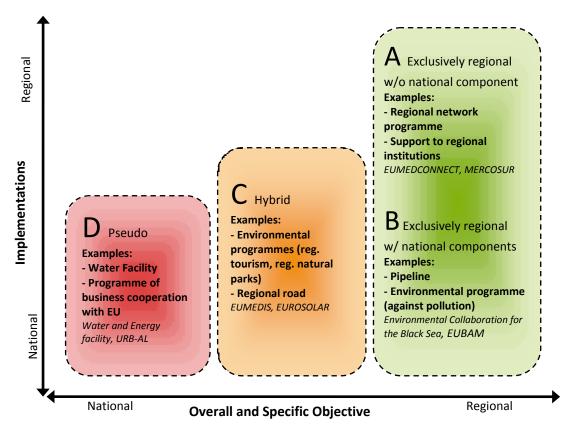


Figure 6. Categories of Regional Programmes by type and configuration

Three main RP types are distinguished regarding their intervention logic:

Exclusively regional RP (category A and B):

- The Overall Objective and Project Purpose/Specific Objective are exclusively regional, e.g. reinforcement of regional integration, development of regional capacity, solution of a regional problem;
- Impact and sustainability are regional;
- Success in all involved countries is necessary for the achievement of the programme.

_

¹⁹ The following instructions regarding typology and sampling are a simplified, but nevertheless adequate version of the Guidelines for ROM experts for Regional Programmes 2008.

Exclusively regional RPs can either:

- have no national activities/components (category A). *Example*: a regional training centre for the benefit of all countries in the region;
- include activities on the national level (category B). *Example*: a pipeline crossing several countries (but not working if one country element is missing).

What matters here is the intervention logic defined in the FA, rather than what the RP has become, unless such changes have been officially accepted through and addendum to the FA.

Hybrid RP (category C)

A hybrid RP is a RP with autonomous national components.

- Overall Objective is first and foremost regional, but is partially based on the reinforcement of the national capacities;
- Results are both regional and national. National results contribute to regional results.
- Activities are regional and national. Regional activities coordinate and complement national activities.
- Failure of one national activity/component to deliver outputs would harm the regional outcome.
 However, some regional outcome would be produced anyway; national outcomes in other countries will persist.

Example: Development of a network of highways linking different countries.

Pseudo RP (category D):

Even though the operation runs under a regional label, it does not have regional dimension in its OO, PP, impact or activities. The operation is simply financed by a regional fund. Each beneficiary country develops its own autonomous operation without regional considerations



For pseudo RP the methodology for "standard" on-going projects/programmes can be used. In this case, ROM experts should however assess whether there are any advantages arising from the use of a regional fund.

2.2 Selection of Projects/Programmes for ROM

Determination of eligibility

The ROM and Evaluation planning tool is then used to determine the eligibility of interventions for ROM and define the EUD's priorities.

As a rule, interventions are eligible for ongoing ROM six months after the start of implementation and six months before their operational closure. Projects/programmes can be assessed ex-post one to two years after closure. ROM focuses on interventions of at least € 1 million budget. However, a limited number of projects below € 1 million can be assessed as well.

The following general criteria for selection of on-going projects/programmes apply:

- Projects/programmes are eligible if, at the time of ROM, they have been operational for at least 6 months and have 6 months of implementation outstanding. (NB: This eligibility criterion can matter in terms of timing of the ROM visit.)
- Projects should have an EU financial contribution of more than € 1 million.
- In addition, a small sample of projects with an EU contribution of less than € 1 million should be assessed (around 10% of the projects assessed).

EUD priorities

For each intervention listed in the planning tools, the EUD defines its level of priority for ROM of each project (2=high priority, 1=low priority, 0= no ROM). If the EUD advises against ROM for a project (0), an explanation has to be given. Reasons such as "the project is performing well so does not need to be reviewed" do not necessarily justify the project's exclusion from ROM. Once updated and completed, the ROM & Evaluation planning tool is sent back to the ROM contractor. If needed, the final selection of projects for ROM is consolidated by the HQ unit in charge of the ROM lot (taking into account the EUD's and Geo-coordinator's priorities).

In addition to the eligibility criteria and EUDs priorities, the contractor and EU TM should make sure that the sample of operations selected for ROM includes:

- all sectors and important priority areas;
- some risky projects (e.g. in fragile states, conflict areas);
- · differently performing projects, i.e., balanced representation of underperforming projects and those which are going well according to previous ROM results;
- coverage of diverse thematic budget lines;
- all type of contractors and implementing actors from NGOs to International Organizations.

Timing of on-going ROM missions

For the timing of ROM of on-going projects/programmes during the year the following should be observed:

- Timing has to respect the 6 months eligibility criteria (i.e. the earliest 6 months after the actual project start and the latest 6 months before actual project end). ROM contractors particularly have to double check if start/end dates have been modified.
- Ideally, at least 3 months between ROM visits and mid-term evaluations should be respected.
- At least 12 months should pass between 2 ROMs.

Quality factor: Coordination with other M&E activities:

EUDs should cross-check regularly the planning of ROM missions with the planning for other evaluation missions in the country or region.

• The decision for a subsequent ROM should be based on an analysis of risk and needs and other elements underlined in the CRIS Implementation Report and the Response Sheet.

Selection and timing of ex-post ROM missions

The eligibility criteria for ex-post ROM regarding the budget size of projects and programmes are the same as those for on-going ROM: all operations with an EU contribution of more than €1 million are eligible and a small sample of the smaller projects should be drawn.

Operations which are assessed in an Ex-post evaluation should not be assessed in an ex-post ROM. However, this rule should be used with flexibility. Exceptions might be reasonable if additional information can be expected from an Ex-post ROM. For example, this can be the case if an Ex-post evaluation raised questions which could be answered by Ex-post ROM some months later, if evaluations results should be updated by a subsequent Ex-post ROM or if an additional Ex-post ROM would directly support the design of a new project.

Ex-post ROM should, in general, be undertaken 12-18 months after the technical closure of the project i.e. end of implementation of activities. However the perfect timing depends also to some extent on the nature of the project. The time window in which sustainability or impact is supposed to materialise varies from project to project, with extreme cases such as projects showing their impact only after a number of years and others designed to have a strategic impact at a specific moment in time.

Establishment of a Work Plan

Once the eligibility of projects/programmes in the portfolio and EUDs priorities is determined the work plan can be established. The work plan defines how many missions are planned and in which countries, which EU operations will be assessed and when, and which ROM experts will be hired for the tasks. The ROM contractor has to consult with the responsible EC TM and the EUD to finalize and adapt the planning.

Flexibility in planning is always necessary; the initial work plan established at the beginning of the year will undergo a number of adaptations during the year. Revisions can be due to changes in the situation on the ground, delays in the start of a project or difficulties arising from staffing arrangements and logistics. ROM contractors, EUDS and ROM TM have to keep each other informed about these changes with sufficient time ahead of the mission.

2.3 Mission planning

2.3.1 Documentation

In order to provide a well informed assessment of the performance of an operation, ROM experts need to have all relevant information on the project and its context. ROM experts should make themselves familiar with relevant documents prior to mission start. ROM contractors should ensure that sufficient time is allocated for document review. The ROM methodology for some cases of programmes can include a dedicated desk phase (cf. below); additional days for document review should also be allocated for Ex-post ROM if the operation to be assessed requires it.

No matter how the documentation collection is organised, it should guarantee that:

- All necessary documents are collected;
- All ROM experts have access to the documents in electronic format early enough before mission start;
- The number of people involved in the collection is kept to a minimum to avoid duplication and confusion.

The Brussels office of the ROM contractor usually takes the lead in collecting the necessary documents. ROM Task Managers and EUDS should assist the contractor upon request.

Most of the material is available through CRIS or other sources. Additional documentation might be available only on site, e.g. at the briefing and/or directly from project management. It is therefore the ROM experts' responsibility to complete the document portfolio with documents which could not be obtained by the ROM contractors Brussels office. The ROM experts should send a copy of these documents to the Brussels office after the mission to make them available for future ROM exercises.

Firstly, the ROM contractor should look for data/information in CRIS, secondly contact the respective Geo-Coordinator with the support of the ROM TM and thirdly the concerned EUD. After approval by the TM in EUD or HQ, the ROM contractor or the ROM experts can establish direct contact with the project management to ask for additional/missing documents.

Quality factor: Availability of documents:

The availability of all relevant projects' information is crucial for ROM experts in order to prepare the ROM review before arrival in the country.

The ROM contractor is in charge of collecting all relevant documentation (namely from CRIS).

The ROM contractor might ask the EUD and/or projects staff to provide missing documentation. The EUD should make requested documentation available in a timely manner.

The following list of documents should guide the ROM contractor and ROM experts in their collection of background documents:

Table 4. Documents to support ROM

Policy and country context documents	Project documents		
EU CSP	FA or Contract (esp. "Specific Conditions" & FA Annex II)		
EU Country Indicative Programme (CIP)	Riders modifying the Contract or FA		
EU Regional Strategy Papers	Logframe (including updates)		
Sectoral EU development policy documents	Budget		
Relevant national policy papers (sectoral policy documents and Poverty Reduction Strategy papers)	CRIS fiche		
Country annual reviews (if available)	oQSG action fiche and checklist		
Other donors' strategy documents (if available)	Annual and overall Workplan and activity schedules		
Other documents	Implementation Reports		
PCM guidelines	Communication and visibility plan		
Latest version of ROM Handbook	Previous MR, BCS and PS		
Toolkit on mainstreaming gender equality in development cooperation	Mid-term reviews		
Environmental Integration Handbook for EU development cooperation	Thematic studies and consultant reports related to project (if available)		
TA/PIU backbone strategy	Background documents (if available)		
QSG methodology	Project communication materials and publications (if available)		
EC Communication and Visibility Manual			

Desk Phase in ex-post ROM

Compared to ROM for on-going operations, Ex-post ROM may have to collect and analyse a considerable amount of secondary sources on developments in the area of intervention. Sufficient time should be allocated for the collection and analysis of this information, preferably prior to the field visit.

2.3.2 Sampling within RPs and RP desk phase

In some cases not all national components of an RP can be assessed. The ROM exercise is then based on a sample of site visits and a complementing document review.

The decision to draw a sample from the national elements of an RP or not is based on the typology of the RP intervention logic and the number and regional distribution of the elements of the RP. This information should be recorded for each RP in the lot in the ROM identification phase (cf. above).

The higher the number of countries involved in an RP and the higher their geographical dispersion, the more likely it is that only a sample of national components is visited.

If an RP covers only a small cluster of countries in a limited geographic area (less than 5 national components is an indicative figure) all elements should be visited. Consequently no additional desk phase is necessary.

For RPs with a larger number of countries involved, the ROM contractor, in consultation with the ROM TM, has to decide if sampling is to be done without compromising the results of the ROM exercise.

The factors which guide the decision to sample are the following:

- Exclusively regional RPs (category A +B) should ideally not be sampled unless more than 8 countries (indicative figure) are involved;
- Hybrid RPs covering more than 5 countries can be sampled.
- If countries of a RP are spread across one large or several region(s), sampling might be necessary (logistics and costs are too high) or likely (visiting all elements does not give substantially more information than a sample).

The sampling should be based on the following principles:

- The sample should select countries/projects/components which give a comprehensive overview of the overall programme.
- It should take into account the future possibility of other ROM exercises, which can either be done with the same sample or with a different sample.
- It should not be driven by, but take into account logistical, budgetary and specific requests and other "realism meets methodology" reasons.
- Cover the different types of components or results of the RP if there are several (such as capacity building, TA, training, trade fairs, etc.).

Desk phase in RP

If sampling of an exclusively regional RP is done, a desk review is obligatory to analyse information on countries/elements which are not assessed. For sampled hybrid RPs a desk phase is recommended.

The desk review is based on available documentation, but can also include a number of phone calls or emails with stakeholders. However, the desk phase does not produce reports for the un-assessed components. The information gathered and analysed will flow into the consolidated report for the RP. Ideally the Mission Leader should undertake the desk review prior to the mission.

2.3.3 Selection of ROM experts

The ROM contractor proposes the ROM experts, including the Mission Leader, for each ROM mission. Quality must be the overriding principle when setting up a team.

Ex-post ROM requires more experienced ROM experts given the added complexity of the exercise.

In general, each project is assessed by one expert. A junior expert on his/her first ROM mission should accompany an experienced ROM expert who will give guidance.

ROM teams are often best structured by combining sector knowledge ROM experts with management monitoring specialists. Allocation of projects will depend on the ROM expert's specific experience.

ROM experts have to be either member of the approved pool of consultants set out in the service contract, or to be separately approved by the ROM TM. For a specific ROM mission, the experts have to be proposed early enough to be approved at least 30 calendar days in advance.

Quality factor: ROM experts' experience and ROM experts pool renewal in ROM consortia:

Senior and medium ROM experts should have in-depth M&E experience in the corresponding geographical area and sufficient linguistic, thematic and sectoral knowledge. Coaching of Junior ROM experts by Senior ROM experts during missions is highly recommended. (for details see profile below)

TMs in EUDs have the possibility to ask the ROM TM for the CVs of ROM experts proposed for a ROM mission, for instance to double check for conflicts of interest. The decision on the approval of ROM experts is taken by the ROM TM.

The Mission Leader is the focal point for communication with the EUD regarding all matters which involve the ROM mission team as a whole (i.e. briefing, debriefing).

The ROM TM informs the EUD about the selected experts. EUD have the opportunity to comment on the selection. Final decision to approve proposed ROM experts for a mission is taken by the ROM TM.

The ROM contractor is fully responsible to ensure that its consortium and selected ROM experts have no conflict of interest. In particular, if a ROM expert or ROM consortium has been involved in preparing and implementing an EU intervention they cannot assess or evaluate it.

The ROM experts are carrying out their functions independently. They always have to keep in mind that they represent the contractor and not the EC. A declaration of objectivity and independence is signed by ROM experts before each ROM mission.

In the case of a conflict of interest at ROM expert's level, the ROM contractor proposes new experts. In the case of a conflict of interest at consortium's level (i.e. implementing partner is part of the ROM consortium in charge of the ROM) the ROM TM may choose a ROM contractor from another lot to execute the mission. In this case, the ROM contractor, which has been replaced will still provide documentation and logistical support, but quality control and uploading in CRIS will have to be done by the alternate consortium.

Table 5. Profile of ROM experts and Mission Leader

Profile of ROM experts:

- Appropriate academic degree
- Strong knowledge of PCM, evaluation and quality assessment methodology and techniques.
- Hands on experience in evaluation, ROM or similar quality assessment tools.
- Analytical and drafting skills
- Adequate years of experience in development/cooperation in the given region and in particular knowledge of EU funded interventions: up to 5 years for Junior, 5-10 years for Medium, more than 10 years for Senior level.
- Sectoral expertise relevant to the project to be assessed
- Proficiency in the working language of the country and working language of the ROM lot
- No conflict of interest

- Good communication and interviewing skills
- Self driven, quick learner
- Intercultural sensitivity
- Stress and frustration resistant
- Neutral and objective attitude
- Committed to confidentiality

Additional requirements for Mission Leaders:

- Years of experience corresponding to Senior level of which five as team leader/project manager.
- At least 3 years of relevant experience in ROM

 Proven leadership and team building skills with international, interdisciplinary teams.

The ROM contractor's Brussels office will present clear mission instructions and the background information listed 'Documentation' section above to the ROM experts in advance to the mission. ROM experts will be expected to study this information, build on it and develop it further, if required with support of the Mission Leader. By the time they start the mission they should be familiar with project documents and have questions ready for the main stakeholders involved.

Whenever considered useful, ROM contractor's Brussels office will make arrangements for the Mission Leader to brief and take advice from the relevant coordinators or TM in the HQ.

2.3.4 Logistical Arrangements

DEVCO Directorates make the first contact with the EUDs to introduce the ROM process and announce the mission. The ROM contractor's Brussels Office is then responsible for all communication with the EUDs in advance and after each mission. Mission logistics are subsequently agreed between the ROM contractor and the EUD.

Quality factor Time Budgeting:

Time budgeting must include all activities, e.g. planning, travel, fieldwork, briefings, debriefings and quality assurance.

It is the responsibility of the ROM contractor to initiate the contact between the Mission Leader, the ROM team and the EUD including the arrangement of a briefing with the EUD on the first day of the mission. If needed, the ROM contractor should support the ROM experts in finding accommodation for the first nights. After approval by the TM in EUD or HQ, the ROM contractor or the ROM experts can establish direct contact with the project management to coordinate the logistics of the field visit including meetings, local travel and accommodation.

The Brussels Office is also responsible for arranging the international flights and for developing an adequate practice for the organisation and payment for domestic travel. Usually domestic travel is organized by the ROM team or each ROM expert. Travel expenses are covered by an appropriate lump sum given to each ROM expert by the ROM contractor or by another appropriate arrangement.

The ROM contractor should develop clear guidelines and a division of labour regarding the contact and communication of the ROM team with the EUD in order to avoid confusion and duplication. After the introduction by the ROM contractor, the Mission Leader is the focal point for communication with the EUD regarding all matters which involve the ROM team as a whole (i.e. briefing, debriefing). ROM experts should consult with the Project TM and the Project Implementers on the planning of their field visit (including meetings with stakeholders, local travel and accommodation).

ROM experts are independent in their means. Assistance required from the EUDs should be kept as light as possible. Advice on security issues from the EUD should be taken into account.

ROM missions can cover one or several countries. Normally a multi-country mission is planned where:

- One EUD is responsible for several countries;
- Regional / thematic programmes covering several countries are included in the mission;
- It is more efficient to combine visits to several countries in one region.

Time allocation for ROM missions:

Consultation with final beneficiaries is key for ROM to provide useful insight on project performance. In principle, at least four full working days on site (i.e. excluding travel) should be allocated for an ongoing project or an RP component.

Ex-post ROM incl. an adequate preparation time to identify interlocutors and review documents can require more days (10 working days are recommended).

A ROM mission usually assigns two operations per ROM expert.

2.4 Field mission

2.4.1 Team pre-briefing meeting

The ROM mission should be planned so that all members of the ROM team arrive at least the day before the briefing at the EUD. This allows time for the team to meet and to discuss all relevant aspects of the mission ahead.

The introductory meeting upon arrival in country is the first step to build team dynamics and clarify responsibilities. This helps to avoid inconsistent or contradictory activities or statements by individual ROM expert and facilitates immediate attention when such situations arise. The primary responsibility for managing and ensuring effective teamwork is with the Mission Leader. ROM experts must be team players and committed to share information and knowledge. It is therefore highly recommended that the ROM experts

Quality factor ROM team

Team work and good communication in a ROM team includes discussion of recent ROM methodology developments, the sharing of experience, a clear division of tasks and collective discussion of findings.

stay in the same Hotel (at least for the first and last days of the mission).

On-going dialogue among team members also ensures that ROM experts do not work in isolation, and that less experienced ROM experts have full support from the team as a whole. In addition, this increases understanding of the issues that will be discussed at the debriefings.

It is essential to continuously update the ROM experts on good practices and changes in the ROM system. The Mission Leader must ensure ROM experts are aware and understand the current guidelines including all updates of templates, instructions and methodologies. Less experienced ROM experts might require specific attention while on mission. ROM contractors have to provide all relevant information on recent ROM developments to the Mission Leaders and ROM experts.

2.4.2 Joint briefing

During the general briefing, the EUD will:

- give an overview of the portfolio of projects and programmes managed in the country and explain key issues concerning development cooperation in the particular country (PG policies, donor coordination,...)
- brief the team on specific interests and expectations: specific sector analysis, evaluative questions (e.g. quality of design, role of civil society in the country, ...)
- set a date and define the format for the debriefing of the EUD. The debriefing is scheduled for the
 end of the second week of the mission or on the Monday of the following week if travel between
 the field and the EUD takes a long time. The EUD can ask the ML for a cross-analysis of all or
 certain interventions: common issues within or across sectors, analysis of specific cross-cutting
 issues, etc.

The EUD can also ask the Mission Leader to:

- describe the ROM system (and any new developments) and the role of the ROM expert, if necessary;
- provide a quick summary of logistics namely to ensure balance between travel time and site visits.

At the briefing it is the Mission Leader's responsibility to:

- Introduce the ROM team;
- Explain the strategy for the mission;
- Answer any questions by the EUD staff;
- Arrange a date for the de-briefing of the EUD.

PowerPoint presentations, a brochure and other information material on the ROM system and its objectives are available for use during the briefing. The Brussels office has to update regularly the slides based on material made available by Unit B1.

The EUDs will usually arrange meetings for the ROM experts with the National Representatives (NAO, implementing agency and ministries). The ROM experts are advised not to contact National Representatives directly without consulting the EUD.

2.4.3 Individual briefings

In addition to this joint briefing, each EUD TM will have face-to-face discussions on his/her project with the ROM expert.

The TM will:

- review the lists of documents and stakeholders which are key to the project,
- provide some precisions regarding the expectations of the EUD on the intervention,
- provide further elements of context which are important to the ROM expert (changes in project's team, reorganisation in the beneficiary's organisation, new developments in the sector, quality of policy dialogue and donor coordination, ...)
- underline issues of special interest relevant for ROM.

2.4.4 Site Visits

Most of the time spent on mission will be with the project. The EUD is requested to assist the ROM experts to contact the implementing agencies and PMUs if this has not already been done prior to mission start. The Mission Leader will coordinate the organisation of the site visits with the ROM experts. The Mission Leader will oversee the appropriation of time spent on each project. Usually, each ROM expert should spend four days per project on site.

Ideally, ROM experts have already contacted project management with the support of the Project TM to establish an itinerary and a schedule of meetings for their field visit.

ROM experts must liaise closely with all the main stakeholders of the project, especially the target groups and beneficiaries.

The target group and final beneficiaries are a particularly valuable source of information on the relevance, outcome, impact and potential sustainability of the operation. ROM experts should have direct access and listen to their point of view in form of individual or group interviews. It is advisable to do the interviews without the presence of the project managers.

ROM experts should ensure that the identity of their interlocutors is protected in an appropriate way. They should keep in mind that MR and BCS are potentially available to all relevant stakeholders. If specific comments and opinions are cited in the MR or BCS, the source should not be identified by name, but, if necessary, rather by a generic description (i.e. "members of the target group" instead of "Mr. X and Mrs. Y"). This is especially the case if interlocutors have raised criticism and made controversial comments.

If there are serious issues such as indications of fraud, these should also be raised directly/personally with the EUD. If two ROM experts are assigned to a project, they should divide tasks and responsibilities. Usually the lead ROM expert will draft the MR. If the TM from the EUD accompanies the ROM experts to the field; he/she must not interfere in the work of the ROM expert and should adopt a discrete observation role.

Specificities of Ex-post ROM field visits

From the ROM experts' point of view, ex-post ROM differs from on-going ROM by its focus on the assessment of real impact and real sustainability, but also by the practical difficulties in its execution.

Difficulties arise especially if the operation has been completely dismantled after the end of EU funding, i.e. the project/programme implementation structures and managers do not exist anymore. In addition, EUD and HQ staff responsible for the operation during implementation might not be available anymore as interlocutors. Target groups might have dispersed and the stake of remaining beneficiaries in the original operation might be unclear.

Ex-post ROM visits should take the following into account:

- Sufficient time has to be devoted to identify interlocutors, explain the ROM mission and make arrangements for meetings. In that case, the support from the EUD is crucial.
- It is important to avoid raising expectations among beneficiaries that the project will come back.
- A sample of the project's target group is indispensable (but not sufficient);
- A representative sample of the final beneficiaries and other groups which might be (positively or negatively) affected should be consulted;
- The focus on impact, coordination and lessons learnt as much as the difficulties of impact attribution make it pertinent and useful to meet other key donors in the sector of the ROM operation;
- Other methodologies for data collection than semi-structured interviews can be crucial to assess impact (e.g. wealth rankings, mapping techniques, observation).

2.4.5 Debriefing

The ROM mission concludes with a debriefing of the EUD and other stakeholders. The time and date for the debriefing at the EUD is generally agreed during the first days of the mission. Most ROM contractors schedule the debriefing at the end of the second week of the mission, others organize it the Monday of the following week if travel between the field and the EUD is long.

It has proven valuable if the team, which in many instances has never or hardly met since the EUD briefing, gathers prior to the debriefing to exchange their experiences during the field visits and prepare the debriefings.

The pre-debriefing meeting can especially be useful to identify common issues encountered in the projects assessed (e.g. quality of Logframe, tender procedures, disbursements...) and possibly good practices or lessons learnt. It can also help to discuss potentially controversial findings in the team.

Ideally the individual debriefings of ROM experts and EUD TMs should be organised before the joint debriefing. The TM will be debriefed on:

- Problems encountered and solutions adopted to collect the data in the field,
- the most significant preliminary findings,
- the draft recommendations proposed for further actions.

During the joint debriefing, the TM will provide feedback on the initial findings and proposed recommendations and correct factual errors if any. All ROM experts in the team should attend the joint debriefing to provide a firsthand account of their assessment.

In principle, all relevant stakeholders, namely the EUD, the National Authority and the Project Management should be debriefed. But it remains at the EUD's discretion to invite the National Authorities and Project Managers for a joint meeting or to propose separate meetings for each stakeholder. The project implementing partner is often de-briefed at the end of the field visit. In this case its presence at the joint debriefing might not be necessary.

The joint debriefing is not supposed to be a forum to develop a common assessment shared by stakeholders and ROM experts; rather it mainly serves to clarify issues and correct factual errors. The EUD should respect the independence of the expert and his/her assessment, as objectivity and independence are the main added value of ROM.

During the joint debriefing, the ROM experts present preliminary findings. However the draft reports and/or notes for this purpose are not handed over to the EUD. Reference can be made that within 15 working days the MR and BCS will be available in CRIS.

2.5 Report writing

Project Synopsis

The Project Synopsis is the first document to be completed by the ROM expert. It contains basic information on the project/programme (i.e. project number, date of FA, actual start date, planned and likely end date, primary commitment by EU and a summary of the project background and project intervention logic. A first version should be drafted before the mission as it helps to get a clear idea of the operations focus and character. Information collected during the mission can lead to a revision of the PS.

Background Conclusion Sheet

ROM experts should complete their notes and Background Conclusion Sheet before starting to write the MR. The points raised in the BCS can be used as guiding questions for the ROM visit; a first draft of the BCS can be started already during the ROM mission. However, the final version should be done at the end of the mission taking into account all empirical data, interviews, discussion in the ROM team and possible clarification made by stakeholders in the debriefing. Each ROM expert writes the BCS and MR for the projects/programmes he/she visited him/herself.

RPs require MR, BCS and PS for each of the countries/components assessed and a consolidated/horizontal MR, BCS, PS focusing on the regional dimension of the RP. (Exception: Pseudo RP)

Monitoring Report

As MRs are encoded directly in CRIS by the ROM contractor, each ROM contractor has developed their own internal template for ROM experts to draft the MR.

The consolidated/horizontal MR of an RP is produced by the Mission Leader and includes information collected during a possible desk phase (for RP sampling and desk phase, see above).

MRs for on-going projects and RP components (both on-going and ex-post) have the maximum length of 8.000 characters without spaces (which correspond to three pages once the MR is encoded in CRIS and transformed into a PDF).

An encoded MR should be up to 3 pages in CRIS PDF format, or up to 4 pages if it is a consolidated/horizontal MR of encoded country component MR(s) or a SPSP.

MRs are deliberately meant to be short; the goal is to remain concise and to the point without leaving out any important finding and recommendation.

ROM expert's Personal Notes

When the ROM expert is in the field s/he should make notes of his observations and the responses of the interlocutors. These notes help to substantiate the BCS and MR. They will also be helpful in case that the findings in the MR and BCS are questioned and the ROM expert must be able to justify them.

Monitoring Note



MN are made only in the case of **very exceptional situations** in the country, which do not allow visiting the project on-site (e.g. a natural disaster in the project area or an unforeseen deterioration in the security situation).

The preferable solution in these cases is to reschedule the ROM mission at a later date. Final decision to produce a MN will be taken by the Mission Leader in consultation with the ROM TM.

Limited time available, insufficient "maturity" of a project, supposedly "bad timing" or similar reasons are due to wrong or lack of mission organization. MN are not designed to cover these situations.

For further instructions on how to fill out the BCS and MR, please consult the third section of this Handbook.

2.6 Quality Control of ROM Reports

The ROM contractor must have in place an adequate QC mechanism to ensure that all reports reach the same high levels of quality and uniformity. The quality of the ROM deliverables should be verified at three stages:

- by the ROM expert before submitting the documents to the Mission Leader;
- by the Mission Leader before submitting them to the ROM contractor's Brussels office;
- by the ROM contractor's Brussels staff before encoding the documents in CRIS.

The MR and the BCS submitted by the ROM expert must meet basic criteria before submission to the Mission Leader for review:

- All factual information must be filled in (first section of the MR);
- All sections of the MR and BCS must be addressed;
- The language used must be clear, unambiguous, without unexplained terminology and acronyms, and spelling errors.

The ROM expert should note to the Mission Leader if any relevant changes of the drafts were made as a result of EUD / HQ debriefing.

The Mission Leader has the prime responsibility for the quality check of all MRs and BCS. S/he will review the content of the reports for consistency and clarity of explanations. This includes verifying whether:

- Sections of the report are linked with those in the BCS;
- Grading is fully supported in/coherent with the text;
- Conclusions/recommendations/observations are consistent between MR and BCS;
- Clarity of the text is appropriate to a reader who is not familiar with the project;
- Any potentially sensitive information is appropriately worded, justified and recorded in the appropriate section of the MR.

, ..**L**

The ROM expert has completed successfully his/her mission

only if all MR and BCS are of good quality and have been submitted within the timeline. Fulfilling just one of the two criteria is not sufficient. The Mission Leader can return a MR to the ROM expert as many times as necessary but if it is still not up to standard s/he will have to forward it to the ROM contractor's Brussels office with a full explanation. The ROM contractor will then follow-up first in respect to quality assurance, and thereafter with regard to implications of payment, etc.

Quality factor Understanding of ROM and LFM concepts:

ROM experts have to fully understand the concepts and terminology used in ROM and to apply them in the correct and coherent manner.

This is especially true for 'efficiency', 'effectiveness', "outcomes' and 'outputs' as these terms might be used differently in other management and M&E systems.

All actors involved, especially the ROM experts, should absolutely respect the timeline for submission of the deliverables. MR, BCS, PS have to be available on CRIS 15 working days after the end of the ROM mission.

Table 6. Reporting Scheme

Function	Tasks	Working Days	
ROM expert	Produces MR, BCS, PS; sends them together with Logframe, Activity and Resource Schedule (if updates are available) to the Mission Leader.	5	
	Reviews content of MR, BCS, PS;		
Mission Leader	Checks conciseness, use of reporting language, conformity with PCM and ROM terminology;	5	
zeaue.	Forwards corrected documents to the ROM contractor's Brussels office; Receipt is confirmed.		
	Brussels office conducts final review of the report and BCS;		
ROM	Takes follow-up action if required.	5	
contractor	Uploads BCS, PS, MR and additional documents (updated Logframe, Activity+ Resource Schedules) in CRIS database.	-	
	Total	15	

2.7 Dissemination

Once the documents are encoded in CRIS they are accessible by EU HQ and EUD staff. ROM contractors should inform the TM of the availability of the ROM outputs in CRIS, send them the MR, BCS and PS and encourage them to disseminate the ROM reports to all project stakeholders, mainly the implementing agencies and PGs. Then, the contractors' obligations are fulfilled.



ROM experts should not send any draft or final versions to stakeholders including Project TM. In order to guarantee the independence of ROM experts and to ensure EU ownership of ROM, ROM experts and ROM contractors present the ROM results only through the CRIS platform.

Dissemination to stakeholders is the exclusive task of the TM in EUDs or HQs once the ROM results are uploaded in CRIS. If stakeholders approach ROM experts with a request for the reports, they should be referred to the responsible EC TM in the EUD or HQ.

The ROM cycle is only completed with the dissemination of the reports to the respective implementing agencies or stakeholders and an appropriate follow-up on recommendations set out in the MRs.

The dissemination of the ROM results (mainly the MR) outside the EC is in the discretion of the EUD or the responsible in HQ. Dissemination to the concerned stakeholders contributes to one of the key tenants of the Paris Declaration on Aid Effectiveness reiterated by the Backbone Strategy on TC/TA and ECD: ownership.

In case it is not possible to encode the outputs in CRIS due to technical reasons, the reports have to be sent to the responsible TM before the deadline of 15 days by e-mail mentioning the reasons for the manual transmission.

For ROM to succeed as a management tool, it is strongly recommended that the TM of the operation disseminates the MRs to all relevant stakeholders.

2.8 Follow-up on recommendations

Follow-up on the recommendations is the key to the success of the ROM system. If problems highlighted in the MR can be resolved in due time, the ROM can be considered a success and the project's performance should improve. Recommendations in the MR on actions to be taken and by whom and when should be clear and concise, accurate and carefully chosen.

Follow-up on the recommendations is beyond the mandate of the ROM contractors. This most critical part in the ROM process deserves particular attention from the EUD / HQ.

The TM is in charge of filling in the RS which is an obligatory ROM document encoded directly in CRIS (from 08/2009 on).

The RS serves a structured reply by EC management to the ROM exercise and its findings and recommendation. It

includes room for comments on the quality of the ROM products and a section on the follow-up on recommendations. Here, the TM specifies if action are planned in response to the recommendations, by whom and when. In addition, the TM should note any feedback on the ROM received from other stakeholders including PGs, project managers and target groups.

Quality factor: Follow-up on recommendations:

For ROM to make a difference follow-up is crucial.

The TM should give precise comments on the ROM products in the RS, clearly report on the planned implementation of recommendations and include all feedback from stakeholders correctly.

ROM contractors should consult all RS in order to improve their services if necessary.

Table 7. Follow-up on recommendations

	Follow-up on Recommendations	Reporting on Implementation of Recommendations	Remarks
TM in EUD or Follow-up on recommendations addressed to EUD or EC HQ		Reporting on main recommendations in the CRIS implementation report.	CRIS implementation Report to be updated at least every 6 months.
Partner Government	Follow-up on recommendations addressed to PG	Provides information to EUD on recommendations addressed to PG	Co-responsibility with EUD for follow-up in case of decentralisation
Implementing Agency / PMU Follow-up on recommendations for Implementing Agency/PMU		Reports to national authority and / or TM in EUD or HQ on progress in regular progress reporting	See guidelines for progress reporting in PCM Guidelines chapter 7.2.8

2.9 Quality assurance in ROM

Quality in the ROM system is the shared responsibility of all ROM stakeholders – ROM experts, ROM contractors, Task Managers, ROM coordination, EUDs.

The Quality of ROM products is based on updated and good quality documents of the projects/programmes uploaded in CRIS. A regularly reviewed LFM, an activity schedule and work plan of operations are all essential information for the ROM expert. The implementation report in CRIS, mandatory for the External Assistance Management Report (EAMR), is an important source of information for the ROM experts.

In order for the ROM contractors to maintain and foster their internal quality assurance system it is crucial that they receive regular feedback from stakeholders in the system.

Quality factor: Quality assurance

Each contractor has to have in place an effective and efficient quality assurance system for the ROM outputs.

ROM experts and Team Leaders should ensure that their products are coherent, concise and comprehensive.

Task Managers are responsible for feedback and follow up through the Response Sheet.

Quality should therefore be a recurrent topic on the agenda in meetings between the contracting authority and the ROM contractor, as well as internally in the Directorate. The Response Sheet, an obligatory document encoded in CRIS, is the key document to provide feedback on a specific ROM operation and especially the resulting MR.

The following responsibilities, as part of the quality assurance process in ROM, can be distinguished:

Table 8. R	esponsibilities in	ROM f	for Quality
------------	--------------------	-------	-------------

Position	Responsibility for Quality in ROM	
ROM TM	Supervision of the ROM system in their Lot;	
KOW TW	Work plan, day-to-day management of contract and quality control on outputs.	
DOM Contractor	Encoding and uploading of MR, BCS, PS according to Handbook;	
ROM Contractor	Assuring quality of all ROM outputs along the consortium's quality assurance system.	
	Ensures that the team provides mutual professional support to achieve quality outputs through discussion and sharing of information;	
Mission Leader of a ROM mission	Ensures consistency of reporting and credibility;	
This sien	Are briefed and updated through regular pre/post mission meetings in ROM contractor's Brussels offices and regular ROM coordination meetings.	
ROM Coordination Unit B1	Functioning, design, evolution and overall coordination of the ROM system;	
ROW Coordination Offit B1	Conceptual lead in quality of the system, including its outputs.	
ROM coordination support	Assisting B1 in improvement of ROM methodology and operation of system;	
contractor	Supporting B1 in quality matters e.g. guidelines for ROM and ad hoc checks.	

Quality assurance is a tool to be applied continuously throughout the ROM process. The flowchart below with the detailed elements of Quality Assurance (QA) and quality factors in ROM can be a guide for the development of the ROM contractor's internal QA system.

To secure the consistency in approach among the ROM Lots regular coordination meetings of ROM contractors and ROM TMs take place, moderated by B1. These meetings serve as a forum to solve problems, exchange experiences and recent developments in ROM in the different geographic and thematic lots and to contribute to a continuous improvement in the ROM system.

Table 9. Quality Factors and Quality Actions in ROM

			Action by	
Quality Factors	Quality Actions	EUD and/or HQ	ROM Contrac tor	
_	1.1 Assure that teams of mission leader and ROM experts are formed on basis of expertise		•	
Time Budget for ROM Mission	1.2 Provide BCS / MR on time and familiarise new ROM experts with BCS and MR templates (if applicable)		•	
	1.3 Make project documentation timely available to all ROM experts for preparation of their mission	•	•	
Preparation phase is effective	1.4 Discuss mission plan and team instructions / responsibilities and ensure these are well understood		•	
	1.5 Mission leader to establish contact with TMs and EUD for facilitation of the mission	•	•	
Field time for	1.6 Communication established and arrangements made for (de) briefing with EUDs & other stakeholders	•	•	
ROM is sufficient	1.7 Confirmation of logistic planning with EUDs, ensuring balance between travel time & site visits	•	•	
	$2.1 \hbox{Checklist differentiating between essential documents-optional papers, indicating their availability \& quality}$		•	
Availability,	2.2 Essential documents: financing agreement, Logframe - causality chain, contracts, work plan, activity schedule, progress reports, Implementation Report	•	•	
Quality and Use of Project	2.3 Optional papers: sector reviews; evaluations - reviews from other donors etc.		•	
documents	2.4 Latest version of documents available online: updated Implementation Report; latest progress report / LF etc	•		
	2.5 ROM experts report in MR if Logframe, baseline and indicators are not available or insufficient		•	
	3.1 EUDs to assign one contact person for all communication on (preparing) ROM mission	•		
Information	3.2 Planning of ROM missions cross-checked with planning of other missions at regular intervals	•		
from / Communication	3.3 Confirmation of projects eligible for ROM; while flexibility allows for specific request	•		
with EUD, including Implementation	3.4 Prior to ROM mission EUD communicates issues of special attention relevant for ROM	•		
Report window	3.5 Regularly updated Implementation Report is essential information for a well prepared ROM mission	•		
	3.6 Ensure that draft conclusions and key observations are identified for discussion during the debriefing		•	
	4.1 Provide training of ROM experts in understanding and applying concepts used in ROM (e.g. BCS, MR, PCM)		•	
	4.2 Ensure that grading in MR is a logic conclusion of the narrative in BCS & key actions can be recommended		•	
Understanding of ROM	4.3 Ensure that all sub-criteria in the BCS receive equally sufficient attention		•	
Concepts and LFM Principles	4.4~ Grading with 'Non Applicable' (N/A) should always be explained in the narrative of the BCS and MR		•	
	4.5 Narrative on 'Efficiency' in MR must sufficiently report on the outputs produced, not only on activities		•	
	4.6 Ensure that ROM reports can be readily used for project management purposes		•	

			on by
Quality Factors	Quality Actions	EUD and/or HQ	ROM Contrac tor
	5.1 Ensure that ROM experts understand the complementary relationship between BCS and MR, also in quality		
	5.2 Identify need for ROM expert to provide separate personal note in addition to BCS, if applicable; assure that MN is produced only in very exceptional situations		•
Relation BCS and MR	5.3 Ensure that ROM is conducted against (updated) LF matrix, including activity schedule and work plans		•
	5.4 PS to provide for adequate information on context and intervention logic		-
	5.5 Verify that ROM experts first complete the BCS before drafting the MR		•
	5.6 The subsequent ROM must pay attention to the follow-up on recommendations of the previous MR, assess main changes in the intervention logic and if applicable explain main changes of grades.		•
	6.1 ROM experts use the Handbook for ROM experts during the mission, as well as the latest PCM guidelines		•
Application of the Guidelines in	6.2 Ensure that BCS and MR are written in accordance to guidelines in the Handbook for ROM experts		•
the Handbook	6.3 Mission leader and also team leader execute quality control on final version of the BCS and MR and provide for timely submission of the MR		•
	6.4 Conduct an 'after service validation' on uploaded information in the ROM database; including checks on dates, grades and coding of MR		•
	7.1 Provide a narrative that is legible, clear, accurate, concise, factual, direct and responding to the criteria		•
Clarity of Narrative in MR	7.2 Observe the quality standards (Quality Frame) and key criteria for requested information in BCS and MR		•
	7.3 Make key observations, what action to be taken by whom, what follow-up is required and prioritised		•
	8.1 Encourage the feedback from ROM stakeholders on MR and note it in the response sheets		
Feedback on	8.2 Timely follow up on recommendations in the MR, and reporting on it in the Implementation Report	•	
ROM Output	8.3 ROM stakeholders to be regularly interviewed on their perception of the ROM system	-	-
	8.4 Ensure that meetings between contracting authorities and ROM contractors have quality as topic on agenda	•	
	9.1 Maintain adequate pool of experts for ROM teams, also to accommodate for new developments in ROM		
Experience in	9.2 Ensure that the mission leader has time and capacity to provide quality control on all BCSs and MRs		•
Consortium and Pool of Consultants	9.3 Allow during mission for coaching of junior ROM experts by their senior colleague on subject and ROM system		
	9.4 Have preferably the same ROM expert conducting the subsequent ROM, unless other considerations apply		•
	9.5 Facilitate that ROM experts will systematically record best practices and approaches in ROM	•	•

3 Templates and Instructions

3.1 Perspective and focus of the methodologies

The third part of the Handbook, which is mainly geared towards use by ROM experts, focuses on methodological issues. Firstly, the perspectives of each type of ROM are explained highlighting the added value of the exercises. Secondly, general instructions on the ROM tools or documents are given. Particular attention is paid to the BCS which are the central element of the analytical process of ROM.

3.1.1 ROM On-going

ROM and the project's timeframe

ROM should take into account the advancement of the project in its life cycle. During the first year of a project, design, efficiency and effectiveness are key as there is sufficient time to implement proposed recommendations and therefore to put a project back on track. Potential impact and sustainability will be more significantly reviewed when close to the end of a project.

Still, all BCS sheets have to be filled-in.

In a subsequent ROM several aspects need to be considered:

- Follow-up on recommendations of the previous ROM exercise will be scrutinized
- Capability of the project to adjust to its environment,
- Quality of the revised logframe including indicators, if deemed necessary in the previous ROM.

If there are changes in the project background and in the intervention logic, they should be reported in the PS and assessed in the MR, accordingly.

Differences in grades between current and previous ROM have to be explained in the report particularly if they are significant (e.g. "b" to "d" or vice versa).

If, during a subsequent ROM, the ROM expert does not observe any significant changes on a specific aspect of the project, he can make a reference to the previous report.

3.1.2 ROM Regional Programmes

The perspective the ROM experts have to adopt for RPs depends on the type of RP as described in Section 2 of the Handbook. The ROM contractor is supposed to determine the type of each RP in their lot when identifying the portfolio of operations under their responsibility:

- Exclusively regional RP without (Type A) or with (Type B) national components;
- Hybrid RP (Type C);
- Pseudo RP (Type D).

For exclusively regional RPs and Hybrid RPs, ROM has to capture the regional dimension of the programme adequately. While the component/national reports focus on the performance of the respective national element which has been assessed, a consolidated (horizontal) report should address the performance of the RP as a whole.

Pseudo RPs are assessed in the same way as on-going projects. The ROM expert may however comment on the usefulness of a regional financing mechanism as compared to direct project funding.

Added Value of the Regional Dimension of RPs

It is important that the ROM of RPs reports accurately on the regional dimension of the programmes and in particular reports on the intended added values in the programme. Essentially the purpose of the points below is to capture the value added of RPs and see if risks and assumptions are holding true.

The primary added value functions of an RP are related to its objectives and intended impact, for instance:

- Regional integration;
- Promotion and optimisation of common resources and capacities;
- Solving a common problem (water, environment, migrations...);
- Cost-efficiency and synergies (efficiency and effectiveness).

The added value of the regional dimension of an RP to the partner countries can include one or more of the following elements:

- Setting-up common standards and models, with possible national modifications;
- Facilitating exchanges of resources, goods, capacities benefiting each country;
- Building up common, similar or complementary capacities for national development;
- Establishing regional institutions, resources and dynamics, markets, etc.;
- Saving costs at national level;
- Improving governance, planning, policy.

The added value of the partner countries' dimension to the region (bottom up) could be:

- Additional national resources and capacity (experience, models...);
- Complementary national programmes and policy, in the same or related sectors;
- Favourable national policies: adjustment of the weakest models and practices to the most advanced and dynamic.

Risks and Weaknesses of RPs

Regional ROM has taken into account in its methodology and approach the specific regional dimension of the RP which brings with it the following possible inherent risks and weaknesses:

- Lack of ownership as Partner Countries and EUDs or HQ often find it difficult to be fully involved and thus responsible for RP as they may only have fragmented information and minimal input;
- Lack of coherency between regional and national programmes/policies: RP are not sufficiently supported by national interests or programmes in related sectors or areas;
- Low/limited coordination between HQ and EUD and between different EUDs involved in the same RP
- Lack of coordination between similar EU programmes or between EU and other Donors' similar or complementary RPs;
- Differences in capacity levels between countries in the same region: the partner countries may not have the same capacities either to contribute or to absorb new resources;
- Weakening of the regional dimension of the programme as due to various factors e.g. weak design, low management, excessive work, political nationalism, etc. The regional dimension fades away and the national activities and interests prevail exclusively.

3.1.3 Ex-post ROM

Ex-Post ROM allows the gathering of solid information on a project's design, real impact and sustainability which can only be fully appreciated after it has ended.

Thus, while all five criteria remain the object of Ex-post ROM analysis, there is a change in approach emphasis compared to On-going ROM: whereas impact, sustainability and quality of the design are the focus of the Ex-post ROM analysis, efficiency, effectiveness and relevance are primarily analysed in their capacity as explicative causes of impact and sustainability.

The change in emphasis between On-going ROM and Ex-post ROM is, in part, objectively determined by the different position of the ROM expert vis-à-vis the information (impact and sustainability observable as facts for the first time) and its inherent advantages and limitations; however, it is also purposely or strategically chosen based on the fact that impact and sustainability correspond to the ultimate goals of development projects and constitute the ultimate yardstick of accountability. On the other hand, the emphasis on the analysis of the quality of the design is explained by the direct significance of its potential application to new project designs.

In terms of data gathering it is key to have the views of as wide a range on final beneficiaries as possible as it is from them that real insights into impact and sustainability can be gained.

The Ex-post ROM BCS puts special emphasis on the lessons learned which are recorded on a specific sheet of the template. Lessons learned are observations on reasons for good performance or causes of problems which not only apply to a specific operation, but could also be valid for other projects. Thus they are especially useful for programming and the design of new interventions.

Lessons learned can have different "reach": they might only

"Lessons Learned are generalizations based on evaluation [or ROM] experiences with projects programmes or policies that abstract from the specific circumstances to broader situations. Frequently, highlight strengths or weaknesses preparation, design and implementation that affect performance, outcome and impact." OECD-DAC

relate to operations which are very similar to the project they have been drawn from in terms of sector, intervention logic and geographical location. Others can be generalized across sectors, within a region. Finally, some lessons learned can have "universal" validity applying to virtually all development aid operations. When ROM experts establish lessons learned, they should think about and specify the potential reach.

A review of the ROM Ex-post methodology has shown that Lessons Learned in ROM are often either too specific to be applied to anything else than the project which is already closed, or too general and vague to give clear indications on how to improve operations. Therefore, lessons learned in the MR and BCS should be at the same time sufficiently specific and general.

3.2 Instructions

3.2.1 Good quality writing of ROM products

The ROM expert should observe the following instructions in order to ensure good quality:

- Use a concise, clear writing style;
- Be concise but specific; e.g. do not respond only with "yes" or "no" in BCS;
- Do not copy and paste from project documents;
- Structure the writing by using paragraphs, ideally one issue per paragraph;
- Jargon should be adapted to the audience: TM, not technical experts;
- If acronyms are used, explain them upon first use;
- Ensure coherence between BCS and MR;
- Grades must match the assessment in the BCS and MR text:
- Do not alter/extend BCS and MR beyond space provided/authorized. If important issues need detailed explanation provide separate document/annex;
- Address all relevant issues raised by BCS guiding questions.

3.2.2 Project Synopsis

The Project Synopsis gives a concise overview of the project/programme background. Uploaded together with the BCS and MR in CRIS, it is an abstract of project containing basic contractual data, a brief description of the project background and its intervention logic. It does not include appreciation or observations on the actual implementation of the project.

The PS is the first document to be prepared by the ROM expert for each project or component of an RP. If the project has been assessed previously, the assessed can use the existing PS, but should check thoroughly whether it needs updating. For example, has the intervention logic changed? Does the logframe include new activities or results? Have there been any riders, addenda affecting the end dates, budget etc?

The PS must fit on one A4 page.

PROJECT SYNOPSIS	
Project Title:	In capital letters, as stated in FA, contract or equivalent.
Project Number:	As available in CRIS
Date Financing Agreement signed:	DD/MM/YYYY
Country:	Official country name and 2 letter DAC code
Start Date – actual:	DD/MM/YYYY; as stated in FA, contract or equivalent.
End Date - planned:	DD/MM/YYYY; as stated in FA, contract or equivalent.
End Date – likely/actual:	DD/MM/YYYY; if riders (are planned to) amend(ed) initial FA.
Primary Commitment (EC funding):	€; as stated in FA or riders.

1. Project Background:

General context, the issues and problems the project is intended to address, target groups and beneficiaries. Most information needed can be found in FA and contract.

2. Project Intervention Logic:

Incl. overall objective, project purpose, outcomes, outputs, and, if space is available, activities. Provide a readable abstract, instead of copy and past from project documents.

3.2.3 Monitoring Report

The MR, the "executive summary" in ROM, is the key product of a ROM operation receiving the most attention from EC management and other stakeholders. It has to contain the most important findings and recommendations in a precise and concise form.

All observations and conclusions have to be supported by information contained in the BCS. If the content of the MR is questioned, EC management will consult the BCS for further evidence.

The MR for on-going projects consists of five sections containing the intervention data, financial data, the grades, the summary of conclusion for the five DAC evaluation criteria as well as key observations and lessons learned.

Grading presented in the MR is copied manually by the ROM expert from the BCS for each of the five evaluation criteria. The values can be found at the bottom of the respective BCS sheets.

Avoid expressing opinion without giving substantiating facts. The MR is designed to inform stakeholders on project progress so that corrective action can be taken where necessary. ROM experts should directly comment on the OVI and Sources of Verification.

The MR, PS and RS for the different ROM methodologies (on-going, regional, ex-post, SPSP) differ in details, but have the same overall structure. Instructions are based on generic templates.

ROM experts have to make sure they use the correct template depending on the type of ROM exercise. As differences between templates concern only details and are often not visible at first glance, there is a risk of mixing the different versions.

Never re-use an old MR, BCS or PS as a template for a new project by deleting its content. Always use the most recent template provided by the ROM contractors Brussels office to create a new document.

Previous versions of templates, although looking similar, are no longer valid. Please delete all previous templates entirely from your computer to avoid confusion.

All dates must be in "DD/MM/YYYY" format. (Make sure that this is also the format used by your own operating system, i.e. check e.g. in MS Windows: Control Panel/Regional Options).

MRs are encoded directly in CRIS by the ROM contractor's Brussels office. Once encoded, they are available as database elements in CRIS and downloadable in pdf format.

The parts for the summary of conclusions, key observations and recommendations must not exceed a certain size defined by the number of characters without spaces.

Report type		max. characters w/o spaces	converts into:
Project MR	On-going & ex-post	8.000	3 pages CRIS pdf
RP component MR	On-going & ex-post	8.000	3 pages CRIS pdf
RP consolidated (regional) MR	On-going & ex-post	16.000	5 pages CRIS pdf
SPSP MR	On-going	16.000	5 pages CRIS pdf



To count characters in MS Word, select "extras" - "word count". NB: MS Word does NOT count characters in text boxes.

Each ROM contractor has its own internal MR template and technical instructions for ROM experts to transmit their conclusions and recommendations for inclusion in the MR. The templates for ROM ongoing MRs are similar to the following:



1	MONITORING REPORT		
	Monitoring Reference	MR-1XXXXX.ZZ (to be filled in by ROM contractor Bxl office)	
Report Date		DD/MM/YYYY (to be filled in by ROM contractor Bxl office)	
	Project Title	In capital letters, stated exactly as it is in FA, contract (for NGO projects), or agreements with similar status	

	Report Date	DD/MM/YYYY (to be filled in by ROM contractor Bxl office)
* * * *	Project Title	In capital letters, stated exactly as it is in FA, contract (for NGO projects), or agreements with similar status
I. INTERVENTION DATA		·
Status:		
Monitoring Report Type	2:	On-going - Ex-post - SPSP
Aid Modality:		Project Approach - Pool funding – Sector Budget Support
Project:		Single country/national – multi country/regional
Report:		Component – Horizontal/Consolidated
Project management:		EUD – HQs (devolved)
Financed via a thematic	budget line	Tick if yes
CRIS Number:		(Usually automatically transferred from CRIS)
Project Title according t Agreement/Financing D	_	(Usually automatically transferred from CRIS)
Domain:		(Usually automatically transferred from CRIS)
DAC – CRS Sector:		(Usually automatically transferred from CRIS)
Additional DAC-CRS code:		
Geographical zone:		
Keyword:		
Date Financing Agreem	ent/Financing	DD/MM/YYYY
Decision/Contract signe	ed:	
Responsible at HQ:		
Responsible in EUD:		
ROM Expert:		Full name(s). If several, separate by a "/" with no space in between, e.g. John Brown/Mary Smith.
Project Authority:		PG authority. Often a government ministry or institution, which can be, but is not always a signatory to the FA.
Start date – planned:		(Usually automatically transferred from CRIS))
End date – planned:		(Usually automatically transferred from CRIS)
Start date – actual:		(Usually automatically transferred from CRIS)
End date – likely:		(Usually automatically transferred from CRIS)

II. FINANCIAL DATA		
Primary commitment (EC funding):	EUR made available in the FA (or agreement with similar status) by the EU to the operation.	
Budget allocated for TA	Information should be available in the FA or TAPs, ROM experts should crosscheck with EUDs and Project Management	
Secondary commitment (funds contracted of EU contribution):	EC contribution actually committed to date to contracts or work programmes from the primary commitment.	
Other funding (government and/or other donors):		
Total budget of operation:		
Total EU funds disbursed:	EUR released to date of EU contribution by Commission Services	
Financial data as at:	DD/MM/YYYY	

DD/MM/YYYY

To:

From:

Monitoring visit date:

DD/MM/YYYY

III. GRADINGS	
1. Relevance and quality of design	To be copied manually from BCS
2. Efficiency of implementation to date	To be copied manually from BCS
3. Effectiveness to date	To be copied manually from BCS
4. Impact prospects	To be copied manually from BCS
5. Potential sustainability	To be copied manually from BCS

IV. SUMMARY OF CONCLUSIONS

- 1. Relevance and quality of design
- 2. Efficiency of implementation to date
- 3. Effectiveness to date
- 4. Impact prospects
- 5. Potential sustainability

V. KEY OBSERVATIONS AND RECOMMENDATIONS

This is the most important section of the MR. ROM experts must identify their key observations based on the most important issues they have identified in the BCS. ROM experts must also recommend what action must be taken and by whom. If several issues require follow-up, the points should be grouped by the intended recipient and placed in order of priority.

Recommendations should take into account the timeframe of the project. Recommendations must be feasible within the given project budget and within the time frame remaining. Otherwise present them as design recommendation for future projects.

Good practice is to formulate the main conclusion on the project performance, before launching into recommendations.

3.2.4 Response Sheet

From August 2009 onwards, the Response Sheet is encoded directly in CRIS by the TM in HQ or EUD responsible for the project/programme which has been assessed. Task Managers are alerted of the presence of new MRs in CRIS and reminded of their duty to reply through the RS. It ensures that ROM experts receive feedback on quality of their reports and indicates plans regarding the implementation of the recommendations.

The ROM contractor should take note of the RS. ROM experts should verify the implementation of recommendations when they undertake a subsequent.

Specific instructions on how to encode the RS will be available for the TM in CRIS and in a separate document.

3.2.5 Monitoring Note



portfolio.

MN are made only in the case of very exceptional situations in the country, which prevent visiting the project on-site (e.g. a natural disaster in the project area or an unforeseen deterioration in the security situation). In these cases the preferable solution is to reschedule the ROM mission to a later date or to replace the project with another one in the mission

The MN template mirrors the MR design. The main difference is that no BCS is used in its preparation and grades are not given. Issues raised in BCS should however be considered and influence the writing of the MN.

Separate MN templates exist for On-going, Ex-post and SPSP ROM. However, they only differ in fields regarding the intervention data.

The MN consist of three elements: intervention data, financial data and explanatory comments (max. 2000 characters each) on project background, intervention logic, description of current situation, main observations and recommendations for future ROM.

MNs are not directly uploaded into CRIS by the ROM contractor. Rather, they have to be sent to the ROM coordination Support contractor.

3.2.6 BCS general structure

The BCS is the central methodological tool in ROM. It ensures methodological consistency and is therefore a crucial factor contributing to the success of ROM.

The BCS is meant to guide the ROM data collection, the data analysis and the reporting. It is important to understand that the BCS is not a questionnaire but a guide for structured thinking. In this sense, the issues raised in the BCS can guide the ROM expert's empirical data collection.

As the BCS serves as a background document supporting the synthesis presented in the MR, it has to be completed before the MR is drafted. ROM experts have to keep in mind that the BCS is uploaded onto CRIS, together with the MR, PS and RS, and is thus accessible to EC management. Therefore, special care should be taken when filling out the BCS.

The BCS is a MS Excel file with several sheets. Five of the sheets address the five OECD-DAC evaluation criteria (Relevance, Efficiency, Effectiveness, Impact and Sustainability); two sheets contain questions pertaining to horizontal and crosscutting issues; and the last sheet lists the persons interviewed and documents analysed. Ex-post BCS have a separate sheet for questions regarding lessons learned.

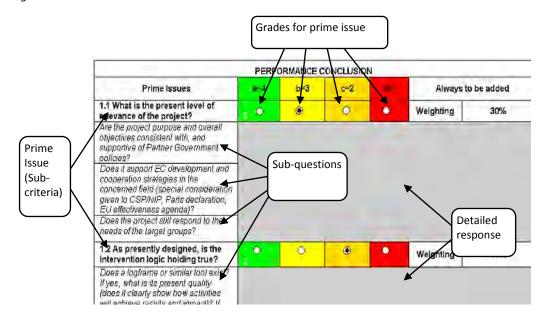
At the top of the first sheet the ROM expert has to fill some the basic information to identify the project/programme and ROM exercise. This information is copied automatically on all other sheets of the BCS.

Table 10. BCS header information

Project title					
CRIS contract N°		Monitoring report reference N°		Date	
CRIS decision N°		Monitor			

The main part of a BCS sheet ("Performance Conclusion") is composed of prime issues (bold questions), check boxes for grades, sub-questions (in italics) and space for detailed responses to each prime issue.

Figure 7. BCS structure



All the prime issues/sub criteria (i.e. those left of the rating or yes/no block) have to be answered in the empty spaces below. The sub-questions in italics below are meant to guide the ROM expert in answering the prime issues. ROM experts might at first be overwhelmed by the number of questions in the subsections of each sheet. However, these questions are not compulsory; ROM experts are not asked to give separate answers to each of these sub-questions.

It should be borne in mind that **the BCS is not a questionnaire**; sub-questions under each prime issue seek to guide the ROM expert on what they should address, but by no means do these questions intend to limit the scope of the prime issue to what is explicitly suggested by those questions. Should the ROM expert consider that part of the analysis corresponding to a prime issue is not directly addressed by the questions accompanying it, this analysis should not be omitted.

'Non applicable' (N/A) is allowed only for horizontal and crosscutting issues. N/A nevertheless requires a brief explanation in the field below.

The lists of persons interviewed and documents analysed on BCS sheet number 8 ensure the empirical foundation of the ROM exercise. Furthermore, they can be very helpful for future ROM visits especially Ex-post ROM. If individual identification is not possible or appropriate, for example in field meetings with large groups of beneficiaries, specify the type and size of the beneficiary group. Should individuals not wish to be identified it is up to the discretion of the ROM expert to list them giving relevant information without compromising the anonymity.



Technical advice: For line breaks in Excel document cells use the command ALT + ENTER.

3.2.6.1 *Grading*

The grading of a project/programme regarding the five evaluation criteria gives a quick overview of its performance. In addition, it allows for a comparison between different operations and for the aggregation of overall portfolio performance data. However, grades strongly reduce the complexity of the issues at hand and their context. They risk overshadowing the actual findings.

In the BCS, ROM experts should tick the performance conclusion radio/checkboxes next to the questions after having given an answer in writing.

The grade is meant to be a summary of the answer, rather than the answer being a justification for the grade.

Table 11. Grading of prime issues in BCS

Grading	Numerical	Qualitative	
Α	4	very good	The situation is considered highly satisfactory, largely above average and potentially a reference for good practice. Recommendations focus on the need to adopt these good practices in other operations.
В	3	good	The situation is considered satisfactory, but there is room for improvements. Recommendations are useful, but not vital for the operation.
С	2	problems	There are issues which need to be addressed; otherwise the global performance of the operation may be negatively affected. Necessary improvements however do not require major revisions of the operations' strategy.
D	1	serious deficiencies	There are defincies which are so serious that, if not addressed, they can lead to failure of the operation. Major adjustments and revision of the strategy are necessary.

ROM experts should not:

- Put a "d" grade to attract attention to an issue they consider important, but which does not warrant such grade.
- Put an "a" grade because of sympathy for the project's approach or relevance.
- Modify the grades of sub-criteria/prime issues to obtain a desired score on the criteria level.

The overall grade for each evaluation criteria is automatically calculated from the weighted grades of the prime issues (sub-criteria). It is displayed at the foot of the page. ROM experts must not change the underlying weighting and equations for the grades.



For an overall assessment of its portfolio, EuropeAid uses performance categories (I-IV) to describe the performance of a project as a whole (instead of each of the criteria). Even though similar terms are used (very good performance, good performance, performing with

problems, not performing/having major difficulties), the performance categories are not quantitative averages of the grades for the evaluation criteria, but qualitative categorisations (I = at least three "a", no "c" or "d"; II = max. two "c", no "d"; III = at least three "c", no "d"; IV = at least one "d").

However, when reporting on the portfolio performance regarding an evaluation criteria, EuropeAid takes the average of all projects' grades for the specific criteria.

3.2.6.2 Logframe and possible proxies

In principle, the logframe is the guiding document for ROM experts. However whilst the logframe is a useful tool, certain things should be kept in mind:

- The logframe is a simplification. This is its advantage providing an overview and allowing for comparison as well as its danger hiding the complexity and messiness of development behind a simple table.
- The logframe suggests a linear logic and mechanistic relation of cause and effect which can be anticipated and planned ahead of time. This seemingly rigid, rational structure might not match the reality on the ground where the links between the different steps in the LFA hierarchy of objectives might be elusive, difficult to ascertain and even less predictable.
- The logframe does not specify the underlying decision process. Some decisions regarding its
 design might be due to negotiations between stakeholders which are unknown to the ROM
 expert and which can make the implementation of certain recommendations difficult.

The EU requests the project implementing partners to use the LFA and a logframe. However in some cases the logframe used might not match EU standard regarding terminology, format or implementation. For ROM experts who are supposed to use the logframe as a key document for ROM, this can make the exercise difficult.

- In some rare cases a logframe might be altogether missing (e.g. components of a RP) even though its use is obligatory.
- The format of the logframe might differ from EU standards especially when the project implementation is delegated to organisations with their own institutional project management framework and LFA specifications (e.g. UN agencies).
- A logframe might exist, but the terminology and especially the different levels of objectives (output, outcomes, project purpose, and overall objective) are used incorrectly leading to confusion and contradictions. This can be for the same reason stated above or simply because the implementation partner's staff is not sufficiently familiar with the matter.
- A logframe might exist, but it does not (fully) reflect the actual project implementation strategy and it is not used as a management tool. Implementing partners are only paying lip service to the LFA as they are not convinced of its potential or lack sufficient training.

Taking these realities into account, the ROM methodology does not narrowly focus on the logframe, but refers in a more general way to the "project framework" or the "intervention logic". If a project does not provide a useful logframe according to EU standards, ROM experts should develop a "proxy" i.e. they should analyse the material available to them with the LFA logic in mind. Especially important is the distinction between the overall objective, the project purpose, the outcomes, outputs, activities and inputs as these are the key categories to determine the impact, effectiveness and efficiency of a project.

Even if the logframe is an important management tool and guiding document for ROM, keep in mind that ROM is assessing a project or programme, not the logframe.

3.2.6.3 Project Activity Schedule

In addition to the logframe, each project should have an activity and resource schedule. The activities set out in the logframe should be reflected in the schedule covering the entire project life; the exact format of it might vary.

There should also be a work plan, which should in most cases be produced annually. The work plan is an essential document against which the ROM experts will be able to assess.

As for the activity schedule, the ROM experts should assess actual progress against planned progress. Specifically, ROM experts should review the project progress against the benchmarks or milestones

identified. Where the project has deviated from the activity schedule the ROM experts should highlight this in their report and recommend corrective action.

It is the ROM expert's responsibility to collect a copy of the most updated logframe and activity schedule in electronic format and forward it at the end of the mission to the ROM contractor's Brussels office.

3.2.7 Specific BCS templates

For all BCS it is crucial to fully understand the terminology of ROM regarding results and objectives (cf. also Section I of Handbook):

Outputs: Goods and services delivered by the project (e.g. a training session);

Outcomes: Benefits derived from the outputs of the project (e.g. improved capacity of those who attended the training);

Project Purpose: Specific objective addressing the core problem(s) (e.g. improvements in area of intervention due to the improved capacity of the target group);

Overall Objective: Broader, long-term changes (directly or indirectly; intended or unintended) in the environment of the project. The project contributes to the overall objective, but cannot achieve it alone.

The annotated versions of the BCS below give additional instructions and information to guide ROM experts in the use of the BCS of different ROM methodologies. These annotations are written in the space which the ROM expert fills in when completing the BCS.

The blue boxes contain material from external sources. Links to the sources and to further information are provided which the ROM experts are encouraged to use in order to become more familiar with the different issues.

3.2.7.1 BCS on-going

1. RELEVANCE AND QUALITY OF PROJECT DESIGN

The appropriateness of project's objectives to the real problems, needs and priorities of its target groups/beneficiaries and the quality of the design through which these objectives are to be reached

	PERFORMANCE CONCLUSION			
Prime issues	Α	В	С	D
1.1 What is the <u>present</u> level of relevance of the project?	For example: Clearly embedded in natl. policies and EU strategy, responds to aid effectiveness commitments, highly relevant to needs of target group.	For example: Fits well in natl. policies and EU strategy (w/o always being explicit), reasonably compatible with aid effectiveness commitments, relevant to target group's needs.	For example: Some issues regarding consistency with natl. and EU policies, aid effectiveness or relevance.	For example: Contradictions with natl. policies or EU strategy, aid efficiency commitments; relevance to needs is questionable. Major adaptations needed.
Are the project purpose and overall objectives consistent with, and supportive of Partner Government policies?		s might already be me ortant documents are		•
Does it support EU development and cooperation strategies in the concerned field (special consideration given to CSP/NIP, Paris declaration, EU effectiveness agenda)?	Paris Declaration provides 12 indicators of progress see box below and "EU Aid: Delivering more, better and faster" refers to 9 commitments for aid effectiveness made in 2005.			
Does the project still respond to the	Is the target group well defined and does the project purpose respond to their needs? Do the target groups' subjective needs match the needs as perceived by the project management?			
needs of the target groups?			eeds match the need	
needs of the target groups?			Problems with intervention logic may affect performance of project and capacity to monitor and evaluate progress; improvements necessary.	Intervention logic is faulty and requires major revision for the project
needs of the target groups? 1.2 As presently designed, is the	the project manager Clear and well structured logframe; feasible and consistent vertical logic of objectives; adequate SMART OVIs; Risks and Assumptions clearly identified and managed; exit strategy in place.	Adequate intervention logic although it might need some improvements regarding hierarchy of objectives, OVIs, Risk and	Problems with intervention logic may affect performance of project and capacity to monitor and evaluate progress; improvements necessary.	Intervention logic is faulty and requires major revision for the project to have a chance of success.
needs of the target groups? 1.2 As presently designed, is the intervention logic holding true? Does a logframe or similar tool exist? If yes, what is its present quality (does it clearly show how activities will achieve	the project manager Clear and well structured logframe; feasible and consistent vertical logic of objectives; adequate SMART OVIs; Risks and Assumptions clearly identified and managed; exit strategy in place. Cf. subsection on log	Adequate intervention logic although it might need some improvements regarding hierarchy of objectives, OVIs, Risk and Assumptions.	Problems with intervention logic may affect performance of project and capacity to monitor and evaluate progress; improvements necessary.	Intervention logic is faulty and requires major revision for the project to have a chance of success.

²⁰ http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2006:0087:FIN:EN:PDF

Are there suitable and informative OVIs/ targets, e.g. are they Specific, Measurable, Achievable, Realistic and Time-bound (SMART)?				
Are the activities, outputs and outcomes planned appropriate to achieve the PP?				
Are the risks and assumptions holding true? Are risk management arrangements in place?	Any unverified risks a risks?	and assumptions? Are	e the means available	e to respond to
Is sustainability an integral part of the design i.e. is there a phase out/hand over strategy?	Is the project institutionally and/or socially well embedded (which is likely to promote sustainability)? If outputs and outcome require exit strategy to ensure their delivery after EU withdrawal, is this included in the project design?			
1.3 Is the current design sufficiently supported by all stakeholders?	Project design is largely authored and owned by active partners; capacity building is included to ensure full responsibility of partner after project end.	Key stakeholders reasonably understand and participate in design; provisions for full takeover of responsibility have been made; improvements regarding ownership are however advised.	Understanding and participation of stakeholders in design is limited; improvements are necessary to ensure ownership and sustainability.	Stakeholders do not participate in design or understand intervention logic; without a major revision results and sustainability are seriously limited.
Have key stakeholders been involved in the design process?	Relevant stakeholde organizations, union			vil society
Are coordination, management and financing arrangements clearly defined and do they support institutional strengthening and local ownership?	If the capacity of stakeholders is low (making ownership difficult), are there capacity building strategies in place?			
Is the sustainability strategy (handing over strategy to partners) fully understood by the partners?	Are partners aware of their current and future responsibilities?			
Are the OO and PP clearly understood by the project partners?	Are partners aware of	of, understand and us	se the logframe?	
Is the timescale and/or range of activities realistic with regard to the stakeholders' capacities?				
If applicable: How well has the project design been adapted to make it more relevant? Was it straightforward to do contractually?	Have adaptations improved relevance and quality? Have there been (administrative) obstacles to project adaptations?			
1.4 Is the current design sufficiently taking cross-cutting issues into account?	All relevant crosscutting issues have been analysed and are explicitly included in design and implementation and will be monitored.	Most important crosscutting issues are integrated in design, but improvements can be made.	Some important crosscutting issues have not been addressed; changes have to be made to ensure good performance.	Crosscutting issues have been ignored in design despite high relevance. This threatens feasibility and sustainability of project if major adaptions are not made.
Have the relevant cross-cutting issues (environment, gender, human rights and governance, donor coordination or others) been adequately mainstreamed in the project design?	Have cross-cutting issues been taken into account explicitly? Have specific gender, environmental etc. analyses been made during the design phase? Crosscutting issues need to be taken into account in all projects even if the project does not seem to have anything to do with them at first glance (e.g. health project and its environmental impact, risks and opportunities)			

Note: a = very good; b = good; c = problems; d = serious deficiencies.

Overall conclusion:

Key lessons learned and/or action(s) recommended, by whom in order of priority

Lessons learned and recommendations must be

- relevant and consistent with the previous remarks;
- practical and applicable in the context of the project;
- specific, not vague and general;
- clearly specify the actor they concern (Project management, EUD, National authority...);
- in order of priority.

Lessons learned should specify the level of possible generalization/their reach (project only, thematic/regional, universal). For more information on lessons learned in EU development cooperation go to:

http://ec.europa.eu/europeaid/evaluation/methodology/methods/mth ccl en.htm

Paris Declaration - 12 Indicators of Progress²¹

"OWNERSHIP

1. Partners have operational development strategies — Number of countries with national development strategies (including PRSs) that have clear strategic priorities linked to a medium-term expenditure framework and reflected in annual budgets.

ALIGNMENT

- 2. Reliable country systems Number of partner countries that have procurement and public financial management systems that either (a) adhere to broadly accepted good practices or (b) have a reform programme in place to achieve these.
- 3. Aid flows are aligned on national priorities Percent of aid flows to the government sector that is reported on partners' national budgets.
- 4. Strengthen capacity by co-ordinated support Percent of donor capacity-development support provided through coordinated programmes consistent with partners' national development strategies.
- 5. Use of country public financial management systems Percent of donors and of aid flows that use public financial management systems in partner countries, which either (a) adhere to broadly accepted good practices or (b) have a reform programme in place to achieve these.
 - Use of country procurement systems Percent of donors and of aid flows that use partner country procurement systems which either (a) adhere to broadly accepted good practices or (b) have a reform programme in place to achieve these.
- 6. Strengthen capacity by avoiding parallel implementation structures Number of parallel PIUs per country.
- 7. Aid is more predictable Percent of aid disbursements released according to agreed schedules in annual or multiyear frameworks.
- 8. Aid is untied Percent of bilateral aid that is untied.

HARMONISATION

- 9. Use of common arrangements or procedures Percent of aid provided as programme-based approaches.
- 10. Encourage shared analysis Percent of (a) field missions and/or (b) country analytic work, including diagnostic reviews that are joint.

MANAGING FOR RESULTS

11. Results-oriented frameworks — Number of countries with transparent and monitorable performance assessment frameworks to assess progress against (a) the national development strategies and (b) sector programmes.

MUTUAL ACCOUNTABILITY

12. Mutual accountability — Number of partner countries that undertake mutual assessments of progress in implementing agreed commitments on aid effectiveness including those in this Declaration."

_

²¹ http://www.oecd.org/dataoecd/11/41/34428351.pdf

How well means/inputs and activities wer	PERFORMANCE CONCLUSION			
Police Leaves				
Prime Issues	Α	В	С	D
2.1 How well is the availability/usage of means/inputs managed?	For example: All resources are available on time, within budget, are managed transparently and respect rules and procedures.	For example: Most resources are available in reasonable time, do not require substantial budget adjustments; management is reasonably transparent and respects the rules. However there is room for improvement.	For example: Availability and usage of resources face problems which need to be addressed; otherwise results may be at risk.	For example: Availability and management of resources have serious defincies which threaten the achievement of results. Substantial change is needed.
To what degree are inputs provided / available on time to implement activities from all parties involved?	All three types of inp Did delay of inputs a		ered: financial, huma	n and physical.
To what degree are inputs provided / available at planned cost (or lower than planned), from all parties involved?	Check initial budget	and latest report.		
Are inputs monitored regularly to encourage cost-effective implementation of activities? By whom are they monitored?	Ask for the most recent budget expenditure table.			
Are project resources managed in a transparent and accountable manner?	Get a broad overview based on audit reports and tendering documents.			
Are all contractual procedures clearly understood and do they facilitate the implementation of the project?	Does project manage procedures? Can be		in understanding and well as EUD level.	d applying EC
2.2 How well is the implementation of activities managed?	Activities implemented on schedule, based on activity and resource plans, clearly linked to intervention logic, regularly monitored.	Most activities are on schedule, based on plans and linked to intervention logic. Delays exist, but do not harm delivery of outputs	Activities are delayed and somewhat disconnected from intervention logic and plans. Corrections are necessary to deliver without too much delay.	Serious delay and fundamental disconnect of activities from intervention logic and plans. Outputs will not be delivered unless major changes in planning, implementation and monitoring are made.
Is the logframe or similar tool used as a management tool? If not, why not?	Are plans, reports, in	ternal monitoring ba	sed on the interventi	on logic?
Is an activity schedule (or work plan) and resource schedule available and used by the project management and other relevant parties?	Activity and resource schedule may exist from inception period, but is it still used and updated?			
To what extent are activities implemented as scheduled? If there are delays how can they be rectified?	Are the delays significant? Do they affect the delivery of outputs?			

Are funds committed and spent in line with the implementation timescale? If not, why not?	Compare broadly im date.	plementation time, e	xpenditure timeline	and expenditure to
How well are activities monitored by the project and are corrective measures taken if required?				
If appropriate, how flexible is the project in adapting to changing needs?	Important changes s Comment here on th			r "Relevance".
If appropriate how does the project co- ordinate with other similar interventions to encourage synergy and avoid overlaps?				
2.3 How well are outputs achieved?	All outputs have been and most likely will be delivered with good quality contributing to outcomes as planned.	Output delivery is and will most likely be according to plan, but there is room for improvement in terms of quality, coverage and timing.	Some outputs are/will be not delivered on time or with good quality. Adjustments are necessary.	Quality and delivery of outputs has and most likely will have serious deficiencies. Major adjustments are needed to ensure that at least the key outputs are delivered.
Have all planned outputs been delivered to date? And in a logic sequence?	The logical sequence of outputs matters if one output is necessary to deliver another or if outcomes emerge from a set of outputs.			
What is the quality of outputs to date?	A similar issue is raised in 3.1. (Effectiveness). The focus here is on outputs/products, not yet outcomes/benefits.			
Are the outputs achieved likely to contribute to the intended results?				
Are they correctly reflected through the OVIs/targets?				
2.4 How well is the Partner Contribution / Involvement working?	Inter-institutional structures allow all relevant stakeholders to fully participate in project monitoring and steering; all partners fulfil their commitments.	Inter-institutional structures are reasonably efficient and partners generally fulfil their roles. However, some improvements can still be made.	Problems regarding partner contribution and involvement have to be addressed to ensure good performance.	Serious deficiencies exist regarding inter- institutional coordination, partner involvement and communication and threaten project as a whole.
Do the inter-institutional structures e.g. steering committees, monitoring systems, allow efficient project implementation?	How well do these structures work i.e. regularity and level of participation, role in supporting the project implementation?			
Have all partners been able to provide their financial and/or HR contributions?				
Is the communication between responsible actors in the partner country, the EUD and the project management satisfactory?	Focus on decision ch equally satisfied by t			ding. Are all actors

Note: a = very good; b = good; c = problems; d = serious deficiencies.

Key lessons learned and/or action(s) recommended, by whom in order of priority

See above for instructions for lessons learned and recommendations (1.Relevance & Quality of Design)

3. EFFECTIVENESS TO DATE				
The contribution made by the project's results (as in "outcomes") to the achievement of the project purpose. PERFORMANCE CONCLUSION				
3.1 How well is the project achieving its planned results?	For example: Benefits and capacities drawn from outputs are available, of good quality and used by all target groups.	For example: Outcomes are mostly good quality, available and used by most target groups. Room for improvements exists, however without serious effect on effectiveness	For example: Some benefits are available, but not always of the best quality. Improvements are necessary to ensure the project can achieve its purpose in terms of quality, reach and availability.	For example: Outcomes are not available in most cases and are of poor quality. Major changes are urged to attain results.
Have the planned results to date been achieved?	It is crucial to unders outcomes, not with		ness in this part is concoods and services).	erned with
Are the OVIs/targets for the PP appropriate and are they being reported against?	If the project does not specify OVIs beyond quantitatively measurable outputs, develop a "proxy" for a missing or incomplete logframe to discuss possible outcomes. The Project Purpose is the specific, central highest ranking objective of the project. EU PCM guidelines insist on a definition of a single Project Purpose (also called Specific Objectives). Some projects might define a number of project objectives, even if these could be more correctly identified as outcomes.			
What is the quality of the results/services available?				
Have all planned target groups access to / using project results available so far?				
Are there any factors which prevent target groups accessing the results/services?				
3.2 As presently implemented what is the likelihood of the PP to be achieved?	Full achievement of PP is likely in terms of quality and coverage. Negative effects have been mitigated.	PP will be achieved with minor limitations; negative effects have not caused much harm.	PP will be achieved only partially among others because of negative effects to which management was not able to fully adapt. Corrective measures have to be taken to improve ability to achieve PP.	Project will not achieve its purpose unless major, fundamental are taken.
To what extent has the project adapted or is able to adapt to changing external conditions (risks and assumptions) in order to ensure benefits for the target groups?				
If any unplanned negative effects on target groups occurred, or are likely to	Focus here on negati the achievement of t		ects on outcome level v	which will affect

occur through the project, to what extent did the project management take appropriate measures?			
To what extent are unplanned positive effects contributing to results produced / services provided?			
Note: a = very good; b = good; c = proble	ms; d = serious deficiencies.	Overall Conclusion:	
Key lessons learned and/or action(s) recommended, by whom in order of priority			
See above for instructions for lessons lear	ned and recommendations (1.Relevance & C	Quality of Design)	

4. IMPACT PROSPECTS						
As presently implemented, the project's likely contribution to the project's Overall Objective.						
	PERFORMANCE CONCLUSION					
Prime Issues	Α	В	С	D		
4.1 What are the direct impact prospects of the project at Overall Objectives level?	For example: Direct impacts are likely to be achieved as planned, targets are realistic, changing conditions do not harm project.	For example: Direct impacts likely match plan even though specific targets might be hard to reach. External factors do not harm project considerably.	For example: Direct impacts do not fully match plans; targets might not be met unless changes are made; external factors might harm project impact.	For example: Direct impacts and targets will not be achieved as planned in any significant measure, unless major, radical measures are taken.		
What, if any impacts are already apparent?		ct is to be distinguished the difference betwe				
What impacts appear likely?		ose foreseen in the d				
Are the current OVIs/targets realistic and are they likely to be met?	called "planned, exp					
Are any external factors likely to jeopardise the project's direct impact?	the activities of othe	not foreseen but con r donors, changes in d l also be called "unpla	economic factors, ne			
4.2 To what extent does/will the project have any indirect positive and/or negative impacts? (i.e. environmental, social, cultural, gender and economic)	Unplanned impacts are positive; negative impacts are mitigated successfully; donor coordination has positive effect on impact	Either there are no indirect impacts or these are not significant.	Some negative indirect impact affects the project; Lack of donor coordination leads to negative impact.	The success of the project is seriously threatened by Indirect negative impact which the project can not mitigate.		
Have there been/ will there be any unplanned positive impacts on the planned target groups or other nontargeted communities arising from the project? How did this affect the impact?	Impacts are the long term changes which can be attributed to the project's intervention. It can be difficult to attribute without ambiguity the contribution of a specific project to changes on the level the overall objective targets. Other, external factors might have a more important impact, reinforce the project's					
Did the project take timely measures for mitigating the unplanned negative impacts? What was the result?						
Do donor coherence, complementarity and coordination exist and have any indirect impact on the project?	This refers to donor of project itself.	coordination beyond	the inter-institutiona	l structure of the		
Note: a = very good; b = good; c = proble	ems; d = serious deficie	encies.	Overall Conclusion	·		
Key lessons learned and/or action(s) reco	ommended, by whom	in order of priority				
See above for instructions for lessons lear	ned and recommendat	ions (1.Relevance & C	Quality of Design)			

5. POTENTIAL SUSTAINABILITY

The likelihood of a continuation in the stream of benefits produced by the project after the period of external support has ended.

	PERFORMANCE CONCLUSION				
Prime Issues	Α	В	С	D	
5.1 Financial / economic viability?	For example: Financial/economic sustainability is potentially very good; costs for services and maintenance are covered or affordable; external factors will not change that.	For example: Financial/economic sustainability is likely to be good, but problems might arise namely from changing external economic factors.	For example: Problems need to be addressed regarding financial sustainability either in terms of institutional or target groups costs or changing economic context.	For example: Economic/financial sustainability is very questionable unless major changes are made.	
If the services/results have to be supported institutionally, are funds likely to be made available? If so, by whom?		riability refers to interr rces, income generatio		al elements, i.e.	
Are the services/results affordable for the target groups at the completion of project?	What kind of support promised?	t is planned and guarar	nteed? What is only	assumed or	
Can the benefits be maintained if economic factors change (e.g. commodity prices, exchange rate)?	Refer to macro-economic country or sector overview;				
Are the beneficiaries and/or relevant authorities/institutions able to afford maintenance or replacement of the technologies/services introduced by the project?	Sustainability is more likely if institutions already assume a substantial part of the costs. High technology is likely to be less sustainable than technology which can be maintained with locally available material and skills.				
Is there a financial/ economic phase- out strategy? If so, how likely is it to be implemented?	Are there specific prosource?	ovisions for the transfe	r of funding from tl	ne EU to another	
5.2 What is the level of ownership of the project by target groups and will it continue after the end of external support?	Local structures and institutions are strongly involved in all stages of implementation and are committed to continue producing and using results after the end of EU funding	Implementation is based in a good part on local structures and institutions which are also involved to some degree in decision making. Likeliness of sustainability is good, but there is room for improvement.	Project uses mainly ad-hoc arrangements and not enough local structures and institutions to ensure sustainability. Continued results are not guaranteed. Corrective measures are needed.	Project depends completely on adhoc structures with no prospect of sustainability. Fundamental changes are needed to enable sustainability.	
How far the project is embedded in local structures?	Local structures and institutional structures are often interchangeable depending on the nature of the project. Local would refer to village committees, local health authorities etc whereas institutional structures are more likely to be a regional or national level and often government structures. Ultimately the definition comes from the context of the project. Social/institutional sustainability refers to structures on the lowest level, i.e. closest to the target groups.				

To what extent have target groups and possibly other relevant interest groups / stakeholders been involved in the planning / implementation process?	Similar to 1.3, but he	re with a focus on impl	lementation rather	than design.
To what extent are relevant target groups actively involved in decision-making concerning project orientation and implementation?	Distinguish different participation in decis	degrees of participatio ion-making;	n from just providi	ing feedback to full
What is the likelihood that target groups will continue to make use of relevant results?		ad an important role in sustainability? If imple ake over the project?		
Do the target groups have any plans to continue delivering the stream of benefits and if so, are they likely to materialise?				
5.3 What is the level of policy support provided and the degree of interaction between project and policy level?	Policy and institutions have been highly supportive of project and will continue to be so.	Policy and policy enforcing institutions have been generally been supportive, or at least not have hindered the project, and are likely to continue to be so.	Project sustainability is limited due to lack of policy support. Corrective measures are needed.	Policies have been and likely will be in contradiction with the project. Fundamental changes needed to make project sustainable.
What support has been provided from the relevant national, sectoral and budgetary policies?	Does an "enabling",	supportive policy envir	onment exist?	
Do changes in policies and priorities affect the project and how well is it adapting in terms of long-term needs for support?	policy's influence on) policy enforcing instit		
Is any public and private sector policy support likely to continue after the project has finished?	Focus is on planned,	effective support		
5.4 How well is the project contributing to institutional and management capacity?	Project is embedded in institutional structures and contributed to improve the institutional and management capacity.	Project management is well embedded in institutional structures and has contributed somewhat to build capacity. Additional expertise might be available externally to continue the achievement of results. Improvements in order to guarantee sustainability are possible.	Project relies too much on ad-hoc structures instead of institutions; capacity building has not been sufficient to fully ensure sustainability. Corrective measures are needed.	Project is relying on ad-hoc and capacity transfer to existing institutions which could guarantee sustainability is unlikely unless fundamental changes are undertaken.
How far is the project embedded in institutional structures that are likely to survive beyond the life of the project?	on the nature of the authorities etc where	institutional structures project. Local would re eas institutional structu ten government structu he project.	fer to village comn	nittees, local health to be a regional or

plans to continue with some or all of the project's activities?	If other factors are key to sustainability, include the comments in the area most closely linked to these other factors. E.g. if the issue of multi-culturality is releva to financing / economic viability put it there.			
Are there good relations with new or existing institutions and are there	These plans should not be developed only at the end of EU funding, but early on during design and implementation.			
Will adequate levels of suitable qualified HR be available to continue to deliver the project's stream of benefits?	If qualified HR are not available in the project, can they be recruited externally?			
Are project partners being properly developed (technically, financially and managerially) for continuing to deliver the project's benefits/services?	Institutional and management capacity building are supposed to enable the target groups' and stakeholders' structures and institutions to deliver results even without further external expertise.			

Key lessons learned and/or action(s) recommended, by whom in order of priority

See above for instructions for lessons learned and recommendations (1.Relevance & Quality of Design)

6. HORIZONTAL ISSUES

The format of this section asks whether the question holds true or not (Yes, No or N/A) and then invites explanatory comments. No grading is required as it is not expected that ROM experts will have time to cover these issues in enough detail to assess them fully. The ROM experts' comments in is this section are meant to be in a summary form unless something is of particular importance for a specific project.

Yes

No

N/A

6.1) Role of Quality Support Group (QSG) and ROM in project quality

Whether the comments, particularly regarding stakeholders and needs analysis, institutional capacity assessment of the implementing partner and risks and assumptions made in the checklist and minutes against the quality and content of the Action Fiche were appropriate / relevant?

Whether the comments were taken into consideration and included in the Project documents, e.g. TAPs, financing agreements, LFM, Inception reports, etc. and if so, did they improve project implementation?

If the comments were not taken into consideration, was there any consequence during the implementation of the project? If so, please describe in the free text box.

Has any monitoring (including internal monitoring systems or ROM) or evaluation resulted in improvements in the project?

Please comment on any of the questions / aspects above, qualitative data is very valuable:

ROM and the ex-ante quality assurance mechanism of the oQSG are becoming more closely linked. ROM can inform QSG decisions with information on previous experience of similar interventions (lessons learned). In addition, and this is the focus of the section of the BCS, ROM can support the QSG process by verifying if the comments made by the QSG hold true and if the QSG recommendations have been implemented.

To be able to comment on the validity of the QSG comments in the planning stage, the ROM expert has to consult the QSG Action Fiche and the respective checklist (which are meant to be part of the project t documentation package).

For more information on the oQSG process, please see box below extracted from:

http://ec.europa.eu/europeaid/how/ensure-aid-effectiveness/quality-support-groups en.htm

Office Quality Support Groups (oQSGs) perform peer reviews during the preparation phases of external assistance measures managed by EuropeAid. They are part of the broader quality-assurance mechanism through which the European Commission improves the quality of development co-operation policies and practices.

The Commission reformed the management of external assistance, via its Communication of 16 May 2000, to improve radically the speed, quality and profile of EU external assistance. Given that good preparation is vital for an intervention to be implemented successfully, particular focus was placed on the ex-ante aspect (programming, identification and formulation) as well as on outputs, impact and outcomes of external aid measures.

Against this background, EuropeAid put in place its Office Quality Support Groups (oQSGs) mechanism to help improve the design of external aid measures at the identification and formulation stage, building on in-house expertise, as well as on best practice from previous and ongoing measures.

The oQSGs intervene at two points in the process:

at the end of the identification stage, when the oQSGs support quality by giving guidance for further preparatory

- at the end of the **formulation stage**, when the oQSGs assess the quality of the key documents before a financing decision is made

In both steps, quality is assessed by means of checklists that are completed by experts before an oQSG meeting. These checklists are based on the OECD Development Assistance Committee's criteria and help to assess quality in a structured and systematic way.

Proposed measures found to meet these requirements at the end of the preparatory process are considered to be of good quality. These checklists take into account the three types of aid approach (project, sector, or budget).

The last question of this subsection inquires about any improvements or changes made in reaction to recommendations by monitoring and evaluation. It includes ROM, internal monitoring, and EC evaluations, but also M&E activities of other donors or the partner government.

6.2) Review of TC Quality Criteria

Demand driven TC/TA and ownership

Do local partners effectively lead in the planning and management of TC support (i.e. beyond formal endorsement)?

Do local partners provide the required inputs enabling TC to perform (e.g. human and/or physical inputs)? (refer to Box 22 of the Guidelines)

Adaptation to the context and existing capacity

Is the TC support likely to achieve its objectives without critical constraints?

Harmonisation of TC

Is the TC support taking into account TC from other donors in the same sector? (Ask the EUD to acquire this data)

Is the present TC support from the EU delivered jointly with other donors? (If no other donors are active in the sector then mark N/A)

If the TC support from the EU is not harmonised with other donors, are relevant steps being taken for a more harmonized TC in the future?

Result oriented TC/TA

Are the TC deliverables (outputs and outcomes) clearly specified (e.g. in the TA ToR) and regularly assessed (e.g. through a joint performance dialogue/assessment)?

Are there innovative forms of TC support being used (e.g. peer review, South/South and/or Public/Public cooperation, twining, networking, etc.)?

PIA

Are partner country staffs effectively managing the programme (and not TA)?

Do the experts take instructions from and report to the partner (and not the EU)?

Please comment on any of the questions / aspects above, qualitative data is very valuable:

The role of PIUs is under review and EuropeAid has presented a "Backbone Strategy" on "Reform TC and PIUs" (in the light of both the European Court Of Auditor's 2007 Report on the Performance of TA for Capacity Development and the EU commitment to the Paris Declaration). The goal is to make the PIUs less EU -centric in order to comply with EU D Target 1 "provide all capacity building through coordinated programmes with an increasing use of multi-donor arrangements" and EU D Target 3 "avoid the establishment of new PIUs altogether".

ROM can collect data on how PIUs are performing.

Guiding principles for future provision of EU -funded TC (Backbone Strategy on TC/TA)

- Focus on capacity development TC is provided with the primary aim of supporting internal country processes to
 promote capacity development at individual, organisational and countrywide levels. Where relevant, TC can be
 called upon to play other roles9, such as offering advice, providing support for the implementation and
 facilitation/preparation of EU cooperation.
- 2. **Demand-led approach where TC is not provided by default –** The provision of TC must be based on the demand and requirements of the partner country. Costs and available options should be transparent. Appropriate dialogue and support may be needed in order to enable clear formulation of the demand for TC.
- 3. Adopting a results-orientation TC design will ensure that TC inputs/activities are linked to targeted outputs which in turn lead to sustainable development outcomes. Appropriate indicators will be agreed on in advance to monitor the implementation of TC.
- 4. **Country-owned and managed TC process** Country partner ownership is the key underlying principle for the organisation of EU -funded TC. From the identification to the implementation phase, partner countries will be actively involved in the design of PIAs and TC-supported programmes, including the procurement of TC services and the management, review and accounting of TC results.

- 5. **Taking account of country and sector-specific requirements** TC support will build on a thorough understanding of the political, socio-cultural, sectoral and institutional context. Blueprint approaches should be avoided.
- 6. **Working through harmonised and aligned action** TC support will be closely coordinated with other donors and aligned to country strategies and programmes through the increased use of pooling arrangements or other harmonised approaches, such as delegated cooperation.
- 7. Avoiding the use of parallel PIUs and promoting effective Project Implementation Arrangements The use of parallel PIUs will be avoided as far as possible in favour of effective implementation arrangements that are fully integrated and accountable to national structures.
- 8. Considering different and innovative options for the provision of TC- The design of TC support will consider alternatives to the use of international long- and short-term consultants. These alternatives include the use of national and regional resources, twinning arrangements and knowledge transfer beyond standard training approaches.

PIUs (Backbone Strategy on TC/TA)

When providing development assistance in a country, some donors establish PIUs (aka project management units, project management consultants, project management offices, project coordination offices, etc.) These are dedicated management units designed to support the implementation and administration of projects or programmes.

PIUs typically share the following key features:

- PIUs are TYPICALLY required to perform subsidiary (rather than principal) tasks with regard to the implementation of a project or programme: monitoring and reporting on technical and/or financial progress, accounting, procurement of works, goods and services, drawing-up terms of reference, contract supervision, detailed design or equipment specification.
- PIUs are often established at the request of a donor following the inception of a project or programme.
- The staff of PIUs varies considerably in size and composition. Staff size can vary from 1 to as many as 200 but most count less than 10 professional staff. Although a significant number of PIUs make use of government staff, most PIUs rely on staff recruited outside the civil service (e.g. long-term local consultants).

A distinction is made here between a PIU and technical advice provided directly to national administrations.

Parallel PIU

A PIU is parallel when it is created and operates outside existing country institutional and administrative structures at the behest of a donor. In practice, there is a continuum between parallel and integrated PIUs. The criteria below have been designed to help donors and partner authorities draw a line within this continuum and identify with greater certainty parallel PIUs.

Donors are invited to review all their development activities with a view to determining how many PIUs are parallel. For the purpose of this survey, PIUs are said to be parallel when there are three or more 'Yes' to the four questions below (anything less counts as integrated):

- 1. Are the PIUs accountable to the external funding agencies/donors rather than to the country implementing agencies (ministries, departments, agencies etc)?
- 2. Are the terms of reference for externally appointed staff determined by the donor (rather than by the country implementing agencies)?
- 3. Is most of the professional staff appointed by the donor (rather than the country implementing agencies)?
- 4. Is the salary structure of national staff (including benefits) higher than those of civil service personnel?

For more information on TC/TA refer to the TA/TC Backbone Strategy and work plan: http://ec.europa.eu/europeaid/how/ensure-aid-effectiveness/documents/workplan fr.pdf

Consult as well the Paris Declaration:

http://www.oecd.org/document/18/0,3343,en 2649 3236398 35401554 1 1 1 1,00.html

6.3) EU Visibility

Does the project contribute to promoting EU visibility (e.g. does it comply with the EU Guidelines?)

Please comment on any of the questions / aspects above, qualitative data is very valuable:

EU visibility should not be limited to a placard announcing EU funding of a project. In addition to technical aspects (visibility of EU logo etc) EU visibility also relates to the public's wider understanding of the role and function of the EU.

Contractors and/or implementing partners are responsible for communicating adequately on the project or programme that they are implementing and on the support from the EU. Since 2008, a budgeted communication and visibility plan should be included in the work plan of any EU-funded or co-funded action, highlighting the external communication activities that need to take place at key stages in the life of the project or programme. The common element branding all EU-funded projects and programmes is the EU flag.

ROM experts must record systematically the visibility of ROM operations in section 6.3 of the BCS and, if visibility is an issue (either a problem or a best practice) also in the MR under efficiency.

In addition to the question explicitly mentioned in the BCS 6.3, ROM experts should comment on the following:

- Has a communication plan been prepared and agreed with Commissions services?
- Are the activities provided for in the communication plan on track?
- Please comment on any of the questions / aspects above, specific initiative taken, adequacy of budget etc.

NB: The EU Communication and Visibility Manual for EU External Actions are the current guidelines for visibility issues ²²

7. CROSS-CUTTING ISSUES Yes No N/A

7.1) Have practical and strategic gender interests been adequately considered in the project strategy?

If so, how and to what effect? If not, why not? If n/a, explain.

Please consider the following aspects of gender mainstreaming:

- Has the project been planned on the basis of a gender-differentiated beneficiaries' analysis?
- To what extent will /could the gender sensitive approach leads to an improved impact of the project?
- What is the likeliness of increased gender equality beyond project end?
- According to the OECD Gender Policy Marker how would you classify this project?

Has gender received substantial attention in the planning?

Superficial references to gender do not necessarily vouch for gender mainstreaming.

Useful documents to consider:

Toolkit on mainstreaming gender equality in EU development cooperation²³

Mainstreaming gender equality through the project approach:

Highlighting gender equality during implementation phase:

- Assess whether changes in the political, legal, economic or social context of the project have affected the assumptions about gender roles and relationships made at the beginning of the project. Phenomena such as migration, civil unrest or the HIV/AIDS pandemic can all affect existing roles and relationships and may require adjustments to the project.
- Assess whether project results are being delivered in a gender-equitable manner as was originally planned, and make adjustments if that is not the case.
- Assess whether information on project achievements/results is disaggregated by sex, and whether action is taken to redress inequalities and shortfalls
- Assess whether capacity is being built within the project structure and among stakeholders to ensure that gender equality achievements can be maintained after the project ends.
- The Task Manager will ensure that skills in gender analysis are included as a component in all TOR, and that the Gender Mainstreamed logframe is used as a management tool.

OECD Gender Policy Marker²⁴

OECD Gender Policy Marker:

"An activity should be classified as gender equality focused (score Principal (2) or Significant (1)) if it is intended to advance gender equality and women's empowerment or reduce discrimination and inequalities based on sex."

A "principal" mark is given if the gender equality is the crucial, defining objective of a project.

A "significant" mark can be attributed to a project, which in its pursuit of another primary objective, integrates gender considerations as a substantial factor into the project design.

- Strategy for equality between women and men 2010-2015²⁵
- communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions COM(2010) 491 final²⁶

25

http://europa.eu/legislation summaries/employment and social policy/equality between men and women /em0037 en.htm

²² http://ec.europa.eu/europeaid/work/visibility/index en.htm

²³ http://ec.europa.eu/europeaid/sp/gender-toolkit/en/content/toolkit.htm

²⁴ http://www.oecd.org/dataoecd/4/23/39903666.pdf

7.2) Is the project respecting environmental needs?

If so, how and to what effect? If not, why not? If n/a, explain.

Please consider the following aspects of mainstreaming environmental aspects:

- Have environmental constraints and opportunities been considered adequately in the project design?
- Are good environmental practices followed in project implementation (in relation to use of water and energy and materials, production of wastes, etc)? Does the project respect traditional, successful environmental practices?
- What capacities exist (within project, project partners and project context) to deal with critical risks that could affect project effectiveness such as climate risks or risks of natural disasters (in the case of projects in sensitive geographical areas / natural disasters hotspots)?
- Has environmental damage been caused or likely to be caused by the project? What kind of environmental impact mitigation measures has been taken?
- Is the achievement of project results and objectives likely to generate increased pressure on fragile ecosystems (natural forests, wetlands, coral reefs, mangroves) and scarce natural resources (e.g. surface and groundwater, timber, soil)?

Please comment on lessons learnt, if any.

Sustainable development is development that meets the needs of current generations without compromising the ability of future generations to meet their needs.

Although there may not be much time to spend on environmental issues, please be aware that even if a project is not explicitly on environmental issues, in most cases it will have direct or indirect impacts on environmental resources or will be positively or negatively affected by them.

The main document in the planning stage regarding the environmental impact of a project is the "Environmental Impact Assessment".

Please refer to chapters 2 and 6 of the Environmental Integration Handbook for EU development cooperation²⁷

Environmental mainstreaming guiding question by quality criteria

Relevance: Did the project address the environmental issues identified in the Problem Analysis? If not, are there good reasons for giving priority to other problems? Does it incorporate environmental objectives (e.g. in its EMP) addressing its potential environmental impacts?

Effectiveness: Did the project comply with its environmental requirements and objectives? Did the environmental protection measures produce the expected results?

Efficiency: Has the project made efficient use of environmentally damaging means? Have adequate resources or efforts been invested in mitigating/optimising impacts? Has the project been handicapped by under-estimated environmental constraints?

Sustainability: Are project outcomes threatened by environmental degradation (or resource impoverishment) or disasters?

Impact: What are the project's contributions to sustainable development? Could these have been improved? What are the social and environmental effects external to project objectives? What have the impacts been compared to those predicted by the EIA?

7.3) Has (good) governance been mainstreamed in the project/programme (P/P)?

If so, how? If not, why not? If n/a, explain.

Please consider the following aspects of governance:

- Does it take into consideration the differential impact of poverty by disadvantaged groups?
- Is the P/P designed in such a way that it takes into account potential conflict?
- Is regular, transparent, financial reporting built into the P/P? Are its results widely circulated and understandable?
- Are there effective anti-corruption monitoring tools in place?

Please comment on lessons learnt, if any.

Good governance is defined as: 'the transparent and accountable management of human, natural, economic and financial resources for the purposes of equitable and sustainable development, in the context of a political and institutional environment that upholds human rights, democratic principles and the rule of law'.

A For a general introduction, please visit: http://ec.europa.eu/europeaid/what/governance/index en.htm

²⁶ http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2010:0491:FIN:EN:HTML

²⁷ http://www.environment-integration.eu/content/section/4/146/lang,en/

For further detail: "Handbook on promoting good governance in EU development cooperation". 28

For a general overview on how good governance should be mainstreamed in EU development cooperation, please refer in particular to section 1, as well as the checklist (see below) and logbook in section 3 starting at page 91. Also useful are page regarding the design and the implementation of the project.

Handbook on promoting good governance in EU development cooperation

Good Governance checklist

- 1. Participation and ownership
- Are all relevant stakeholders identified and given the opportunity to participate?
- Is there a balanced and representative participation of stakeholders?
- Have the costs of participation for stakeholders been evaluated?
- Do the relevant stakeholders perceive the P/P as important?
- 2. Equity
- Could the P/P provide net gains to poor people that respond to their priority needs?
- Could the P/P enhance strategic and immediate gender equity in the country?
- Are the benefits of the project free from unfair discrimination?
- 3. Organisational capacity
- Is the mandate of the implementing organisations compatible with the role that will be expected from them in the P/P?
- Do they have the capacities (financial, human, structural...) to undertake the specific tasks in question and guarantee responsibility for them?
- Are necessary internal and external incentives in place for them to be able to play their role adequately?
- 4. Transparency and accountability
- Will there be a flow of information about the P/P (in an adequate format) to the relevant constituencies?
- Is there clarity in the P/P proposal regarding responsibilities, roles and organisation among the stakeholders?
- Are targets and results of the P/P identified?
- Will those dealing with resources have well-defined and consequent obligations (e.g. reporting on the use of those resources)?
- Will they be required to demonstrate fulfilment of those obligations and face sanctions for failure?
- 5. Anti-corruption
- Are all partners committed to implementing the P/P with no corruption as a goal? Is there enough information on their identity, resources, practices, and track record to give credibility to this intention?
- Are there effective anti-corruption monitoring tools considered?
- Will regular and transparent financial reporting be built into the P/P? Will the results be widely circulated and understandable?
- 6. Conflict prevention and security
- Will the P/P be designed in such a way that takes into account conflict potential?
- Will the P/P's benefits be delivered in such a way so as not to be appropriated by any existing parties in conflict?
- Can the P/P help increase rival groups, confidence through more openness and communication and through the encouragement of balanced, local ownership of the P/P?

7.4) Does the project actively contribute to the promotion of Human Rights?

If so, how? If not, why not? If n/a, explain.

- Has there been an analysis of "winners and losers" regarding possible "discrimination" of target groups by the P/P?
- Will the P/P help to ensure respect for any relevant human rights and not cause them to be reduced in any way?
- Do any interested parties and observers raise HR concerns?

Please comment on lessons learnt, if any.

Sources of information are the same as for Good Governance.

Below an extract from the 2003 Handbook promoting good governance regarding Good Governance:

. Respect for inviolable rights

- Does the programme/project respect those human rights under the UN ICCPR (International Covenant on Civil and Political Rights) that cannot be derogated from under any circumstances, viz.-
- right to life (article 6)
- prohibition of torture, cruel or inhuman treatment & medical experimentation (article 7)
- prohibition of slavery and servitude (article 8)

²⁸ http://ec.europa.eu/europeaid/what/governance/documents/handbook 2004.pdf

- prohibition of imprisonment for failing to fulfil a contractual engagement (article 11)
- prohibition of retrospective criminal liability (article 15)
- right to legal recognition (article 16)
- freedom of thought, conscience and religion (article 18)

Non-discrimination (i.e. no diminution of Human Rights)

Are all target groups obtaining equal access to the benefits of the P/P, without discrimination on the grounds of race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status? Do (will) any target groups bear an unreasonable burden of any adverse consequences?

Principle of Non-regression

Does the P/P ensure observance that no relevant Human Right is reduced in any way, and does it promote progressive realisation of relevant human rights?

3.2.7.2 BCS Regional

The latest version of the BCS for on-going projects/programmes is applicable for RPs as well therefore ROM experts should refer to the annotated BCS template for on-going projects/programmes for explanations and links to further information.

In addition to these instructions, a list of specific RP related general points to cover is presented below. Depending on the RP's typology (A, B, C) different RP related guiding questions should guide the ROM expert especially in the writing of the consolidated report.

The grading in the BCS for national components focuses on the national perspective and national activity.

The grading in the consolidated report depends on type of RP according to the following general rule:

- RP Types A + B: a negative grade in a component has negative effect on consolidated rating (sum cannot be better than its elements);
- RP Type C: rating of consolidated is more or less the average of the component ratings. Detailed instructions on the grading are given below.

Typology A – Exclusively Regional RP (Regional OO, no National Activities)					
1. RELEVANCE AND QUALITY OF DESIGN					
The appropriateness of project's objectives to the real prob the quality of the design through which these objectives ar		priorities of its t	arget groups/be	eneficiaries and	
	Α	В	С	D	
Specific RP related questions/perspective	Grading in consolidated/horizontal report				
Has the project a regional relevance (i.e. independent from national interests)?					
Have all Partner Governments (PGs) equal interest in the project?	Consolidated Report Grading (CRG) prevails as relevance is essentially regional.				
Have they an equal commitment? Are the national policies coherent with the programme?	National Report Grading (NRG) is indicative, and may show differences in national interests or importance of the project.				
Are all PGs equally necessary to the programme achievement?					
2. EFFICIENCY					
How well means/inputs and activities were converted into results (as in "outputs").					
the state of the s	results (as in ou	tputs").			
and the second s	A	B	С	D	
Specific RP related questions/perspective	Α		-	D	
Specific RP related questions/perspective Is the regional approach cost efficient?	A Grading in cons	В	ntal report	D	
Specific RP related questions/perspective	A Grading in cons CRG – efficience NRG - the natio	B solidated/horizo y is essentially repondi/component	ntal report gional. view of the reg		
Specific RP related questions/perspective Is the regional approach cost efficient? Is the regional organization appropriate, well designed	A Grading in cons CRG – efficience NRG - the natio	B solidated/horizo y is essentially re	ntal report gional. view of the reg		
Specific RP related questions/perspective Is the regional approach cost efficient? Is the regional organization appropriate, well designed (institutional arrangements, coordination)?	A Grading in cons CRG – efficience NRG - the natio	B solidated/horizo y is essentially repondi/component	ntal report gional. view of the reg		
Specific RP related questions/perspective Is the regional approach cost efficient? Is the regional organization appropriate, well designed (institutional arrangements, coordination)? Do all the PGs duly contribute to the programme?	A Grading in cons CRG – efficience NRG - the natic efficiency as the	B solidated/horizo y is essentially re onal/component ere are no nation	ntal report gional. view of the reginal activities	ional level of	
Specific RP related questions/perspective Is the regional approach cost efficient? Is the regional organization appropriate, well designed (institutional arrangements, coordination)? Do all the PGs duly contribute to the programme? 3. EFFECTIVENESS	A Grading in cons CRG – efficience NRG - the natic efficiency as the	B solidated/horizo y is essentially re onal/component ere are no nation	ntal report gional. view of the reginal activities	ional level of	
Specific RP related questions/perspective Is the regional approach cost efficient? Is the regional organization appropriate, well designed (institutional arrangements, coordination)? Do all the PGs duly contribute to the programme? 3. EFFECTIVENESS	A Grading in cons CRG – efficience NRG - the nation efficiency as the omes") to the ach	B solidated/horizony is essentially reponsitional/component ere are no nation in the second s	ntal report gional. view of the reginal activities project purpose	ional level of e.	
Specific RP related questions/perspective Is the regional approach cost efficient? Is the regional organization appropriate, well designed (institutional arrangements, coordination)? Do all the PGs duly contribute to the programme? 3. EFFECTIVENESS The contribution made by the project's results (as in "outcome of the project	A Grading in cons CRG – efficience NRG - the nation efficiency as the omes") to the ach A Grading in cons	B solidated/horizory is essentially reported to the post of the po	ntal report regional. view of the regional activities project purpose C ntal report	ional level of e. D	
Specific RP related questions/perspective Is the regional approach cost efficient? Is the regional organization appropriate, well designed (institutional arrangements, coordination)? Do all the PGs duly contribute to the programme? 3. EFFECTIVENESS The contribution made by the project's results (as in "outcome of the project	A Grading in cons CRG – efficience NRG - the natic efficiency as the omes") to the ach A Grading in cons	B solidated/horizo y is essentially reported to a serior of the B solidated/horizo - effectiveness is tional/component tional/component tional/component tional/component tional/component tional/component tional/component	ntal report gional. view of the reginal activities project purpose C ntal report s essentially reg	ional level of e. D	

4. IMPACT					
As presently implemented, the project's likely contributio	n to the project's (Overall Objective	2.		
	A B C D				
Specific RP related questions/perspective	pecific RP related questions/perspective Grading in consolidated/horizontal report				
Regional impact of the project	CDC impact is	accontially ragio	nal		
Impact (positive or negative) of the project on each country?	CRG - impact is essentially regional. NRG - essentially the national/component view of the regio				
(Political, economic, social impact may be variable according to countries. National impact is dissociated from Regional impact.)	level of impact. But if there are cases of a perceived negative impact which could result in reduced commitment, it should be noted.				
5. SUSTAINABILITY					
The likelihood of a continuation in the stream of benefits ended.	produced by the p	roject after the p	period of extern	al support has	
	Α	В	С	D	
Specific RP related questions/perspective	Grading in cons	solidated/horizo	ntal report		
Sustainability of a regional institution / mechanism /					

CRG - sustainability is essentially regional.

policies and financial participation

NRG - the national/component view of the regional level of

sustainability taking into account national commitment,

Most common risks the ROM expert should pay particular attention to:

Some PGs are less or not involved: particularly because of the absence of national components;

EUDs are not involved, committed, coordinated;

Sustainability of national policy, services or institutions

Regional conflict;

policy

Lack of coordination (capacity);

Regional coordination is costly (transport);

Sustainability of regional results/impacts

Follow-up and coordination mechanisms

Low visibility at national and regional levels.

blems, needs and re to be reached A Grading in cons	priorities of its t B solidated/horizo	С	neficiaries and
re to be reached A	В	С	
			D
Grading in cons	solidated/horizo	ntal report	
CRG prevails.			
NRG is indicative, and may show differences in national			
interests or imp	interests or importance of the project.		
results (as in "ou	tputs").		
Α	В	С	D
Grading in cons	solidated/horizo	ntal report	
CRG synthesis from a regional perspective not an average of national/component gradings.			
	results (as in "our A Grading in const	results (as in "outputs"). A B Grading in consolidated/horizon a regional propertional/component gradings.	results (as in "outputs"). A B C Grading in consolidated/horizontal report CRG synthesis from a regional perspective not a

(institutional arrangements, coordination)?	different count	ries or compone	ents	
Do all the PGs duly contribute to the project?		·		
3. EFFECTIVENESS				
The contribution made by the project's results (as in "out	comes") to the ach	nievement of the	project purpos	e.
	Α	В	С	D
Specific RP related questions/perspective	Grading in consolidated/horizontal report			
Are the regional results achieved?	CRG takes the lowest grade of all the national/component grades as an elements' weakness means a weakness of the			
Are the national results achieved? Do the PGs equally contribute to the regional results?	NRG looks at e	regional whole. NRG looks at effectiveness primarily from a national/component perspective		
4. IMPACT				
As presently implemented, the project's likely contribution	on to the project's	Overall Objective	2.	
	Α	В	С	D
Specific RP related questions/perspective	Grading in consolidated/horizontal report			
Regional impact of the project Impact of the project on each country National impact of national components	CRG synthesis from a regional perspective not an average of national/component gradings. NRG looks at impact primarily from a national/component perspective.			
5. SUSTAINABILITY				
The likelihood of a continuation in the stream of benefits ended.	produced by the p	project after the	period of exterr	nal support has
	Α	В	С	D
Specific RP related questions/perspective	Grading in con	solidated/horizo	ontal report	
Sustainability of a regional institution/mechanism/policy. Sustainability of regional results/impacts Sustainability of national components, policy, services or institutions	CRG takes the lowest grade of all the national/component grades as an elements' weakness means a weakness of the regional whole. NRG looks at sustainability primarily from a			
Follow-up and coordination mechanisms	-	onent perspectiv	····	
Most common risks the ROM expert should pay particular	ar attention to:			
Some PGs are less or not involved;				
EC EUDs are not involved, committed, coordinated;				
Regional conflict;				
Lack of coordination (capacity);				
Regional coordination is costly;				
Low visibility at national and regional levels.				

Typology C – Hybrid RP (Regional and national OO) 1. RELEVANCE AND QUALITY OF DESIGN The appropriateness of project's objectives to the real problems, needs and priorities of its target groups/beneficiaries and the quality of the design through which these objectives are to be reached A B C D Specific RP related questions/perspective Has the project a regional relevance, additional with national interests? Is the project relevant for all PGs? Are the national components relevant both at national and regional levels? NRG – from a national/component perspective.

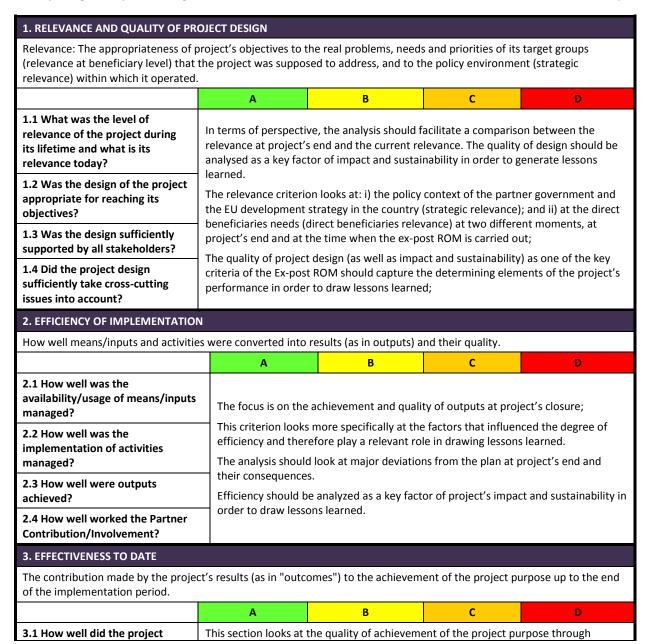
	Τ				
Are PGs committed to both levels?					
Coherence between national components/ policies and regional component/dimension?					
2. EFFICIENCY					
How well means/inputs and activities were converted into	results (as in "ou	tputs").			
	Α	В	С	D	
Specific RP related questions/perspective	Grading in cons	solidated/horizo	ntal report		
Is the regional approach cost-effective?		the national/con ot necessarily th			
Is the regional organization appropriate, well designed (institutional arrangements, coordination)?		ational/componenance within the		determined by	
3. EFFECTIVENESS					
The contribution made by the project's results (as in "outco	omes") to the ach	ievement of the	project purpose	<u>.</u>	
	Α	В	С	D	
Specific RP related questions/perspective	Grading in cons	solidated/horizo	ntal report		
Effectiveness at regional level					
Effectiveness at national (components) level		the national/con			
How do the regional results support the national projects/activities?		ot necessarily th ational/compone	_		
How do the national activities contribute to the regional results?	project performance within the country.				
	_				
4. IMPACT					
4. IMPACT As presently implemented, the project's likely contribution	to the project's	Overall Objective).		
	to the project's (Overall Objective	c C	D	
	Α	-	С	D	
As presently implemented, the project's likely contribution	A Grading in cons CRG – a mix of	B solidated/horizo the national/con	C ntal report nponent findings	s with a regional	
As presently implemented, the project's likely contribution Specific RP related questions/perspective	A Grading in cons CRG – a mix of perspective – n	B solidated/horizo the national/con ot necessarily th	C ntal report nponent findings e average of NR	s with a regional G	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project	Grading in cons CRG – a mix of perspective – n NRG – from a n	B solidated/horizo the national/con	C ntal report nponent findings e average of NR ent perspective	s with a regional G	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level	Grading in cons CRG – a mix of perspective – n NRG – from a n	B solidated/horizo the national/con ot necessarily th ational/compone	C ntal report nponent findings e average of NR ent perspective	s with a regional G	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level	A Grading in cons CRG – a mix of perspective – n NRG – from a n project perforn	B solidated/horizo the national/con ot necessarily th ational/compon- nance within the	C ntal report nponent findings e average of NR ent perspective of country.	s with a regional G determined by	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level 5. SUSTAINABILITY The likelihood of a continuation in the stream of benefits p	A Grading in cons CRG – a mix of perspective – n NRG – from a n project perforn	B solidated/horizo the national/con ot necessarily th ational/compon- nance within the	C ntal report nponent findings e average of NR ent perspective of country.	s with a regional G determined by	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level 5. SUSTAINABILITY The likelihood of a continuation in the stream of benefits p	A Grading in constant of perspective – n NRG – from a n project perforn roduced by the p	B solidated/horizo the national/con ot necessarily th ational/componenance within the	C ntal report nponent findings e average of NR ent perspective country. period of externa	s with a regional G determined by al support has	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level 5. SUSTAINABILITY The likelihood of a continuation in the stream of benefits pended.	A Grading in constant of perspective – n NRG – from a n project perforn roduced by the p A Grading in constant of	B solidated/horizo the national/con ot necessarily the ational/componenance within the roject after the p	C Intal report Inponent findings Inponent findings Inponent perspective of country. Deriod of externation C Intal report Inponent findings	s with a regional G determined by al support has D	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level 5. SUSTAINABILITY The likelihood of a continuation in the stream of benefits pended. Specific RP related questions/perspective Sustainability at regional level: results/impact and policy,	A Grading in cons CRG – a mix of perspective – n NRG – from a n project perforn roduced by the p A Grading in cons CRG – a mix of perspective – n	B solidated/horizo the national/com ot necessarily th ational/component nance within the roject after the p B solidated/horizo the national/com	C ntal report nponent findings e average of NR ent perspective of country. Deriod of external C ntal report nponent findings e average of NR	s with a regional G determined by all support has D s with a regional G	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level 5. SUSTAINABILITY The likelihood of a continuation in the stream of benefits pended. Specific RP related questions/perspective Sustainability at regional level: results/impact and policy, regional institution and mechanisms	A Grading in cons CRG – a mix of perspective – n NRG – from a n project perform roduced by the p A Grading in cons CRG – a mix of perspective – n NRG – from a n	B solidated/horizo the national/con ot necessarily th ational/compon- nance within the roject after the p B solidated/horizo the national/con ot necessarily th	C ntal report nponent findings e average of NR ent perspective of country. C ntal report nponent findings e average of NR ent perspective of nponent findings e average of NR ent perspective of	s with a regional G determined by all support has D s with a regional G	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level 5. SUSTAINABILITY The likelihood of a continuation in the stream of benefits pended. Specific RP related questions/perspective Sustainability at regional level: results/impact and policy, regional institution and mechanisms Sustainability of national components	A Grading in cons CRG – a mix of perspective – n NRG – from a n project perform A Grading in cons CRG – a mix of perspective – n NRG – from a n project perform	B solidated/horizo the national/com ot necessarily th ational/compon- nance within the roject after the p B solidated/horizo the national/com ot necessarily th ational/compon-	C ntal report nponent findings e average of NR ent perspective of country. C ntal report nponent findings e average of NR ent perspective of nponent findings e average of NR ent perspective of	s with a regional G determined by all support has D s with a regional G	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level 5. SUSTAINABILITY The likelihood of a continuation in the stream of benefits pended. Specific RP related questions/perspective Sustainability at regional level: results/impact and policy, regional institution and mechanisms Sustainability of national components Follow-up and coordination systems	A Grading in cons CRG – a mix of perspective – n NRG – from a n project perforn A Grading in cons CRG – a mix of perspective – n NRG – from a n project perforn rattention to:	B solidated/horizo the national/com ot necessarily th ational/componenance within the roject after the p B solidated/horizo the national/com ot necessarily th ational/componenance within the	C ntal report nponent findings e average of NR ent perspective country. C ntal report nponent findings e average of NR ent perspective country.	s with a regional G determined by al support has D s with a regional G determined by	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level 5. SUSTAINABILITY The likelihood of a continuation in the stream of benefits pended. Specific RP related questions/perspective Sustainability at regional level: results/impact and policy, regional institution and mechanisms Sustainability of national components Follow-up and coordination systems Most common risks the ROM expert should pay particular	A Grading in cons CRG – a mix of perspective – n NRG – from a n project perform A Grading in cons CRG – a mix of perspective – n NRG – from a n project perform RG – from a n project perform r attention to:	B solidated/horizo the national/component after the project after	c ntal report nponent findings e average of NR ent perspective of country. ceriod of externa c ntal report nponent findings e average of NR ent perspective of country.	s with a regional G determined by all support has D s with a regional G determined by	
As presently implemented, the project's likely contribution Specific RP related questions/perspective Regional impact of the project Impact of the regional impact at national level Impact of the national components on national level 5. SUSTAINABILITY The likelihood of a continuation in the stream of benefits pended. Specific RP related questions/perspective Sustainability at regional level: results/impact and policy, regional institution and mechanisms Sustainability of national components Follow-up and coordination systems Most common risks the ROM expert should pay particular National dimension/components prevails (nationalist attitude)	A Grading in cons CRG – a mix of perspective – n NRG – from a n project perforn A Grading in cons CRG – a mix of perspective – n NRG – from a n project perforn rattention to: ade) – loss or reduced are overloaded are	B solidated/horizo the national/component of the project after the	c ntal report nponent findings e average of NR ent perspective country. ceriod of externa c ntal report nponent findings e average of NR ent perspective country.	s with a regional G determined by all support has D s with a regional G determined by	

3.2.7.3 BCS ex-post

Most of the explanations and links to external documents from the annotated on-going BCS apply to the ex-post BCS as well. However, ROM experts should keep in mind the change of perspective as discussed above. Some additional explanations are given below. (The sub-questions are omitted; please refer to the BCS template.)

Apart from differently phrased sub-criteria/prime issues and sub-questions, the main difference between the on-going BCS and ex-post BCS is the separate sheet for lessons learned. The main purpose of emphasizing lessons learned in a separate section/sheet is to make them more accessible, strengthening the learning capacity of EU development stakeholders, and therefore improving the quality of the development actions supported by the EU. The main users of these lessons learned should be the stakeholders involved mainly in the design of new interventions (EUDs, QSG, and other DEVCO Units).

Although in the MR the ROM experts include a summary of lessons learned, the BCS and the detailed lessons learned collected on the respective sheet can be used as a working instrument for extracting, comparing and synthesizing lessons learned from a number of ROM exercises in a more detailed way.



achieve its planned results (as in outcomes)?	outcomes at project end. Elements that promoted or limited the achievement of the project purpose should be covered, too, also in light of potential lessons learned.						
3.2 Was the PP achieved?	The analysis should focus on the situation at project's end.						
4. IMPACT TO DATE							
The effect of the project on its wider environment, and its contribution to the wider (sector) objectives summarised in the project's overall objective.							
	Α	В	С	D			
4.1 What is the direct impact of the project at overall objectives level?	The analysis should focus on the achievement of the project's overall objective at the time when the ex-post ROM is carried out.						
level:	The impact and sustain	M;					
	The Ex-post ROM look present (i.e. at the tim			II objective in the			
4.2 To what extent does/will the project have any indirect positive and/or negative impacts? (i.e. social, cultural, gender and economic)	In the sense of the BCS for on-going interventions, direct impacts are defined here as those directly arising from the project's results as defined in the project purpose. Indirect impacts are attributable to the project only via a series of intermediary steps with interplay of other factors. Direct impacts are often easier to foresee (and take into account in design). However, the distinction between direct and indirect impacts does not always match the distinction between foreseen and unforeseen impacts. In any case, it has to be underlined that project impact always depends, not only on the project intervention but also on other external factors.						
5. SUSTAINABILITY TO DATE							
The continuation in the stream of be	enefits produced by the	project after the perio	d of external suppor	t has ended.			
	Α	В	С	D			
5.1 Financial / economic viability							
5.2 What is the level of ownership of the project by target groups today?	Sustainability is one quality of project de	of the key criteria of esign;	ex-post ROM, togeth	er with impact and			
5.3 What has been the level of policy support provided and the		the key sustainability	criteria which emerg	ged from the report			
degree of interaction between project and policy level until now?	· ·	bility findings; focus on the current s ne time at which the ex					
5.4 How well has the project contributed to institutional and management capacity?	project s cha ana th	ic time at which the ex	r post Noivi is curried	. out			
6. HORIZONTAL ISSUES							
6.1) Role of the Quality Support Group (QSG) and ROM in project quality		ection will ask the RON to the project: Yes, No ents.					
6.2) Review of Technical Cooperation (TC) Quality Criteria	Horizontal issues, such as oQSG and ROM, the quality of the TC component as well as EU visibility should be analyzed as key factors for project performance, and therefore relevant for impact and sustainability of the interventions. In this sense,						
	In comparison to on	nt source for lessons language interventions, the ex-post ROM is carr	the ex-post analysis f				
6.3) EU Visibility	The office Quality So and formulation of p linked. Lessons Lear	upport Group (oQSG) i projects. ROM and oQ: ned from Ex-post RON cts and the oQSG proc	s a peer review durin SG processes are bed If are meant to direct	ng the identification coming more closely			
		on on oQSG see the an					
	groups en.htm In the context of EU dedicated managem	I financed external aid, nent units designed to rojects or programmes	the role of PIUs is u support the implem	nder review. PIUs are entation and			

	Report on the Performance of TA for Capacity Development, EuropeAid has presented a strategy to "Reform TC and PIUs". The Ex-post ROM will focus on the design of PIU's/Project Implementation Arrangement (PIA) and its contribution to project's performance.
7. CROSS-CUTTING ISSUES	
7.1) Were practical and strategic gender interests adequately considered in the project strategy?	In comparison to the BCS for on-going interventions, this section looks at the relationship between cross-cutting issues and project's performance;
7.2) Did the project respect environmental needs?	Because the section "quality of design" includes the integration of cross cutting
7.3) Was (good) governance mainstreamed in the project/programme?	issues, this chapter puts the focus on the moment at which the EP ROM is carried out, i.e., what kind of gender, environmental, governance or human rights impacts the project has achieved, and how these issues affected project impact and sustainability;
7.4) Did the project actively contribute to the promotion of Human Rights?	In this section the option of Yes/No/N/A relates to the relevance of the topic.
8. LESSONS LEARNED	
	This section inquires about lessons learned as they are used by the project (A) as well as produced by it or the ROM (B). Key observations should be included, if there is an urgent/pending need for action or a relevant comment on a project issue that cannot be included as a "lesson
A. Lessons learned identified and used by project	learned". Lessons learned are transferable conclusions. Lessons learned should be formulated as a generalised principle that can be applied in other interventions. It cannot be too general or too specific. A lesson should capture the context from which it is derived, be applicable in a different context (definition of potential use and users) and serve as a guide for potential replication.
	The presentation of lessons learned in the last section of the ROM report (MR) should not follow the ROM criteria, but rather the structure suggested here The proposed categories should facilitate access to lessons learned also in an aggregated way.
B. Formulation of lessons learned by ROM	The ROM expert does not have to fill in each category; it is up to his/her judgement to decide which one(s) are the most appropriate for the lesson. The ROM expert should not put an emphasis on the quantity of lessons but on the quality. The guiding (sub)-questions are only indicative, as are the examples.
	For more on Lessons Learned in the EU see: http://ec.europa.eu/europeaid/evaluation/methodology/methods/mth ccl en.htm
	Refers to LL specific to the sector.
1. Thematic lessons learned	Examples: Microfinance in urban areas; gender-oriented employment initiatives, ICT in rural areas etc.
2. Intervention strategies	Refers to LL regarding the intervention strategy. Examples: Direct assistance, capacity building at community, institutional and/or policy level, policy advice, policy advocacy, public-private partnerships, participative strategic planning.
3. Organization and implementation modalities (at project and EU level)	Examples at project level: multi-stakeholder co-management structures, internal M&E systems, Application of learning tools, inter-institutional arrangement for project management, TC, PIUs, PIAs, coordination platforms with beneficiaries. Examples at EU level: NGO co-financing, thematic budget line, etc.

3.2.8 Encoding of MR

Instructions for the encoding of the MR are available for download on CRIS.

3.2.9 Searching in CRIS

Instructions for searching of ROM data in CRIS are available on CRIS.

3.2.10Encoding of RS

Instructions for the encoding of RS are available for download on CRIS.



4 Annexes

4.1 Glossary of terms

The glossary of the Handbook for the ROM system is based on the PCM Guidelines which will soon be reviewed. Note that the use of terms may differ between regions in the EC.

Activities

In the context of the Logframe Matrix, these are the actions (tasks) that have to be taken to produce results.

Activity Schedule

A Gantt chart (similar to a bar chart, with the activities on the vertical and a timeline on the horizontal axis) setting out the timing, sequence and duration of project activities. It can also be used to identify milestones for ROM progress, and to assign responsibility for achievement of milestones.

Analysis of Objectives

Identification and verification of future desired benefits to which the beneficiaries and target groups attach priority. The product of an analysis of objectives is the objective tree/hierarchy of objectives.

Assumptions

External factors which could affect the progress or success of the project, but over which the project manager has no direct control. They form the 4th column of the Logframe, and are formulated in a positive way, e.g.: "Reform of penal procedures successfully implemented". If formulated as negative statements, assumptions become 'risks'.

Beneficiaries

Are those who benefit in whatever way from the implementation of the project. Distinction may be made between:

Target group(s): the group/entity who will be immediately positively affected by the project at the Project Purpose level;

Final beneficiaries: those who benefit from the project in the long term at the level of the society or sector at large, e.g. "children" due to increased spending on health and education, or "consumers" due to improved agricultural production and marketing

Budget Support

Budget support is the transfer of resources of an external financing agency to the National Treasury of a partner country, following the respect by the latter of agreed conditions for payment. The financial resources thus received are part of the global resources of the partner country, and consequently used in accordance with the public financial management system of the partner country. SBS is aimed at supporting a specific SP. Targeted — or 'ear-marked' – Budget Support involves the transfer of EU funds to the national treasury as ex-post 'financing' of specific expenditures within the budget or of specific budget lines.

Commitment

A commitment is a formal decision taken by the EC to set aside a certain amount of money for a particular purpose. No expenditure can be incurred in excess of the authorised commitment.

Contractor

The public or private organisation, consortium or individual with whom the contracting authority enters into a contract. The firm, individual or consortium to which a contract is awarded.

Country Strategy Papers CSP

Country Strategy Papers (CSPs) are an instrument for guiding, managing and reviewing EU assistance programmes. The purpose of CSPs is to provide a framework for EU assistance programmes based on EU/EC objectives, the Partner Country government policy agenda, an analysis of the partner country's situation, and the activities of other major partners. CSPs are drawn up for almost all countries.

Development Assistance Committee

Development Assistance Committee of the OECD. Important source of data, concepts and terminology regarding development cooperation, such as the DAC evaluation criteria (relevance, efficiency, effectiveness, impact, sustainability).

European Union Delegation

The diplomatic office representing the EU accredited to countries or international institutions at the level of an Embassy.

Decentralisation

Decentralisation means passing responsibility for project and programme management from the EC to the beneficiary country.

Devolution

Devolution (often also "Deconcentration" as in French) is the transfer/EUD of responsibility for development aid (external cooperation) from HQs to the EUD. The main objective is to improve the effectiveness and the quality of operations as well as to increase their impact and visibility.

Development Indicators

The OECD, the United Nations and the World Bank have agreed to focus on a series of key goals in partnership with developing countries. These goals have been endorsed by major international conferences. A system for tracking progress has also been agreed. A core set of indicators will be used - at a global level - to monitor performance and adjust development strategies as required. In terms of development policy, the following terminology is applied for indicators:

Input indicators measure the financial, administrative and regulatory resources provided by the Government and donors. It is necessary to establish a link between the resources used and the results achieved in order to assess the efficiency of the actions carried out. E.g.: Share of the budget devoted to education expenditure, abolition of compulsory school uniforms.

Output indicators measure the immediate and concrete consequences of the measures taken and resources used. E.g.: Number of schools built, number of teachers trained. In the Logframe structure these 'outputs' are referred to as 'results'.

Outcome indicators measure the results in terms of target group benefits. E.g.: school enrolment, percentage of girls among the children entering in first year of primary school.

Impact indicators measure the long-term consequences of the outcomes. They measure the general objectives in terms of national development and poverty reduction. E.g.: Literacy rates.

Effectiveness

The contribution made by the project's results (as in outcomes) to the achievement of the project purpose.

Efficiency

The relation between inputs and results (as in outputs), i.e. how well means and activities were converted into results (outputs), and the quality of the results achieved.

Evaluation

A periodic, usually independent assessment of the efficiency, effectiveness, impact, sustainability and relevance of a project in the context of stated objectives with a view to drawing lessons that may guide future decision-making.

External Assistance Management Report (EAMR)

The EAMR is the main reporting tool in EUDs and it is produced twice a year. It represents an important element of the internal control framework and forms a key part of the accountability process leading to a Director General's signed declaration in the Annual Activity Report.

Feasibility Study

A feasibility study, conducted during the Formulation phase, verifies whether the proposed project is well founded, and meets the needs of its intended target groups/beneficiaries and is able to achieve the project objectives. The study should design the project in full operational detail, taking account of all policy, technical, economic, financial, institutional, management, environmental, socio-cultural, and gender-related aspects. The study will provide the EC and PG with sufficient information to justify acceptance, modification or rejection of the proposed project for financing.

Financing Agreement FA

The document signed between the EC and the partner country or countries subsequent to the financing decision. It includes a description of the particular project or programme to be funded. It represents the formal commitment of the EU and the partner country to finance the measures described.

Financing Proposal

Financing Proposal is a draft document, submitted by the EC's services to the relevant Financing Committee for opinion and to the EC for decision. They describe the general background, nature, scope and objectives and modalities of measures proposed and indicate the funding foreseen. After having received the favourable opinion of the Financing Committee, they are the subjects of the EC's subsequent financing decision and of the Financing Agreement, which is signed with the respective partner country.

Formulation Phase

The formulation phase is the 3rd stage of the project cycle. The primary purpose of this phase is to: (i) confirm the relevance and feasibility of the project idea as proposed in the Identification Fiche or Project Fiche; (ii) prepare a detailed project design, including the management and coordination arrangements, financing plan, cost-benefit analysis, risk management, monitoring, evaluation and audit arrangements; and (iii) prepare a Financing Proposal (for individual projects) and a financing decision.

Gender

The social differences that are ascribed to and learned by women and men, and that vary over time and from one society or group to another. Gender differs from sex, which refers to the biologically determined differences between women and men.

Gender Equality

The promotion of equality between women and men in relation to their access to social and economic infrastructures and services and to the benefits of development is vital. The objective is reduced disparities between women and men, including in health and education, in employment and economic activity, and in decision-making at all levels. All programmes and projects should actively contribute to reducing gender disparities in their area of intervention.

Identification Phase

The second phase of the project cycle. It involves the initial elaboration of the project idea in terms of its relevance and likely feasibility, with a view to determining whether or not to go ahead with a feasibility study (Formulation).

Impact

The effect of the project on its wider environment, and its contribution to the wider sector objectives summarised in the project's Overall Objective, and on the achievement of the overarching policy objectives of the EU.

Implementation Phase

The fifth phase of the project cycle during which the project is implemented, and the progress towards achieving objectives is monitored.

Implementation Report window

In CRIS, where TMs report on progress of the projects they are responsible for. CRIS implementation Reports have at least to be updated twice a year and are automatically included in the External Annual Management Report (EAMR).

Implementation Schedule

A Gantt chart, a graphic representation similar to a bar chart, setting out the timing, sequence and duration of project activities over the life of the project. It can also be used to identify milestones for monitoring progress, and to assign responsibility for achievement.

Intervention Logic

The strategy underlying the project. It is the narrative description of the project at each of the four levels of the 'hierarchy of objectives' used in the Logframe.

Logframe

The matrix in which a project's Intervention Logic, Assumptions, Objectively Verifiable Indicators and Sources of Verification are presented.

Logical Framework Approach (LFA)

A methodology for planning, managing and evaluating programmes and projects, involving stakeholder analysis, problem analysis, analysis of objectives, analysis of strategies, preparation of the Logframe matrix and Activity and Resource Schedules.

Means (also known as 'input')

Means are physical and non-physical resources (often referred to as "Inputs") that are necessary to carry out the planned Activities and manage the project. A distinction can be drawn between human resources and material resources.

Milestones

A type of OVI providing indications for short and medium-term objectives (usually activities), which facilitate measurement of achievements throughout a project rather than just at the end. They also indicate times when decisions should be made or action should be finished.

Monitoring

The systematic and continuous collecting, analysing and using of information for the purpose of management and decision-making.

Objectively Verifiable Indicators (OVI)

Measurable indicators that will show whether or not objectives have been achieved at the three highest levels of the Logframe. OVIs are crucial to monitor progress.

Outcome

In ROM outcomes are the benefits of a target group as a consequence of the project's output. Example: The skills and knowledge acquired by the participants of a workshop on irrigation methods organized by a project. This is the type of result focussed on under effectiveness.

Output

In ROM outputs are the tangible goods and services a project delivers to the target group, e.g. vaccines, training workshops, roads and bridges built, etc... This is the type of result focused on under efficiency.

Overall Objective (aka 'goal')

The Overall Objective explains why the project is important to society, in terms of the longer-term benefits to final beneficiaries and the wider benefits to other groups. They also help to show how the project/programme fits into the regional/sector policies of the government/organisations concerned and of the EU, as well as into the overarching policy objectives of EU cooperation. The Overall Objective will not be achieved by the project alone (it will only provide a contribution), but will require the contributions of other programmes and projects as well.

Ownership

Guiding principle of EU development cooperation as underlined in ECD and Paris Declaration of 2005: The increased responsibility and control of the partners over planning and implementation with the objective to "bring aid closer to the beneficiaries". Generally, ownership applies to PGs; in other contexts it can also refer to the EUDs, implementing partners and target groups.

Partner

The individuals and/or organisations that collaborate to achieve mutually agreed upon objectives. The concept of partnership connotes shared goals, common responsibility for outcomes, distinct accountabilities and reciprocal obligations. Partners may include governments, civil society, non-governmental organizations, universities, professional and business associations, multilateral organizations, private companies, etc.

Problem Analysis

A structured investigation of the negative aspects of a situation in order to establish causes and their effects.

Programme

Can have various meanings, either: (i) a set of projects put together under the overall framework of a common Overall Objective/Goal; (ii) an on-going set of initiatives/services that support common objectives (i.e. a Primary Health Care Programme); or (iii) a SP, which is defined by the responsible government's sector policy (i.e. a Health SP).

Progress Report

An interim report on progress of work on a project submitted by the project management/contractor to the partner organisation and the EC within a specific time frame. It includes sections on technical and financial performance.

Project

A project is a series of activities aimed at bringing about clearly specified objectives within a defined time-period and with a defined budget.

Project Cycle

The project cycle follows the life of a project from the initial idea through to its completion. It provides a structure to ensure that stakeholders are consulted, and defines the key decisions, information requirements and responsibilities at each phase so that informed decisions can be made at each phase in the life of a project. It draws on evaluation to build the lessons of experience into the design of future programmes and projects.

Project Cycle Management (PCM)

A methodology for the preparation, implementation and evaluation of projects and programmes based on the principles of the Logical Framework Approach.

Project Purpose (also known as Specific Objective)

The central objective of the project. The Purpose should address the core problem(s), and be defined in terms of sustainable benefits for the target group(s). For larger/complex projects there can be more than one purpose (i.e. one per project component).

Relevance

The appropriateness of project objectives to the real problems, needs and priorities of the intended target groups and beneficiaries that the project is supposed to address, and to the physical and policy environment within which it operates.

Resource Schedule

A breakdown of the required project resources/means linked to Activities and Results, and scheduled over time. The resource schedule provides the basis on which costs/budget and cash flow requirements can be established.

Results

The term "results" is used in different, sometimes seemingly contradictory ways in the language of aid delivery. In the Logframe Matrix hierarchy of objectives as spelt out in the PCM, Results are the tangible products/services delivered as a consequence of implementing a set of Activities. ROM and some other donors and EU programmes refer to these results as 'Outputs' and distinguish them from 'Outcomes', which are the benefits derived from the outputs..

Risks

See also "Assumptions". Risk is the probability that an event or action may adversely affect the achievement of project objectives or activities. Risks are composed of factors internal and external to the project, although focus is generally given to those factors outside project management's direct control.

ROM Task Manager

EC HQ staff (in EuropeAid or DG Enlargement) in charge of a ROM contract lot for a region or the centrally managed thematic programmes.

Sector Approach

A Sector Approach is defined as a way of working together between government and development partners. The aim is to broaden Government ownership over public sector policy and resource allocation decisions within the sector, to increase the coherence between policy, spending and results and to reduce transaction costs. It involves progressive development of a comprehensive and coherent sector policy and strategy, or a unified public expenditure framework for local and external resources and of a common management, planning and reporting framework.

Sector Policy Support Programme

A SPSP is a programme of the EC by which financial support is provided to the partner Government's SP. An SPSP may follow three types of operating (financing) modality, namely: (i) SBS; (ii) Financial contributions to pooled Common Funds which fund all or part of the SP; and (iii) EC specific procedures (EU budget or EDF).

Sector Programme

As a result of following a Sector Approach, Governments in consultation with partner donors and other stakeholders may develop a sector policy and action plan. This is identified as a SP if it includes the following three components: (i) an approved sectoral policy document; (ii) a sectoral medium term expenditure framework; and (iii) a coordination process amongst the donors in the sector, led by the Government.

Sources of Verification

They form the third column of the Logframe and indicate where and in what form information on the achievement of the Overall Objective, the Project Purpose(s) and the Results can be found (described by the Objectively Verifiable Indicators). They should include summary details of the method of collection, who is responsible and how often the information should be collected and reported.

Stakeholder

Any individuals, groups of people, institutions or firms that may have a relationship with the project/programme are defined as stakeholders. They may – directly or indirectly, positively or negatively – affect or be affected by the process and the outcomes of projects or programmes. Usually, different sub-groups have to be considered.

Sustainability

The likelihood of a continuation in the stream of benefits produced by the project after the period of external support has ended. Key factors that impact on the likelihood of sustainability include: (i) ownership by beneficiaries; (ii) policy support/consistency; (iii) appropriate technology; (iv) environment; (v) socio-cultural issues; (vi) gender equity; (vii) institutional management capacity; and (viii) economic and financial viability.

Target Group(s)

The group/entity which will be positively affected by the project at the Project Purpose level.

Technical Assistance

Specialists, consultants, trainers, advisers etc. contracted for the transfer of know-how and skills and the creation and strengthening of institutions, i.e. the personnel delivering TC.

Terms of Reference

ToR define the tasks required of a contractor and indicate project background and objectives, planned Activities, expected inputs and results/outputs, budget, timetables and job descriptions.

Work Plan

The schedule that sets out the Activities (and may include the Resources) necessary to achieve a project's Results and Purpose.

4.2 DAC Codes

General

The sector of destination of a contribution should be selected by answering the question "which specific area of the recipient's economic or social structure is the transfer intended to foster". The sector classification does not refer to the type of goods or services provided by the donor. Sector specific education or research activities (e.g. agricultural education) or construction of infrastructure (e.g. agricultural storage) should be reported under the sector to which they are directed, not under education, construction, etc.

Some contributions are not susceptible to allocation by sector and are reported as non-sector allocable aid. Examples are aid for general development purposes, general budget support, actions relating to debt, humanitarian aid and internal transactions in the donor country.

CRS Purpose Codes

In the CRS, data on the sector of destination are recorded using 5-digit purpose codes. The first three digits of the code refer to the corresponding DAC5 sector or category. Each CRS code belongs to one and only one DAC5 category. The last two digits of the CRS purpose code are sequential and not hierarchical i.e., each CRS code stands for itself and can be selected individually or grouped to create sub-sectors. The sequential numbers have, however, been standardised for codes with similar functions as follows:

- The **most general** CRS codes end in the sequential number **10**. It refers to policy, planning and programmes; administration, institution capacity building and advice; combinations of activities and unspecified activities falling outside other code headings.
- The main codes have sequential numbers 20, 30, 40 and 50.
- The detailed codes have sequential numbers in the range 61 79.
- Sector-specific education, training and research codes have sequential numbers in the range 81 89. Sector-specific services have codes with sequential numbers in the range 91 -99.

As stated above, sector coding identifies the specific areas of the recipient's economic or social development the transfer intends to foster.

Within each sector, care should be taken to allocate supplies, equipment and infrastructure to the most specific code available.

Sector specific education activities are to be included in the respective sectors, either in a specific education code or in a general code.

When the purpose code does not match precisely the activity being reported

Within each sector or category, the first purpose code listed (sequential number "10") is defined to include activities falling outside the other code headings. When using this code, give as much detail as possible in the written description.

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage		
110		EDUCATION			
111		Education, level unspecified	The codes in this category are to be used only when level of education is unspecified or unknown (e.g. training of primary school teachers should be coded under 11220).		
	11110	Education policy and administrative management	Education sector policy, planning and programmes; aid to education ministries, administration and management systems; institution capacity building and advice; school management and governance; curriculum and materials development; unspecified education activities.		
	11120	Education facilities and training	Educational buildings, equipment, materials; subsidiary services to education (boarding facilities, staff housing); language training; colloquia, seminars, lectures, etc.		
	11130	Teacher training	Teacher education (where the level of education is unspecified); in-service and pre-service training; materials development.		
	11182	Educational research	Research and studies on education effectiveness, relevance and quality; systematic evaluation and monitoring.		
112		Basic education			
	11220	Primary education	Formal and non-formal primary education for children; all elementary and first cycle systematic instruction; provision of learning materials.		
	11230	Basic life skills for youth and adults	Formal and non-formal education for basic life skills for young people and adults (adults education); literacy and numeracy training.		
	11240	Early childhood education	Formal and non-formal pre-school education.		
113		Secondary education			
	11320	Secondary education	Second cycle systematic instruction at both junior and senior levels.		
	11330	Vocational training	Elementary vocational training and secondary level technical education; on-the job training; apprenticeships; including informal vocational training.		
114		Post-secondary education			
	11420	Higher education	Degree and diploma programmes at universities, colleges and polytechnics; scholarships.		
	11430	Advanced technical and managerial training	Professional-level vocational training programmes and in-service training.		
	Note: Sector specific education activities are to be included in the respective sectors, either in a specific education code such as Agricultural education or in a general code such as Communications policy/administrative management.				
120		HEALTH			
121		Health, general			

120		HEALTH	
121		Health, general	
	12110	Health policy and administrative management	Health sector policy, planning and programmes; aid to health ministries, public health administration; institution capacity building and advice; medical insurance programmes; unspecified health activities.

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
	12181	Medical education/training	Medical education and training for tertiary level services.
	12182	Medical research	General medical research (excluding basic health research).
	12191	Medical services	Laboratories, specialised clinics and hospitals (including equipment and supplies); ambulances; dental services; mental health care; medical rehabilitation; control of non-infectious diseases; drug and substance abuse control [excluding narcotics traffic control (16063)].
122		Basic health	
	12220	Basic health care	Basic and primary health care programmes; paramedical and nursing care programmes; supply of drugs, medicines and vaccines related to basic health care.
	12230	Basic health infrastructure	District-level hospitals, clinics and dispensaries and related medical equipment; excluding specialised hospitals and clinics (12191).
	12240	Basic nutrition	Direct feeding programmes (maternal feeding, breastfeeding and weaning foods, child feeding, school feeding); determination of micro-nutrient deficiencies; provision of vitamin A, iodine, iron etc.; monitoring of nutritional status; nutrition and food hygiene education; household food security.
	12250	Infectious disease control	Immunisation; prevention and control of infectious and parasite diseases, except malaria (12262), tuberculosis (12263), HIV/AIDS and other STDs (13040). It includes diarrheal diseases, vectorborne diseases (e.g. river blindness and guinea worm), viral diseases, mycosis, helminthiasis, zoonosis, diseases by other bacteria and viruses, pediculosis, etc.
	12261	Health education	Information, education and training of the population for improving health knowledge and practices; public health and awareness campaigns; promotion of improved personal hygiene practices, including use of sanitation facilities and handwashing with soap.
	12262	Malaria control	Prevention and control of malaria.
	12263	Tuberculosis control	Immunisation, prevention and control of tuberculosis.
	12281	Health personnel development	Training of health staff for basic health care services.
130		POPULATION POLICIES/ F	PROGRAMMES AND REPRODUCTIVE HEALTH
	13010	Population policy and administrative management	Population/development policies; census work, vital registration; migration data; demographic research/analysis; reproductive health research; unspecified population activities.
	13020	Reproductive health care	Promotion of reproductive health; prenatal and postnatal care including delivery; prevention and treatment of infertility; prevention and management of consequences of abortion; safe motherhood activities.
	13030	Family planning	Family planning services including counselling; information, education and communication (IEC) activities; delivery of contraceptives; capacity building and training.
	13040	STD control including HIV/AIDS	All activities related to sexually transmitted diseases and HIV/AIDS control e.g. information, education and communication; testing; prevention; treatment, care.
	13081	Personnel development for population and reproductive health	Education and training of health staff for population and reproductive health care services.
140		WATER AND SANITATION	
	14010	Water sector policy and administrative management	Water sector policy and governance, including legislation, regulation, planning and management as well as transboundary management of water; institutional capacity development;

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
			activities supporting the Integrated Water Resource Management approach (IWRM: see box below).
	14015	Water resources conservation (including data collection)	Collection and usage of quantitative and qualitative data on water resources; creation and sharing of water knowledge; conservation and rehabilitation of inland surface waters (rivers, lakes etc.), ground water and coastal waters; prevention of water contamination.
	14020	Water supply and sanitation - large systems	Programmes where components according to 14021 and 14022 cannot be identified. When components are known, they should individually be reported under their respective purpose codes: water supply [14021], sanitation [14022], and hygiene [12261].
	14021	Water supply - large systems	Potable water treatment plants; intake works; storage; water supply pumping stations; large scale transmission / conveyance and distribution systems.
	14022	Sanitation - large systems	Large scale sewerage including trunk sewers and sewage pumping stations; domestic and industrial waste water treatment plants.
	14030	Basic drinking water supply and basic sanitation	Programmes where components according to 14031 and 14032 cannot be identified. When components are known, they should individually be reported under their respective purpose codes: water supply [14031], sanitation [14032], and hygiene [12261].
	14031	Basic drinking water supply	Rural water supply schemes using handpumps, spring catchments, gravity-fed systems, rainwater collection and fog harvesting, storage tanks, small distribution systems typically with shared connections/points of use. Urban schemes using handpumps and local neighbourhood networks including those with shared connections.
	14032	Basic sanitation	Latrines, on-site disposal and alternative sanitation systems, including the promotion of household and community investments in the construction of these facilities. (Use code 12261 for activities promoting improved personal hygiene practices.)
	14040	River basins' development	Infrastructure focused integrated river basin projects and related institutional activities; river flow control; dams and reservoirs [excluding dams primarily for irrigation (31140) and hydropower (23065) and activities related to river transport (21040)].
	14050	Waste management / disposal	Municipal and industrial solid waste management, including hazardous and toxic waste; collection, disposal and treatment; landfill areas; composting and reuse.
	14081	Education and training in water supply and sanitation	Education and training for sector professionals and service providers.

Notes:

1/ To assist in distinguishing between "basic" and "large systems" for "water supply" and "sanitation", consider the number of people to be served and the per capita cost of provision of services.

- Large systems provide water and sanitation to a community through a network to which individual households are connected. Basic systems are generally shared between several households.
- Water supply and sanitation in urban areas usually necessitates a network installation. To classify such projects
 consider the per capita cost of services. The per capita cost of water supply and sanitation through large systems is
 several times higher than that of basic services.

2/ Integrated Water Resources Management (IWRM) is defined as "a process which promotes the coordinated development and management of water, land and related resources in order to maximise the resultant economic and social welfare in an equitable manner without compromising the sustainability of vital eco-systems".

Recognising that sectoral approaches to water management tend to impose unsustainably high economic, social and ecological costs, IWRM emphasises decision making across sectors and scales.

150	GOVERNMENT AND CIVIL SOCIETY	
151	Government and civil society, general	N.B. Use code 51010 for general budget support.

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
	15110	Public sector policy and administrative management	Institution-building assistance to strengthen core public sector management systems and capacities. This includes macroeconomic and other policy management, co-ordination, planning and reform; human resource management; organisational development; civil service reform; e-government; development planning, monitoring and evaluation; support to ministries involved in aid co-ordination; other ministries and government departments when sector cannot be specified. (Use specific sector codes for development of systems and capacities in sector ministries.)
	15111	Public finance management	Fiscal policy and planning; support to ministries of finance; strengthening financial and managerial accountability; public expenditure management; improving financial management systems; tax policy and administration; budget drafting; intergovernmental fiscal relations, public audit, public debt. (Use code 33120 for customs.)
	15112	Decentralisation and support to subnational government	Decentralisation processes (including political, administrative and fiscal dimensions); intergovernmental relations and federalism; strengthening departments of regional and local government, regional and local authorities and their national associations. (Use specific sector codes for decentralisation of sector management and services.)
	15113	Anti-corruption organisations and institutions	Specialised organisations, institutions and frameworks for the prevention of and combat against corruption, bribery, money-laundering and other aspects of organised crime, with or without law enforcement powers, e.g. anti-corruption ECs and monitoring bodies, special investigation services, institutions and initiatives of integrity and ethics oversight, specialised NGOs, other civil society and citizens' organisations directly concerned with corruption.
	15130	Legal and judicial development	Support to institutions, systems and procedures of the justice sector, both formal and informal; support to ministries of justice, the interior and home affairs; judges and courts; legal drafting services; bar and lawyers associations; professional legal education; maintenance of law and order and public safety; border management; law enforcement agencies, police, prisons and their supervision; ombudsmen; alternative dispute resolution, arbitration and mediation; legal aid and counsel; traditional, indigenous and paralegal practices that fall outside the formal legal system.
		development	Measures that support the improvement of legal frameworks, constitutions, laws and regulations; legislative and constitutional drafting and review; legal reform; integration of formal and informal systems of law. Public legal education; dissemination of information on
			entitlements and remedies for injustice; awareness campaigns. (Use codes 152xx for activities that are primarily aimed at supporting security system reform or undertaken in connection with post-conflict and peace building activities.)
	15150	Democratic participation and civil society	Support to the exercise of democracy and diverse forms of participation of citizens beyond elections (15151); direct democracy instruments such as referenda and citizens' initiatives; support to organisations to represent and advocate for their members, to monitor, engage and hold governments to account, and to help citizens learn to act in the public sphere; curricula and teaching for civic education at various levels. (This purpose code is restricted to activities targeting governance issues. When assistance to civil society is for non-governance purposes use other appropriate purpose codes.)
	15151	Elections	Electoral management bodies and processes, election observation, voters' education. (Use code 15230 when in the context of an international peacekeeping operation).
	15152	Legislatures and political parties	Assistance to strengthen key functions of legislatures/ parliaments including subnational assemblies and councils (representation; oversight; legislation), such as improving the capacity of legislative bodies, improving legislatures' committees and administrative

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
			procedures,; research and information management systems; providing training programmes for legislators and support personnel. Assistance to political parties and strengthening of party systems.
	15153	Media and free flow of information	Activities that support free and uncensored flow of information on public issues; activities that increase the editorial and technical skills and the integrity of the print and broadcast media, e.g. training of journalists. (Use codes 22010-22040 for provision of equipment and capital assistance to media.)
			Measures to support specialised official human rights institutions and mechanisms at universal, regional, national and local levels in their statutory roles to promote and protect civil and political, economic, social and cultural rights as defined in international conventions and covenants; translation of international human rights commitments into national legislation; reporting and followup; human rights dialogue.
	15160	Human rights	Human rights defenders and human rights NGOs; human rights advocacy, activism, mobilisation; awareness raising and public human rights education.
			Human rights programming targeting specific groups, e.g. children, persons with disabilities, migrants, ethnic, religious, linguistic and sexual minorities, indigenous people and those suffering from caste discrimination, victims of trafficking, victims of torture.
			(Use code 15230 when in the context of an international peacekeeping operation.)
	15170	Women's equality organisations and institutions	Support for institutions and organisations (governmental and non-governmental) working for gender equality and women's empowerment.
152		Conflict prevention and resolution, peace and security	N.B. Further notes on ODA eligibility (and exclusions) of conflict, peace and security related activities are given in paragraphs 41-46 of the DAC Statistical Reporting Directives.
			Technical co-operation provided to parliament, government ministries, law enforcement agencies and the judiciary to assist review and reform of the security system to improve democratic governance and civilian control;
	15210	Security system management and reform	technical co-operation provided to government to improve civilian oversight and democratic control of budgeting, management, accountability and auditing of security expenditure, including military budgets, as part of a public expenditure management programme;
			assistance to civil society to enhance its competence and capacity to scrutinise the security system so that it is managed in accordance with democratic norms and principles of accountability, transparency and good governance. [Other than in the context of an international peacekeeping operation (15230).]
			Support for civilian activities related to peace building, conflict prevention and resolution, including capacity building, monitoring, dialogue and information exchange.
	15220	Civilian peace-building, conflict prevention and resolution	Bilateral participation in international civilian peace missions such as those conducted by the UN Department of Political Affairs (UNDPA) or the EU (European Security and Defence Policy), and contributions to civilian peace funds or ECs (e.g. Peacebuilding Commission, Peacebuilding thematic window of the MDG achievement fund etc.). The contributions can take the form of financing or provision of equipment or civilian or military personnel (e.g. for training civilians).

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
			(Use code 15230 for bilateral participation in international peacekeeping operations).
			Bilateral participation in peacekeeping operations mandated or authorised by the United Nations (UN) through Security Council resolutions, and conducted by international organisations, e.g. UN, NATO, the EU (Security and Defence Policy security-related operations), or regional groupings of developing countries.
			Direct contributions to the UN Department for Peacekeeping Operations (UNDPKO) budget are excluded from bilateral ODA (they are reportable in part as multilateral ODA, see Annex 2 of DAC Directives).
	15230	Participation in international peacekeeping operations	The activities that can be reported as bilateral ODA under this code are limited to: human rights and election monitoring; reintegration of demobilised soldiers; rehabilitation of basic national infrastructure; monitoring or retraining of civil administrators and police forces; security sector reform and other rule of law-related activities; training in customs and border control procedures; advice or training in fiscal or macroeconomic stabilisation policy; repatriation and demobilisation of armed factions, and disposal of their weapons; explosive mine removal. The enforcement aspects of international peacekeeping operations are not reportable as ODA.
			ODA-eligible bilateral participation in peacekeeping operations can take the form of financing or provision of equipment or military or civilian personnel (e.g. police officers). The reportable cost is calculated as the excess over what the personnel and equipment would have cost to maintain had they not been assigned to take part in a peace operation.
			International peacekeeping operations may include humanitarian- type activities (contributions to the form of equipment or personnel), as described in paragraphs 184 and 185 of DAC Directives. These should be included under code 15230 if they are an integrated part of the activities above, otherwise they should be reported as humanitarian aid.
			NB: When using this code, indicate the name of the operation in the short description of the activity reported.
	15240	Reintegration and SALW control	Reintegration of demobilised military personnel into the economy; conversion of production facilities from military to civilian outputs; technical co-operation to control, prevent and/or reduce the proliferation of small arms and light weapons (SALW) – see para. 45 of the DAC Statistical Reporting Directives for definition of SALW activities covered. [Other than in the context of an international peacekeeping operation (15230) or child soldiers (15261)].
	15250	Removal of land mines and explosive remnants of war	All activities related to land mines and explosive remnants of war which have benefits to developing countries as their main objective, including removal of land mines and explosive remnants of war, and stockpile destruction for developmental purposes [other than in the context of an international peacekeeping operation (15230)]; risk education and awareness raising; rehabilitation, reintegration and assistance to victims, and research and development on demining and clearance. Only activities for civilian purposes are ODA-eligible.
	15261	Child soldiers (Prevention and demobilisation)	Technical co-operation provided to government – and assistance to civil society organisations – to support and apply legislation designed to prevent the recruitment of child soldiers, and to demobilise, disarm, reintegrate, repatriate and resettle (DDR) child soldiers.

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
160		OTHER SOCIAL INFRASTR	UCTURE AND SERVICES
	16010	Social/ welfare services	Social legislation and administration; institution capacity building and advice; social security and other social schemes; special programmes for the elderly, orphans, the disabled, street children; social dimensions of structural adjustment; unspecified social infrastructure and services, including consumer protection.
	16020	Employment policy and administrative management	Employment policy and planning; labour law; labour unions; institution capacity building and advice; support programmes for unemployed; employment creation and income generation programmes; occupational safety and health; combating child labour.
	16030	Housing policy and administrative management	Housing sector policy, planning and programmes; excluding low-cost housing and slum clearance (16040).
	16040	Low-cost housing	Including slum clearance.
	16050	Multisector aid for basic social services	Basic social services are defined to include basic education, basic health, basic nutrition, population/reproductive health and basic drinking water supply and basic sanitation.
	16061	Culture and recreation	Including libraries and museums.
	16062	Statistical capacity building	Both in national statistical offices and any other government ministries.
	16063	Narcotics control	In-country and customs controls including training of the police; educational programmes and awareness campaigns to restrict narcotics traffic and in-country distribution.
	16064	Social mitigation of HIV/AIDS	Special programmes to address the consequences of HIV/AIDS, e.g. social, legal and economic assistance to people living with HIV/AIDS including food security and employment; support to vulnerable groups and children orphaned by HIV/AIDS; human rights of HIV/AIDS affected people.
210		TRANSPORT AND STORAG	GE
210		Note: Manufacturing of transpo	ort equipment should be included under code 32172.
	21010	Transport policy and administrative management	Transport sector policy, planning and programmes; aid to transport ministries; institution capacity building and advice; unspecified transport; activities that combine road, rail, water and/or air transport.
	21020	Road transport	Road infrastructure, road vehicles; passenger road transport, motor passenger cars.
	21030	Rail transport	Rail infrastructure, rail equipment, locomotives, other rolling stock; including light rail (tram) and underground systems.
	21040	Water transport	Harbours and docks, harbour guidance systems, ships and boats; river and other inland water transport, inland barges and vessels.
	21050	Air transport	Airports, airport guidance systems, aeroplanes, aeroplane maintenance equipment.
	21061	Storage	Whether or not related to transportation.
	21081	Education and training in transport and storage	
220		COMMUNICATIONS	
	22010	Communications policy and administrative management	Communications sector policy, planning and programmes; institution capacity building and advice; including postal services development; unspecified communications activities.
	22020	Telecommunications	Telephone networks, telecommunication satellites, earth stations.

DACS	CKS	DESCRIPTION	Clarifications / Additional flotes of coverage
	22030	Radio/television/print media	Radio and TV links, equipment; newspapers; printing and publishing.
	22040	Information and communication technology (ICT)	Computer hardware and software; internet access; IT training. When sector cannot be specified.
230		ENERGY GENERATION AND SUPPLY	
	23010	Energy policy and administrative management	Energy sector policy, planning and programmes; aid to energy ministries; institution capacity building and advice; unspecified energy activities including energy conservation.
	23020	Power generation/non- renewable sources	Thermal power plants including when heat source cannot be determined; combined gas-coal power plants.
	23030	Power generation/renewable sources	Including policy, planning, development programmes, surveys and incentives. Fuelwood/ charcoal production should be included under forestry (31261).
	23040	Electrical transmission/ distribution	Distribution from power source to end user; transmission lines.
	23050	Gas distribution	Delivery for use by ultimate consumer.
	23061	Oil-fired power plants	Including diesel power plants.
	23062	Gas-fired power plants	
	23063	Coal-fired power plants	
	23064	Nuclear power plants	Including nuclear safety.
	23065	Hydro-electric power plants	Including power-generating river barges.
	23066	Geothermal energy	
	23067	Solar energy	Including photo-voltaic cells, solar thermal applications and solar heating.
	23068	Wind power	Wind energy for water lifting and electric power generation.
	23069	Ocean power	Including ocean thermal energy conversion, tidal and wave power.
	23070	Biomass	Densification technologies and use of biomass for direct power generation including biogas, gas obtained from sugar cane and other plant residues, anaerobic digesters.
	23081	Energy education/training	Applies to all energy sub-sectors; all levels of training.
	23082	Energy research	Including general inventories, surveys.
		w materials for power generation the industry sector.	should be included in the mining sector. Energy manufacturing
240		BANKING AND FINANCIA	L SERVICES
	24010	Financial policy and administrative management	Finance sector policy, planning and programmes; institution capacity building and advice; financial markets and systems.
	24020	Monetary institutions	Central banks.
	24030	Formal sector financial intermediaries	All formal sector financial intermediaries; credit lines; insurance, leasing, venture capital, etc. (except when focused on only one sector).
	24040	Informal/semi-formal financial intermediaries	Micro credit, savings and credit co-operatives etc.
	24081	Education/training in banking and financial services	
250		BUSINESS AND OTHER SE	RVICES

Clarifications / Additional notes on coverage

DAC 5

CRS

DESCRIPTION

Business support services and

institutions

25010

Support to trade and business associations, chambers of

commerce; legal and regulatory reform aimed at improving

business and investment climate; private sector institution

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
			capacity building and advice; trade information; public-private sector networking including trade fairs; e-commerce. Where sector cannot be specified: general support to private sector enterprises (in particular, use code 32130 for enterprises in the industrial sector).
	25020	Privatisation	When sector cannot be specified. Including general state enterprise restructuring or demonopolisation programmes; planning, programming, advice.
311		AGRICULTURE	
	31110	Agricultural policy and administrative management	Agricultural sector policy, planning and programmes; aid to agricultural ministries; institution capacity building and advice; unspecified agriculture.
	31120	Agricultural development	Integrated projects; farm development.
	31130	Agricultural land resources	Including soil degradation control; soil improvement; drainage of water logged areas; soil desalination; agricultural land surveys; land reclamation; erosion control, desertification control.
	31140	Agricultural water resources	Irrigation, reservoirs, hydraulic structures, ground water exploitation for agricultural use.
	31150	Agricultural inputs	Supply of seeds, fertilizers, agricultural machinery/equipment.
	31161	Food crop production	Including grains (wheat, rice, barley, maize, rye, oats, millet, sorghum); horticulture; vegetables; fruit and berries; other annual and perennial crops. [Use code 32161 for agro-industries.]
	31162	Industrial crops/export crops	Including sugar; coffee, cocoa, tea; oil seeds, nuts, kernels; fibre crops; tobacco; rubber. [Use code 32161 for agro-industries.]
	31163	Livestock	Animal husbandry; animal feed aid.
	31164	Agrarian reform	Including agricultural sector adjustment.
	31165	Agricultural alternative development	Projects to reduce illicit drug cultivation through other agricultural marketing and production opportunities (see code 43050 for non-agricultural alternative development).
	31166	Agricultural extension	Non-formal training in agriculture.
	31181	Agricultural education/training	
	31182	Agricultural research	Plant breeding, physiology, genetic resources, ecology, taxonomy, disease control, agricultural bio-technology; including livestock research (animal health, breeding and genetics, nutrition, physiology).
	31191	Agricultural services	Marketing policies & organisation; storage and transportation, creation of strategic reserves.
	31192	Plant and post-harvest protection and pest control	Including integrated plant protection, biological plant protection activities, supply and management of agrochemicals, supply of pesticides, plant protection policy and legislation.
	31193	Agricultural financial services	Financial intermediaries for the agricultural sector including credit schemes; crop insurance.
	31194	Agricultural co-operatives	Including farmers' organisations.
	31195	Livestock/veterinary services	Animal health and management, genetic resources, feed resources.
312		FORESTRY	
	31210	Forestry policy and administrative management	Forestry sector policy, planning and programmes; institution capacity building and advice; forest surveys; unspecified forestry and agro-forestry activities.
	31220	Forestry development	Afforestation for industrial and rural consumption; exploitation and utilisation; erosion control, desertification control; integrated

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
			forestry projects.
	31261	Fuelwood/charcoal	Forestry development whose primary purpose is production of fuelwood and charcoal.
	31281	Forestry education/training	
	31282	Forestry research	Including artificial regeneration, genetic improvement, production methods, fertilizer, harvesting.
	31291	Forestry services	
313		FISHING	
	31310	Fishing policy and administrative management	Fishing sector policy, planning and programmes; institution capacity building and advice; ocean and coastal fishing; marine and freshwater fish surveys and prospecting; fishing boats/equipment; unspecified fishing activities.
	31320	Fishery development	Exploitation and utilisation of fisheries; fish stock protection; aquaculture; integrated fishery projects.
	31381	Fishery education/training	
	31382	Fishery research	Pilot fish culture; marine/freshwater biological research.
	31391	Fishery services	Fishing harbours; fish markets; fishery transport and cold storage.
321		INDUSTRY	
	32110	Industrial policy and administrative management	Industrial sector policy, planning and programmes; institution capacity building and advice; unspecified industrial activities; manufacturing of goods not specified below.
	32120	Industrial development	
	32130	Small and medium-sized enterprises (SME) development	Direct support to the development of small and medium-sized enterprises in the industrial sector, including accounting, auditing and advisory services.
	32140	Cottage industries and handicraft	
	32161	Agro-industries	Staple food processing, dairy products, slaughter houses and equipment, meat and fish processing and preserving, oils/fats, sugar refineries, beverages/tobacco, animal feeds production.
	32162	Forest industries	Wood production, pulp/paper production.
	32163	Textiles, leather and substitutes	Including knitting factories.
	32164	Chemicals	Industrial and non-industrial production facilities; includes pesticides production.
	32165	Fertilizer plants	
	32166	Cement/lime/plaster	
	32167	Energy manufacturing	Including gas liquefaction; petroleum refineries.
	32168	Pharmaceutical production	Medical equipment/supplies; drugs, medicines, vaccines; hygienic products.
	32169	Basic metal industries	Iron and steel, structural metal production.
	32170	Non-ferrous metal industries	
	32171	Engineering	Manufacturing of electrical and non-electrical machinery, engines/turbines.
	32172	Transport equipment industry	Shipbuilding, fishing boats building; railroad equipment; motor vehicles and motor passenger cars; aircraft; navigation/guidance systems.
	32182	Technological research and development	Including industrial standards; quality management; metrology; testing; accreditation; certification.

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
Note: Or sector.	nly includes a	id to production or manufacturing	g. Provision of finished products should be included under relevant
322		MINERAL RESOURCES AND MINING	
	32210	Mineral/mining policy and administrative management	Mineral and mining sector policy, planning and programmes; mining legislation, mining cadastre, mineral resources inventory, information systems, institution capacity building and advice; unspecified mineral resources exploitation.
	32220	Mineral prospection and exploration	Geology, geophysics, geochemistry; excluding hydrogeology (14010) and environmental geology (41010), mineral extraction and processing, infrastructure, technology, economics, safety and environment management.
	32261	Coal	Including lignite and peat.
	32262	Oil and gas	Petroleum, natural gas, condensates, liquefied petroleum gas (LPG), liquefied natural gas (LNG); including drilling and production.
	32263	Ferrous metals	Iron and ferro-alloy metals.
	32264	Nonferrous metals	Aluminium, copper, lead, nickel, tin, zinc.
	32265	Precious metals/materials	Gold, silver, platinum, diamonds, gemstones.
	32266	Industrial minerals	Baryte, limestone, feldspar, kaolin, sand, gypsym, gravel, ornamental stones.
	32267	Fertilizer minerals	Phosphates, potash.
	32268	Offshore minerals	Polymetallic nodules, phosphorites, marine placer deposits.
323		CONSTRUCTION	
	32310	Construction policy and administrative management	Construction sector policy and planning; excluding construction activities within specific sectors (e.g., hospital or school construction).
331		TRADE POLICY AND REGU	JLATIONS AND TRADE-RELATED ADJUSTMENT
	33110	Trade policy and administrative management	Trade policy and planning; support to ministries and departments responsible for trade policy; trade-related legislation and regulatory reforms; policy analysis and implementation of multilateral trade agreements e.g. technical barriers to trade and sanitary and phytosanitary measures (TBT/SPS) except at regional level (see 33130); mainstreaming trade in national development strategies (e.g. poverty reduction strategy papers); wholesale/retail trade; unspecified trade and trade promotion activities.
	33120	Trade facilitation	Simplification and harmonisation of international import and export procedures (e.g. customs valuation, licensing procedures, transport formalities, payments, insurance); support to customs departments; tariff reforms.
	33130	Regional trade agreements (RTAs)	Support to regional trade arrangements [e.g. Southern African Development Community (SADC), Association of Southeast Asian Nations (ASEAN), Free Trade Area of the Americas (FTAA), African Caribbean Pacific/EU (ACP/EU)], including work on technical barriers to trade and sanitary and phytosanitary measures (TBT/SPS) at regional level; elaboration of rules of origin and introduction of special and differential treatment in RTAs.
	33140	Multilateral trade negotiations	Support developing countries' effective participation in multilateral trade negotiations, including training of negotiators, assessing impacts of negotiations; accession to the World Trade Organisation (WTO) and other multilateral trade-related organisations.
	33150	Trade-related adjustment	Contributions to the government budget to assist the implementation of recipients' own trade reforms and adjustments

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
			to trade policy measures by other countries; assistance to manage shortfalls in the balance of payments due to changes in the world trading environment.
	33181	Trade education/training	Human resources development in trade not included under any of the above codes. Includes university programmes in trade.
332		TOURISM	
	33210	Tourism policy and administrative management	
400		MULTISECTOR/CROSS-CU	ITTING
410		General environmental protection	Non-sector specific.
	41010	Environmental policy and administrative management	Environmental policy, laws, regulations and economic instruments; administrational institutions and practices; environmental and land use planning and decision-making procedures; seminars, meetings; miscellaneous conservation and protection measures not specified below.
	41020	Biosphere protection	Air pollution control, ozone layer preservation; marine pollution control.
	41030	Bio-diversity	Including natural reserves and actions in the surrounding areas; other measures to protect endangered or vulnerable species and their habitats (e.g. wetlands preservation).
	41040	Site preservation	Applies to unique cultural landscape; including sites/objects of historical, archeological, aesthetic, scientific or educational value.
	41050	Flood prevention/control	Floods from rivers or the sea; including sea water intrusion control and sea level rise related activities.
	41081	Environmental education/ training	
	41082	Environmental research	Including establishment of databases, inventories/accounts of physical and natural resources; environmental profiles and impact studies if not sector specific.
430		Other multisector	
	43010	Multisector aid	
	43030	Urban development and management	Integrated urban development projects; local development and urban management; urban infrastructure and services; municipal finances; urban environmental management; urban development and planning; urban renewal and urban housing; land information systems.
	43040	Rural development	Integrated rural development projects; e.g. regional development planning; promotion of decentralised and multi-sectoral competence for planning, co-ordination and management; implementation of regional development and measures (including natural reserve management); land management; land use planning; land settlement and resettlement activities [excluding resettlement of refugees and internally displaced persons (72010)]; functional integration of rural and urban areas; geographical information systems.
	43050	Non-agricultural alternative development	Projects to reduce illicit drug cultivation through, for example, non-agricultural income opportunities, social and physical infrastructure (see code 31165 for agricultural alternative development).
	43081	Multisector education/training	Including scholarships.
	43082	Research/scientific	When sector cannot be identified.

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
		institutions	
Note: Sector specific environmental protection activities should be included in the respective sectors, and the environment marker checked. Multi-sector/cross-cutting includes only environment activities not allocable by sector.			
			ENERAL PROGRAMME ASSISTANCE
500		Note: Sector specific programme assistance is to be included in the respective sectors, usi sector programme flag if appropriate.	
510		General budget support	Budget support in the form of sector-wide approaches (SWAps) should be included in the respective sectors.
	51010	General budget support	Unearmarked contributions to the government budget; support for the implementation of macroeconomic reforms (structural adjustment programmes, poverty reduction strategies); general programme assistance (when not allocable by sector).
520		Developmental food aid/Food security assistance	
	52010	Food aid/Food security programmes	Supply of edible human food under national or international programmes including transport costs; cash payments made for food supplies; project food aid and food aid for market sales when benefiting sector not specified; excluding emergency food aid.
530		Other commodity assistance	Non-food commodity assistance (when benefiting sector not specified).
	53030	Import support (capital goods)	Capital goods and services; lines of credit.
	53040	Import support (commodities)	Commodities, general goods and services, oil imports.
600		ACTION RELATING TO DEBT	
	60010	Action relating to debt	Actions falling outside the code headings below; training in debt management.
	60020	Debt forgiveness	
	60030	Relief of multilateral debt	Grants or credits to cover debt owed to multilateral financial institutions; including contributions to Heavily Indebted Poor Countries (HIPC) Trust Fund.
	60040	Rescheduling and refinancing	
	60061	Debt for development swap	Allocation of debt claims to use for development (e.g., debt for education, debt for environment).
	60062	Other debt swap	Where the debt swap benefits an external agent i.e. is not specifically for development purposes.
	60063	Debt buy-back	Purchase of debt for the purpose of cancellation.
700		HUMANITARIAN AID Within the overall definition of ODA, humanitarian aid is assistance designed to save lives, alleviate suffering and maintain and protect human dignity during and in the aftermath of emergencies. To be classified as humanitarian, aid should be consistent with the humanitarian principles of humanity, impartiality, neutrality and independence.	
720		Emergency Response	An emergency is a situation which results from man made crises and/or natural disasters.
	72010	Material relief assistance and services	Shelter, water, sanitation and health services, supply of medicines and other non-food relief items; assistance to refugees and internally displaced people in developing countries other than for food (72040) or protection (72050).
	72040	Emergency food aid	Food aid normally for general free distribution or special supplementary feeding programmes; short-term relief to targeted population groups affected by emergency situations. Excludes non-emergency food security assistance programmes/food aid (52010).

DAC 5	CRS	DESCRIPTION	Clarifications / Additional notes on coverage
	72050	Relief co-ordination; protection and support services	Measures to co-ordinate delivery of humanitarian aid, including logistics and communications systems; measures to promote and protect the safety, well-being, dignity and integrity of civilians and those no longer taking part in hostilities. (Activities designed to protect the security of persons or property through the use or display of force are not reportable as ODA.)
730		Reconstruction relief and rehabilitation	This relates to activities during and in the aftermath of an emergency situation. Longer-term activities to improve the level of infrastructure or social services should be reported under the relevant economic and social sector codes. See also guideline on distinguishing humanitarian from sector-allocable aid.
	73010	Reconstruction relief and rehabilitation	Short-term reconstruction work after emergency or conflict limited to restoring pre-existing infrastructure (e.g. repair or construction of roads, bridges and ports, restoration of essential facilities, such as water and sanitation, shelter, health care services); social and economic rehabilitation in the aftermath of emergencies to facilitate transition and enable populations to return to their previous livelihood or develop a new livelihood in the wake of an emergency situation (e.g. trauma counselling and treatment, employment programmes).
740		Disaster prevention and preparedness	See codes 41050 and 15220 for prevention of floods and conflicts.
	74010	Disaster prevention and preparedness	Disaster risk reduction activities (e.g. developing knowledge, natural risks cartography, legal norms for construction); early warning systems; emergency contingency stocks and contingency planning including preparations for forced displacement.

Distinguishing humanitarian from sector-allocable aid

Humanitarian aid will usually be funded from appropriations dedicated to emergencies and their immediate aftermath and/or the prevention thereof or preparedness therefor, and funding from such appropriations is the main criterion for reporting expenditure as humanitarian aid. If the humanitarian nature of expenditure cannot be determined by its funding appropriation, members may for statistical reporting purposes have reference to situation reports by the United Nations and/or the International Movement of the Red Cross/Red Crescent (ICRC/IFRC). These are normally issued throughout an emergency to identify continuing humanitarian needs. If no UN or ICRC/IFRC situation report has been issued for six months, this could indicate that the situation is no longer perceived as an emergency, though international support could nevertheless be needed to address continuing humanitarian needs.

-			
910		ADMINISTRATIVE COSTS OF DONORS	
	91010	Administrative costs	
930		REFUGEES IN DONOR COUNTRIES	
	93010	Refugees in donor countries	
998		UNALLOCATED/ UNSPECIFIED	
	99810	Sectors not specified	Contributions to general development of the recipient should be included under programme assistance (51010).
	99820	Promotion of development awareness	Spending in donor country for heightened awareness/interest in development co-operation (brochures, lectures, special research projects, etc.).